

## CURRICULUM

### Background

The Good Spirit School Division will implement a program of studies which meets the requirements of provincial legislation and is consistent with the school division's mission, vision, values, and goals.

In addition, the Division encourages the development of new, modified, innovative, and/or unique programs.

### Procedures

1. The Director or designate shall be responsible for the general supervision of the curriculum of the schools and shall have the authority to delegate the implementation and ongoing development of the program of studies to the professional staff, in accordance with Board policies and administrative procedures.
2. The principal is responsible for:
  - 2.1. the organization and supervision of the curriculum of the school.
  - 2.2. Ensuring that the provincial and locally-developed courses are implemented according to the Registrar's Handbook for School Administrators.
  - 2.3. Ensuring each teacher is implementing the appropriate curriculum guides for which the teacher is responsible.
  - 2.4. Implementing a scheduling process that ensures required minutes/hours of instruction for the programs of studies.
  - 2.5. Provision of instructional resources.
  - 2.6. Securing the necessary professional learning and support to ensure teachers have a sufficient understanding of a variety of current, research-based instructional and assessment models.
3. Teachers are responsible for:
  - 3.1. Implementing provincially approved curricula.
  - 3.2. Adapting the provincial curricula to meet the needs of students as required using the *Adaptive Dimension for Saskatchewan Kindergarten–Grade 12 Students*.
  - 3.3. Providing the time allotment for each subject in accordance with the Registrar's Handbook for School Administrators.

4. The Director or designate shall submit modifications from the provincial curriculum to the Ministry of Education for approval in Grades 10 to 12.
5. Locally-developed courses shall be submitted by the Director or designate to the Ministry of Education for approval prior to their implementation.
6. New instructional programs may be developed and evaluated as pilot programs. To implement a pilot program a request must be submitted in writing to the Director or designate. All requests will be reviewed by the Director or designate and a decision regarding implementation will be communicated to the submitter.

References: Section 85, 87, 175, 176, Education Act

*Adaptive Dimension for Saskatchewan Kindergarten–Grade 12 Students*

Updated: February 2016, March 2023, March 2024