

FINANCIAL STEWARDSHIP

Strategic Focus

GSSD believes that we are all accountable. Board members, students, staff, families and community members have a responsibility, both individually and as part of the learning team, to participate and to contribute positively to public education.

Long-term Goals

- By June 2020, GSSD will implement systemic approaches to find efficiencies and increase value for money allowing the division to respond to the challenges of student and staff needs.

RESTRICTED RESERVES

In March 2017 the Board approved the transfer of funds from unrestricted accumulated surplus and established restricted accumulated surplus funds for the following:

Minor Renovations:	\$1,000,000
Bus Purchases:	\$ 800,000
Risk Management and Security:	\$ 134,000

The Facilities and Transportations Departments were asked to prepare a plan on how to appropriately spend these funds. The plan was submitted to the board for approval in February 2018.

Minor Renovations:	PJ Gillen School Classroom upgrades	\$100,000
	Preeceville School Classroom upgrades	\$100,000
	Anne Portnuff Theatre Asbestos Abatement	\$150,000
	YRHS asbestos abatement repairs	\$400,000
	MCS gym ceiling and lighting	\$250,000
Bus Purchases:	7 new buses including one wheelchair bus	\$750,000
	Cell phone boosters for all route buses	\$ 50,000
Risk Management:	Camera units for all route buses	\$120,000
	GPS units for all remaining buses	\$ 14,000

In the months following the board meeting these projects were tendered in order to make the most fiscally responsible decisions. To date all projects have come in at or below budget and all projects will be completed by the end of the 2017-18 budget year.

NON-SCHOOL FACILITIES AUDIT

Over the last few years a number of deficiencies and issues have been identified at the non- school GSSD facilities including the administration office, the bus garages, and maintenance shops. Before investing in capital in any one facility the Board decided to conduct a facilities audit in order to identify the scope and magnitude of the capital projects. At the February 2018 Board meeting, the Board approved the award of the audit tender to PMGM Architecture. Upon completion of the audit, the Board will be presented with a report which outlines the deficiencies and opinions of probable cost for repairs. This information will be useful in guiding the Board in making long-term capital plans for all the non-school facilities. Funding for the study was approved from the restricted reserves.

PREVENTATIVE MAINTENANCE AND RENEWAL FUNDING PROGRAM

The Preventative Maintenance and Renewal (PMR) Funding Program is designed to assist school divisions with planned infrastructure maintenance and renewal costs. PMR funding is used for all facilities owned by the board of education to address the highest needs and top maintenance priorities in the school division. Hutterian schools and leased facilities are not eligible. Funding for the plan is announced annually in the Provincial Budget. The funds are restricted to be used only for approved plan projects. The funds can be allowed to accumulate and be used in future years as long as the projects fit the approved criteria.

The Board of Education is required to annually review and approve a three-year PMR plan. The three-year plan is to be submitted in advance of the following year's budget. This year, the plan is to be prepared for 2019-20, 2020-21 and 2021-22.

Examples of projects to be included in the plan are :

- Architectural – roofs, building envelope, life safety, interior structure, accessibility
- Mechanical - HVAC, plumbing, fire suppression
- Electrical – lighting upgrades, specialty items such as power doors, primary and secondary electrical systems
- Site – retaining walls, drainage
- Environmental - asbestos
- Studies – feasibility, accessibility, grade configuration

In the current Provincial Budget the Division received \$1,857,233 in PMR funding for the 2018-19 budget year. This is the most PMR funding Good Spirit has ever received. The current plan will be presented to the Board for approval at the May 17, 2018, Board meeting.

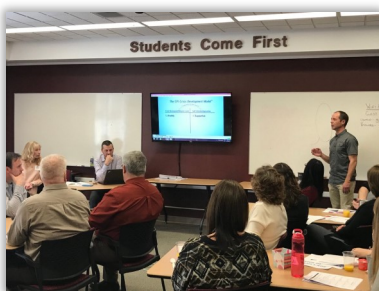
PEOPLE CAPACITY FOCUS

Strategic Focus

GSSD is a community of learners and believes collaborative partnerships with students, staff, families and community members will enhance educational opportunities.

