

## **DISTANCE LEARNING**

### **Background**

While schools have the responsibility to provide instructional programs that ensure students will have an opportunity to meet the provincial graduation requirements and be prepared for entry into the workplace or post-secondary studies, the Division recognizes that situations may arise where students may not be able to take desired courses from the school. The Division, therefore, supports the delivery of distance learning programming to Good Spirit School Division students through the Saskatchewan Distance Learning Corporation (SDLC) when circumstances dictate.

#### **Definitions:**

A part-time SDLC student is defined as a student who is taking at least one course/semester in a GSSD school and at least one course/semester at SDLC.

A full-time SDLC student is defined as a student who is taking no face-to-face courses in a GSSD school but at least one course/semester through SDLC.

A home-based student is a student who has filed a Notice of Intent with Good Spirit School Division and is registered with the Ministry as a such.

### **Procedures**

#### **1. Students**

- 1.1. A full-time SDLC student should contact the SDLC directly for course offerings and registration.
- 1.2. A part-time SDLC student will remain registered at their attendance boundary school and be cross enrolled with the SDLC in the provincial student information system.
- 1.3. The Principal will support the registration, monitoring and guidance at the school for those students enrolled in any SDLC courses. Online Learning Facilitators employed by SDLC will be allocated to schools, depending on the number of student registrations in the community, and will support the registration process.
- 1.4. Home-based students can register in one class per semester in SDLC. Registration in two or more courses per semester will result in the student being registered in their attendance boundary school.

#### **2. Access to Good Spirit School Division Services**

- 2.1 The Division will provide SDLC with access to common educational resources, such as libraries and textbooks provided they do not interfere with school-based operations. A refundable caution fee may be requested directly by the lending school.

- 2.2 The Division will provide SDLC students with access to Driver Education through the student's attendance boundary school.
- 2.3 Upon recommendation of the SDLC student support team, the Division shall provide direct therapeutic services. The services provided will be determined by the Professional Service Providers outlined in the regular referral procedures. The direct therapy services shall occur at a location chosen by the Division.
- 2.4 Extra-curricular programming is available to SDLC students at the attendance boundary school following the policies and procedures outlined by the school administrator.
- 2.5 Students must meet the Ministry of Education student enrollment requirements. A student may attend graduation ceremonies at their attendance boundary school by notifying the Principal upon registration and no later than 30 days in advance of the school's graduation date.
3. Students who were enrolled in a French Immersion program prior to entering high school may access up to one French Immersion course per semester through an approved distance learning provider at the cost of the school division.
4. Tuition fees for Dual credit courses offered through SDLC or schools will be at the cost of the family.

Reference: Section 85, 87, 109, 176, Education Act

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