

March 31, 2022 Regular Meeting

The Regular Board meeting for March 2022 originated from the Birch Room at Good Spirit Education Complex on March 31, 2022. Trustees who were in attendance included: Chairperson Bob Simpson, Vice Chairperson Jaime Johnson, Trustees Jade Anderson, Chris Balyski, Shannon Leson, Jan Morrison, Lois Smandych, Nicole Pohl and Steve Variyan. Division office staff in attendance included Director of Education/CEO Quintin Robertson, Chief Financial Officer Keith Gervais, Superintendent of School Operations Mark Forsythe, and Executive Services Supervisor Heather Morris.

Approval of Minutes

The March 3, 2022, Regular Board meeting minutes were approved by the Board and posted to the website. To access the minutes, visit gssd.ca > Board > Board Meetings > 2022 03 03 Regular Board Meeting > [March 3, 2022 Minutes](#).

Advocacy Session

Saskatchewan School Boards Association

The Board of Education held an advocacy session with Darren McKee, Ted Amendt, and Felice McKay from the Saskatchewan School Boards Association (SSBA). They are looking at ways of creating more opportunities for the election and participation of Indigenous school board trustees.

Director Robertson shared that GSSD held the first Indigenous Advisory Committee meeting in March 2022. The committee consists of representation from the following First Nations: Kahkewistahaw, Cowessess, Cote, Ochapowace, Key, and Keeseekoose. The committee is still looking for representation from Little Bone First Nation. The GSSD Board is hopeful that a member from this committee will be an elected member in the future, following the change in legislation.

McKee acknowledged that GSSD is on a positive pathway and thanked the Board and Division for their commitment in continuing to build partnerships and relationships with the First Nations.

Accountability Report

Effective Policy & Procedures – Payroll

Raquel Spilchuk, Payroll Supervisor, and Payroll Assistants Kim Davis, Jaime Kennedy, and Monica Morgan joined the meeting at 11 am to present the accountability report. Chair Simpson welcomed the members of the Payroll Department and thanked them for their due diligence and acknowledged how prepared the team is during the audit each year.

The department is comprised of three payroll assistants and one supervisor with a full-time equivalent of 3.78. To mitigate risk within the department, the team is currently engaging in cross training in the areas of support staff pension administration and preparation of T4's.

As outlined in the accountability report, substitute payroll costs increased in 2021 compared to 2020. Spilchuk reminded the Board that school had moved to supplemental learning in March 2020 to June 2020 due to the pandemic therefore substitutes were not required.

The Team is excited about attending an Atrieve one-day session in Saskatoon on May 2, 2022. This will allow them to refresh their skills in the payroll software while providing a networking opportunity with other divisions who are currently using Atrieve.

Robertson & Gervais shared how confident they are in the Payroll Team and commended them on their thoroughness and accuracy.

To review the accountability report, visit [gssd.ca > Board > Board Meetings > 2022 03 31 Regular Board Meeting > Accountability Report – Payroll](#).

Board Development

Understanding Financials

Keith Gervais, Chief Financial Officer, provided an overview of the 10 fast facts about understanding financials.

1. What are Financial Statements?
 - a. Financial statements are reports that summarize important financial accounting information about the division. They are like the financial dashboard of the school division. There are three main types of financial statements: the balance sheet, income statement, and cash flow statement.
 - b. Financial statements are audited annually to ensure accuracy.
 - c. Provincial Auditor reviews GSSD financial statements approximately every three years.
2. Balance Sheet
 - a. A snapshot of school division finances at a certain moment in time. The balance sheet is broken into three general categories including Assets, Liabilities, and Equity.
 - b. Can also be called the Statement of Financial Position.
3. Assets
 - a. Items of value that the school division owns.
 - b. Includes cash & cash equivalents, accounts receivable, investments, furniture & equipment, land, buildings, vehicles, etc.
4. Liabilities
 - a. Debts owed to others such as accounts payables, long-term debt, or deferred revenues.
5. Equity
 - a. Remaining value of the school division after subtracting the liabilities from assets.
6. Balance sheet formula
 - a. $Equity = Assets - Liabilities$
 - b. The school division value consists of what is owned (assets) minus what is owed (liabilities).
7. Income Statement
 - a. Called the Statement of Operations and Accumulated Surplus from Operations in school division financials.
 - b. Focuses on revenues and expenses during a particular period of time.
 - c. Expenses are subtracted from revenues to determine operating surplus or deficit.
8. Cash Flow Statement
 - a. Measures how well cash is generated to pay any debt obligations, fund operating expenses and investments.
9. Accrual Accounting Method
 - a. Recognizes revenue when it is earned and expenses when they are billed out.
 - b. Gives a more realistic idea of revenue and expenses during a period of time.
10. Cash Basis Accounting
 - a. Recognizes revenue and expenses only when money changes hands.
 - b. Does not recognize accounts payable or receivable.