Long-term Goal

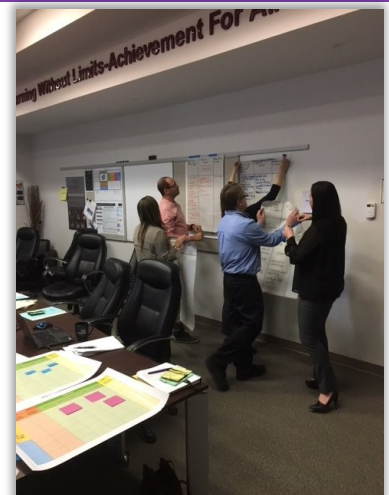
- By June 2020, GSSD will demonstrate improvement in student learning and well-being through the training and development of our staff.
- By June 2020, GSSD will demonstrate improvement in student learning and well-being through the establishment of new and reaffirmed partnerships.
- By June 2020, GSSD will demonstrate improvement in staff safety and well-being through on-going training and development.



Central Office Staff received "Don't Pick Up the Rope" training on March 27.



Mrs. Charlotte Raine, Literacy Coordinator, presenting at the Writing Strategies PD on April 29



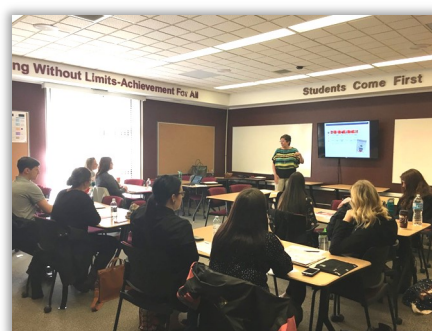
GSSD Teachers working hard on Phase 2 of the Professional Development Continuum facilitated by SPDU

GOOD SPIRIT SCHOOL DIVISION PROFESSIONAL DEVELOPMENT OPPORTUNITIES

PD Event	Date	Topic / Outcome
SPDU Workshop: Rich Literacy Practices	March 9, 2018	Through examination of formative assessment and reflection, participants learned to minimize potential time constraints and support students in achieving curricular outcomes using a holistic approach. Participants: experienced and reflected on ways to achieve literacy skills in many contexts; planned for a variety of literacy opportunities across the curriculum to engage students with appropriate challenge; examined and deepened their understanding of the multi-faceted nature of literacy and instruction.
Student Support Teacher (SST) PLC Day	March 16, 2018	The focus of the day was to provide SSTs an overview of the new publications recently updated from the Ministry of Education supporting Student Services. The afternoon provided an opportunity to review Inclusion and Intervention Plan goals and collaborate with fellow SSTs.
Library Technician Inservices	March 16, 20, 23 & 27, 2018	Library Technicians met to review updates to the Destiny Library Management program, accessing and promoting digital resources, and revisions to the GSSD cataloguing document.
MyBlueprint Inservice	March 21, 2018	This mandatory session was for High Schools and any K-8 schools wishing to implement myBlueprint with grades 7 & 8. MyBlueprint follows a comprehensive education and career planning process that meets the learning needs, interests, and aspirations of all students. Students actively learn about their interests, skills, passions, and feelings, and document what they discover about themselves in pictures, videos, and journals.
Non Violent Crisis Intervention Spring Training	March 22, 2018	Participants learned how to recognize different stages that individuals move through as their behavior starts to escalate and how to diffuse these behaviors while keeping everyone safe.
Gender & Sexual Diversity Training (GSD)	April 18, 2018	The day involved revisiting where GSSD is at in the journey with GSD across our Division. The challenges that currently exist within our schools and communities were addressed. Part of the day focused on best practice around establishing GSAs in our schools. Part of the day was spent unpacking curricular connections and sharing professional resources.
Writing Strategies Webinar	April 19, 2018	The free webinar was for grade 1-9 ELA Teachers interested in learning about writing strategies for students. Teachers in attendance received Jennifer Serravallo's Writing Strategies book, and had a chance to listen to Jennifer explain her new book.
SPDU Workshop: Supporting EAL Teachers	April 27, 2018	In this workshop, teachers explored a variety of instructional and assessment strategies that support EAL students in their language acquisition as they are engaged in meaningful learning tasks with their peers.



Board members leading discussion with the GSD Team on April 18



Student Services Coordinator, Mrs. Val Ruf, shared the benefits of positive behaviour supports during the GSSD Intern PD on April 24

STUDENT AND FAMILY FOCUS

Strategic Focus

GSSD exists to provide the highest level of student learning & well-being. All students will experience learning environments rich in the opportunities and experiences necessary to promote intellectual, emotional and spiritual growth.

