

## **EARLY INTERVENTION PLACEMENT PROGRAMS**

### **Background**

The Division recognizes that some children require early intervention through quality early learning environments to enhance learning and development before attending Kindergarten.

To support smooth transitions to Kindergarten, the Division will collaborate with involved community agencies to facilitate early programming and supports in response to student need.

### **Procedures**

1. Children may be considered for such programming under the recommendation of a qualified professional (child psychologist, speech and language therapist, occupational therapist, physician, PECIP, KidsFirst, etc.).
2. Children must be three years of age or older, and enrolled in the Ministry of Education's database before September 30<sup>th</sup> of the school year to be considered for early entrance supports and services.
3. Early entrance programming may occur through the following placement options: Prekindergarten, community-based preschool programs, and licensed childcare settings.
4. The extent of the program is limited to the funding available after consultation with the Student Services Coordinator.
5. In special circumstances, the Board may consider requests for spending beyond the external funding obtained. Such requests are to be presented by the Director or designate, with a clear rationale.
6. The Director or designate is responsible for hiring support staff.
7. The Director or designate will work closely with the sponsoring organization's supervisory staff in establishing and supervising the program. Support staff are responsible, through the organization's supervisory staff, to the Director or designate.
8. Families of students requiring early intervention who demonstrate the need for financial support can apply to the division to be reimbursed for one round trip per school day attended by their child. Families will submit Form 212-3 for reimbursement.

Reference: Section 87, 108, 109, 178, 192, Education Act  
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