To view the board development, visit [gssd.ca > Board > Board Meetings > 2022 03 31 Regular Board Meeting > Board Development – Understanding Financials](#).

Old Business

Board Policy 9 – Board Representatives

The Board passed a motion to approve amended [Policy 9 Board Representatives](#) to include the Indigenous Advisory Committee details.

New Business

Board Policy 2 Appendix A Annual Work Plan

The March 31, 2022, Student Group Advocacy session was replaced with Saskatchewan School Boards Association therefore the Annual Work Plan was revised. The Board passed a motion to approved the amended [Policy 2 Appendix A – Annual Work Plan](#).

Director’s Report

Board Policy Review

The Director and Board of Education, as part of their annual work plan, review all eighteen policies and appendixes each year, revising these policies as the Board sees fit.

Trustees reviewed the following Board Policies:

- Policy 13 Appeals and Hearings Regarding Student Matters
- Policy 14 – Hearing on Teacher Matters
- Policy 15 – Recruitment and Selection of Personnel
- Policy 19 – Enterprise Risk Management
- Policy 19 Appendix Enterprise Risk Management Framework

Policy 19 is new to the GSSD Board therefore a decision item to approve the policy will be brought forward during the May 5, 2022, Regular Board meeting.

Financial Update

Chief Financial Officer Keith Gervais presented a detailed financial update to the Board of Education.

GOOD SPIRIT SCHOOL DIVISION NO.204 Financial Information Report March 31, 2022

Cash/Accrual Basis

	2020-2021			2021-2022		
	Approved Budget	2020-2021 Year to Date	% of Budget Year to Date	Approved Cash Budget	2021-2022 Year to Date	% of Budget Year to Date
REVENUE						
PROPERTY TAXATION	-	3,006	0.00%	-	4,432	#DIV/0!
GRANTS	72,848,887	43,906,675	60.77%	79,155,034	41,124,847	51.95%
TUITION & RELATED FEES	2,004,040	1,236,423	61.65%	1,620,000	1,632,975	89.72% (1)
SCHOOL GENERATED FUNDS	2,500,000	876,875	35.08%	2,500,000	1,165,964	46.65%
COMPLIMENTARY SERVICES	893,483	74,396	8.33%	914,132	103,883	11.36%
EXTERNAL SERVICES	436,886	54,853	12.56%	440,736	206,365	46.82% (2)
OTHER REVENUE	593,000	230,096	38.80%	405,200	148,856	36.74% (2)
TOTAL REVENUE	78,676,306	48,381,324	58.95%	85,235,102	44,386,252	52.08%
EXPENDITURES						
GOVERNANCE	988,894	244,011	22.78%	292,384	161,156	55.12%
ADMINISTRATION	2,941,561	1,610,468	56.65%	2,923,577	1,787,375	61.56%
INSTRUCTION	54,989,598	36,817,896	66.95%	96,041,787	38,474,669	40.65%
PLANT	10,148,202	5,512,051	54.32%	10,693,451	9,067,416	84.79% (4)
TRANSPORTATION	7,467,586	4,087,046	54.94%	7,399,115	4,902,537	66.26% (5)
TUITION & RELATED FEES	865,166	533,277	70.71%	632,200	479,758	75.89%
SCHOOL GENERATED FUNDS	2,500,000	827,606	33.10%	2,541,000	1,086,721	42.77%
COMPLIMENTARY SERVICES & PROGRAMS	871,614	603,722	69.26%	896,407	581,732	64.90%
EXTERNAL SERVICES	464,408	155,652	34.25%	464,236	265,747	57.24%
OTHER EXPENSES	69,211	19,384	33.20%	18,043	34,574	191.62% (6)
TOTAL EXPENDITURES	80,405,030	50,421,083	62.71%	81,982,220	58,841,623	69.42%
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	(1,728,724)	(4,039,759)		3,252,882	(12,455,371)	
TANGIBLE CAPITAL ASSETS						
Less Purchases	3,278,000	2,108,048		9,630,000	2,426,012	
Plus Proceeds from disposals	-	-		-	-	
LONG TERM DEBT						
Less Repayments of the year	501,083	342,784		344,524	171,928	
Plus Debt issued during the year	1,100,000	-		890,000	39,196	
NON-CASH GAIN/EXPENSES						
Plus Amortization Expense	4,407,807	2,571,221		5,731,642	3,343,458	
Less Gain on Disposals of Tangible Capital Assets	-	-		-	-	
SURPLUS (DEFICIT) FOR THE YEAR	-	(3,917,370)		-	(11,620,658)	