Long-term Goals

- By June 2020, GSSD will reduce the number of students reporting anxiety by 10%.
- By June 2020, GSSD will reduce the number of students reporting depression by 10%.
- By June 2020, at least 85% of GSSD students will be at grade level in reading.
- By June 2020, at least 80% of GSSD students will be at grade level in writing.
- By June 2020, at least 80% of GSSD students will be at grade level in math.
- By June 2020, at least 90% of students exiting Kindergarten in GSSD will be ready for learning.
- By June 2020, GSSD will achieve an 85% three-year graduation rate.
- By June 2020, GSSD will achieve a 90% five-year graduation rate.

NORQUAY HIGH SCHOOL STUDENTS PAINT CANVASES FOR HEALTH CENTRE RESIDENTS

In the spring of 2017, Norquay School was asked if their students would be interested in painting on the residents' doors in the long term area of the Norquay Health Centre. They decided that they would paint on canvas instead.

At the start of this school year, plans were made, and each high school art student was partnered with a senior resident. By October they were ready to meet one another to begin their project of painting a canvas that could be hung on the residents' door.

Before the project could begin, the students needed to get to know the residents. The students asked about their interests, hobbies, families, and lives of the residents before coming to the Health Centre. Some residents knew exactly what they wanted painted on their canvas while others did not. Art students took their ideas and created a rough drawing of the picture. These included flowers, farm scenes, animals, vehicles, and even mermaids. It was a very positive experience from the start.

Students have continued to meet with the seniors many times throughout the school year, visiting and having coffee with them. Both the seniors and the high school students appreciate the company and look forward to seeing one another. These students are giving back to their community and are making a difference.



INTRIGUING MINDS: PARENTS & CHILDREN TOGETHER

Intriguing Minds: Parents & Children Together (IMPACT) is a 3-5 year old school readiness program that Regional KidsFirst holds in as many communities as possible.

IMPACT is a fun event for the whole family! This year's theme "Down on the Farm" is sure to appeal to both girls and boys! Parents and children circulate through ten different stations, in whichever order they choose, at their own pace. Each station offers a fun activity geared to enhance a specific area of your child's development. Families can do the activity together and then receive an item to continue the learning at home. By the time they circulate through all the stations, children will leave with a bag full of educational activities to continue the learning at home.

Since March 21, IMPACT has taken place at Victoria School, Sturgis Composite School, Norquay School, Canora Junior Elementary School, Invermay School, and Dr. Brass School.

There are 10 GSSD schools scheduled to provide the IMPACT program in their community. The upcoming dates are:



May 11	Springside School
May 14	Grayson School
May 18	Davison School
May 25	Calder School
May 28	Preeceville School
May 30	Saltcoats School
June 1	Macdonald School
June 4	Langenburg School
June 11	Churchbridge School
June 13	PJ Gillen School



COLTON GOLLING FLOOR HOCKEY TOURNAMENT

On Thursday, April 19, 2018, Grayson School held their 11th Annual Colton Golling Floor Hockey Tournament. Grayson School holds this tournament to remember Colton, who was a student who attended Grayson School and had passed away in an accident.

Eleven years ago the students at Grayson School wanted to honor Colton and came up with the idea of a floor hockey tournament. The students incorporate the values that Grayson School represents, they *LEARN* to play as a team, they *RESPECT* each other and play fair, they *NURTURE* by passing the puck to the younger students to let them feel the excitement, they are *RESPONSIBLE* by preparing this day on their own, they *PERSEVERE* by keeping the game going all afternoon while still attending class if they are not playing, and they *BELONG* by involving each student in the game.



Also, families of Grayson School bring their recycling to the school. The Golling family donates the money from the recycling to the Madge Lake Bible Camp, where Colton attended, and to a local animal shelter.

Mrs. Golling has attended every tournament and this year she explained who Colton was as a person, as many of the students never had the opportunity to know Colton. At the end of the tournament Mrs. Golling brings in baking for the students and staff to enjoy.



2018 Champions

Left to Right:

Levi Nelson, Mrs. Golling, Caylan Kingwill, Kyan Ell
Kenton Wourma, Grayson Kendze, Andreas Peters

INVERMAY STUDENTS SUCCESSFUL IN CANADIAN MATH KANGAROO CONTEST

The purpose of the Canadian Math Kangaroo competition is to introduce students from grade 1 to 12 to math challenges in a fun and enjoyable way, thus inspiring their further interest and advancement in mathematics.

