

SCHOOL DIVISION Students Come First			Health Grade 6		June 2020
Health Grade 6 (Action Plan) Apply Decisions (AP)					
OUTCOMES		1 - Beginning The student is having difficulty demonstrating an understanding of the concept.	2 – Approaching The student is developing an understanding of the concept.	3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.	4- Exemplary The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.
AP 6. 10 I can design and implement (with guidance) two six-day action plans that reflect affirmation of personal standards related to decision making, relationships, non- curable infections, stress management, body image, safety, and health promotions.	Design	 With frequent guidance, I can design a brief outline for at least ONE six-day action plan, using my personal goal statements, that answers A FEW of the following questions: Goal Process Timeline Support 	 With guidance, I can design a brief outline for at least ONE six-day action plan, using my personal goal statements, that answers MOST of the following questions: Goal Process Timeline Support 	 With minimal guidance, I can design an outline for TWO six-day action plans, using my personal goal statements, that includes ALL of the elements of an effective plan: Goal Process Timeline Support 	 Independently, I can design a detailed outline for TWO six-day action plans, that includes ALL of the elements of an effective plan: Goal Process Timeline Support
	Implement	• With frequent guidance, I can follow my outline to implement at least ONE action plan.	• With guidance, I can follow my outline to implement at least ONE action plan.	• With minimal guidance, I can follow my outline to implement TWO six-day action plans.	• I can show evidence of implementing AND assessing (revising where necessary) TWO six-day action plans.
Comments		<u> </u>	<u> </u>		