

Substance Use Disorder Assessment

In attendance: Administrator, School Counsellor, RCMP Member, Student, Parent/Guardian and partner agency may attend.

Meeting #1:

1. Roles and Key Messages:

1.1. School Counsellor

- 1.1.1. Thank everyone for attending;
- 1.1.2. Introductions and rationale for meeting is shared;
- 1.1.3. Provides parent/student education based on the substance use. (Video on marijuana and the effects on a developing brain, how substance elevates anxiety, substance use and the law, etc.);
- 1.1.4. Reassures the student and parents/guardians that all the people around the table care about what happens to them and are there to support them;
- 1.1.5. Treatment options are presented to school and family from school and partner agency(s);
- 1.1.6. Student chooses treatment option, considering the recommendations of the school counsellor; and,
- 1.1.7. Completes the referral for all agencies and consent forms.

1.2. Administration

- 1.2.1. Outlines the administrative procedure for Alcohol, Drug, and Substance Use (AP 354).
- 1.2.2. Administration will confirm the level of compliance of the recommended treatment plan.

1.3. RCMP

- 1.3.1. RCMP will provide information regarding illegal use of drugs, alcohol and other substances and outline conditions or restrictions based on charges, if applicable.

Meeting #2 Check-In with Referring Student and Agency

1. School Counsellor will follow-up with referring agency:

- 1.1. Request update on attendance, support, and progress; and,
- 1.2. Book follow-up meeting with student, parent/guardian, agency, and school

team, if lack of engagement is evident.

Meeting #3: Follow-up Problem Solving meeting

In attendance: Administrator, School Counsellor, RCMP Member, Student, Parent/Guardian, and Partner Agency(s).

Purpose of the meeting is to discuss barriers to engagement.

1. School Counsellor
 - 1.1. Welcome Back
 - 1.2. Introductions of any new attendees since last meeting
 - 1.3. Update on progress to date
2. Student/Parent (guardian)
 - 2.1. Provide update of services and progress to date
3. Agency
 - 3.1. Provide update of services
4. Discussion of barriers to engagement and problem solving
 - 4.1. Recommendations and next steps
5. School Counsellor
 - 5.1. Determine if student needs to be on counsellor caseload

References: Administrative Procedure 354, AP 354 Appendix A

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