On March 18, Invermay School hosted their first Canadian Math Kangaroo Contest. Grade 2 student, Kashton MacLean, won Regional first place and Jasmin Kowalyshyn, also a Grade 2 student, won Regional second place. Congratulations!

Left to Right:
Mrs. Dalice Nelson, Kashton MacLean,
Jasmin Kowalyshyn, Ms. S. Cheng Teh



ST. PATRICK'S DAY BREAKFAST

Canora Junior Elementary School's St. Patrick's Day Pancake Breakfast continues to bring over 500 people through the doors of the school gym. For 20 years now, pancakes, green syrup, juice and deep fried breakfast sausages are on the menu. This year, 1,000 breakfast sausages were cooked and pancakes were continually frying on the oversized griddle from 6-9:30 am. The school welcomes students, parents, grandparents, high school students (alumni) as well as future students.



The event is a success due to the help of staff, parents and community members giving of their time to allow the school community to come together and enjoy some good old cooking.

During this event a Book Fair is held, and at times the Library Technician, Mrs. Hadubiak, has her library filled to capacity with people who are supporting literacy in the school and community.



SUCCESS AT HOOPLA

Three Good Spirit basketball teams earned their way to Hoopla, which was held in Prince Albert on March 22-24, 2018. The teams included Norquay/Sturgis Senior Boys 3A, Yorkton Regional Senior Boys 5A, and Canora Composite Senior Girls 2A teams.

The Norquay/Sturgis Senior Boys 3A team earned bronze medals. Both, the Canora Composite and Yorkton Regional Teams place fourth. Congratulations!



Canora Cougars Senior Girls
Basketball Team



Norquay/Sturgis Senior Boys Basketball Team



YRHS Senior Boys Basketball Team

PROVINCIAL SKILLS COMPETITION WELL REPRESENTED

Students from Melville Comprehensive School (MCS) and Yorkton Regional High School (YRHS) participated in the 2018 Provincial Skills Competition in Regina on April 12 & 13, 2018.

Results:

Automotive Technology	Dustin Murray (Coach Don Tkachuk)	YRHS	Gold
Carpentry	Harley Pelzer (Coach Michael Wilk)	MCS	Bronze
Beauty Therapy	Mya Lauer (Coach Carmella Kirschman-Lutz)	YRHS	Gold
	Kassidy Kozey (Coach Carmella Kirschman-Lutz)	YRHS	Fourth
Electronics	Payton Weinmaster (Coach Andrew Pearce)	YRHS	Silver
Hairstyling Braiding	Thea Valstar (Coach Carmella Kirschman-Lutz)	YRHS	Gold
	Amy Trost (Coach Carmella Kirschman-Lutz)	YRHS	Fourth
Hairstyling Bridal	Amy Trost (Coach Carmella Kirschman-Lutz)	YRHS	Gold
IT Office Software Applications	Blake Coleman (Coach Don Coleman)	MCS	Silver
Job Search	Hannah Williams (Coach Katherine Koskie)	MCS	Bronze
Outdoor Power & Equipment	Kevin Campbell (Coach Stuart Wilson)	MCS	Gold
Photography	Brett Friesen (Coach Don Coleman)	MCS	Gold
	Kyra Schmidt (Coach Don Coleman)	MCS	Silver
	Kacey Fyck (Coach Chad McDowell)	YRHS	Fifth
	Jessica Nelson (Coach Chad McDowell)	YRHS	Fifteenth
Precision Machining	Austin Derbowka (Coach Eugene Pawliw)	YRHS	Eighth
Public Speaking	Paige Shirtliffe (Coach Sarah Greensides)	YRHS	Gold
Video Production	Morgan Fleury & Jenna Czechmeister (Coach Don Coleman)	MCS	Gold
	Cassidy Kurtz & Mitchell Curylo	MCS	Silver
Welding	Austin Didyk-Vallee (Dennis Muzyka)	MCS	Bronze

The students who came away with a gold medal have earned themselves a place on Team Saskatchewan. Good luck at Nationals in Edmonton on June 4 & 5th!



