

## ACKNOWLEDGEMENT OF ENROLLMENT IN A FUNCTIONALLY INTEGRATED PROGRAM

Student: \_\_\_\_\_ Grade: \_\_\_\_\_

School: \_\_\_\_\_

As a result of formal and/or informal assessment and consultation with parents/caregivers, teachers, and educational personnel, it is the recommendation of the educational team that your child be placed in a Functionally Integrated Program.

A Functionally Integrated Program is a Ministry approved program for students with severe disabilities or delays. The program offers a combination of functional academics and life skills instruction, health and wellness, recreation, and community skills. Students who are unable to attain the provincial curriculum at the high school level, due to a disability, are eligible to enroll in a Functionally Integrated Program. All students in the program will have individualized learning goals identified through an Inclusion and Intervention Plan (IIP).

I clearly understand the recommendation and rationale for a Functionally Integrated Program placement as described above. I understand the implications of this placement and realize that my child:

1. will be working on a Functionally Integrated Program, resulting in the student receiving a certificate of completion rather than a transcript of grades;
2. will continue to have opportunities for inclusion in regular courses, but will not have the same academic expectations or receive credits for such courses; and,
3. will not meet the current admission requirements for post-secondary educational institutions.

\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Date

This form must be filed in the student's cumulative file.