CHANGE MAKERS AT COLUMBIA SCHOOL

Grade 8 students in Columbia School's Change Maker program are learning about social activism, human rights and global citizenship. Mrs. Elora Lake created the program to inspire students to embrace their personal power to make a difference, locally and globally. She also practices what she teaches.



Click [here](#) to view The Teacher Project | Elora's Story.

2018-19 SCHOOL YEAR CALENDAR

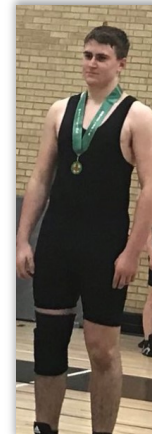
The 2018-19 calendar was developed collaboratively by representatives from Christ the Teacher Catholic School Division and Good Spirit School Division.

The calendar was presented to Good Spirit's Board of Education for approval at the March 15, 2018, Regular Board meeting. The calendar was then sent to the Ministry of Education for review. GSSD received confirmation of approval on April 9, 2018. The calendar is posted in the Calendar section of the [GSSD website](#).

Click [here](#) to view the calendar.



YRHS Wrestlers



Congratulations to Kurt Hoffman, provincial wrestling champion at 100kg and Riley Richards, provincial champ at 90kg and Jordon Stewart for his silver medal at 90K



INTERNAL PROCESS FOCUS

Strategic Focus

GSSD is committed to providing equitable, balanced opportunities among schools, students, and staff.

Long-term Goals

- By June 2020, GSSD will demonstrate improvement in services to students and staff through the development and revision of processes and administrative procedures.

BUDGET FORECASTING

The Good Spirit School Division is committed to finding efficiencies each year that allow the school division to be responsive to the challenges of both student and staff needs. Throughout the school year, Administrative Council (Managers and Senior Leaders) undertake a process known as Budget Forecasting, which involves identifying budget lines that might potentially have surplus funds that could be reallocated to those areas demonstrating an emergent need. The process increases transparency among departments, demonstrating the philosophy that as a "collective team" we can assist one another to ensure that we are offering timely responses and supports to areas of need. The process ensures that budgeted dollars do not go unused but rather are re-directed within areas of priority. The overall process of "budget forecasting" has strengthened the Good Spirit School Division's ability to be good stewards of the resources it receives from the Ministry of Education.



Focusing in on ...

GOOD SPIRIT SCHOOL SCHOOL COMMUNITY COUNCILS

School community Councils (SCCs) are an integral part of every school. A school SCC serves as a primary link between home, community and school. The role of an SCC is to serve as a liaison between the school, community and parents. SCCs are made aware of the learning and well-being needs of students and work together with a school staff to ensure that student learning and well-being is attended to.

In cooperation with the Principal and School Staff, the local SCC assists in the development of the School Learning Improvement Plan (LIP). School Community Councils, frequently engage in discussion related to the progress, growth and action associated with the school LIP. SCCs are encouraged to advise on programming, extracurricular activities, student fees and fundraising opportunities. The local SCC has the responsibility of reporting to parents and the community regarding plans, initiatives and outcomes.

Research shows that students have a greater chance of being successful when parents are involved and engaged at the school level supporting their child's learning, thus the role of the local school community council is very important. Acknowledging it "takes a village to raise a child", Good Spirit is fortunate to have active and engaged SCCs within its' schools across the division.

On April 18th, SCC members, In-School Administrators, Trustees, and Senior Administration were invited to attend the SCC Symposium. The evening provided attendees the opportunity to engage in conversation on topics related to the SCC Health Check. Dr. James McNinch, who is the former Dean of Education at the University of Regina and who currently works with fYrefly Saskatchewan, and Kyla Christiansen, who is a consultant for the Prairie Valley School Division and also works in a consultative role within GSSD, provided an informative presentation on Gender and Sexual Diversity. Director Robertson and Deputy Director Kriger presented on topics including communications, credit requirements, special project credits, dual credits, apprenticeship credits, and budget.

Regional SCC symposiums will be scheduled in June for Senior Administration to meet with SCCs to unpack the 2018-19 budget decisions.



GSSD FOUNDATIONAL STATEMENTS

<i>Our Motto</i>	Students Come First
<i>Our Mission</i>	Building Strong Foundations to Create Bright Futures
<i>Our Values</i>	Belonging, Respect, Responsibility, Learning, Nurturing, and Perseverance
<i>Our Vision</i>	Learning Without Limits...Achievement For All