HIGHLIGHTS:

- (1) More federal students than projected.
- (2) YRHS Cafeteria sales will not meet budget
- (3) Rental and Interest revenues are tracking below budget
- (4) Caretaker subs are over budget, ongoing PMR work planned
- (5) Less special events transportation due to covid, driver sub costs are less than budget
- (6) \$26K loss on disposal of buses

GOOD SPIRIT SCHOOL DIVISION NO.204
Financial Information Report March 31, 2022 Cash/Accrual Basis
Projected to Year End August 31, 2022
Q2 Forecast

	2021-2022 Approved Cash Budget	2021-2022 Projected Yr End	% of Budget Year to Date
REVENUE			
PROPERTY TAXATION	-	4,432	#DIV/0!
GRANTS	79,155,034	79,146,985	99.99%
TUITION & RELATED FEES	1,820,000	2,100,000	115.38% (1)
SCHOOL GENERATED FUNDS	2,500,000	2,100,000	84.00% (2)
COMPLIMENTARY SERVICES	914,132	911,132	99.67%
EXTERNAL SERVICES	440,736	335,000	76.01% (3)
OTHER REVENUE	405,200	325,000	80.21% (4)
TOTAL REVENUE	85,235,102	84,922,549	99.63%
EXPENDITURES			
GOVERNANCE	292,384	270,000	92.34% (5)
ADMINISTRATION	2,903,577	2,894,000	99.67%
INSTRUCTION	56,041,787	55,930,000	99.80%
PLANT	10,693,451	11,971,000	111.95% (6)
TRANSPORTATION	7,399,115	7,119,000	96.21% (7)
TUITION & RELATED FEES	632,200	479,756	75.89% (8)
SCHOOL GENERATED FUNDS	2,541,000	2,100,000	82.64% (9)
COMPLIMENTARY SERVICES & PROGRAMS	896,407	850,609	94.89%
EXTERNAL SERVICES	464,256	359,850	77.51%
OTHER EXPENSES	18,043	46,543	257.96% (10)
TOTAL EXPENDITURES	81,882,220	82,020,758	100.17%
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	3,352,882	2,901,791	
TANGIBLE CAPITAL ASSETS			
Less Purchases	9,630,000	9,835,000	
Plus Proceeds from disposals	-	-	
LONG TERM DEBT			
Less Repayments of the year	344,524	344,524	
Plus Debt issued during the year	890,000	890,000	
NON-CASH GAIN/EXPENSES			
Plus Amortization Expense	5,731,642	5,700,000	
Less Gain on Disposals of Tangible Capital Assets	-	-	
SURPLUS (DEFICIT) FOR THE YEAR	-	(687,733)	

HIGHLIGHTS:

- (1) More federal students than projected
- (2) Less activity at the schools due to pandemic
- (3) Decrease in food sales at YRHS Cafeteria due to COVID-19
- (4) Facility Rental and Interest revenues expected to be under budget
- (5) Estimating savings in travel
- (6) Additional PMR projects planned to be completed
- (7) Savings in bus driver salaries, sub costs & special events transportation
- (8) Less tuition paying students than projected
- (9) Less activity at the schools due to pandemic
- (10) Loss on disposal of buses

Facilities Update

Pat Morrison, Facilities Manager, provided a listing of current projects in the active design phase, scheduled projects, and projects in progress.

Current Projects – Active Design

Project	Budget	Current Status
Canora Comp Roof Structure	PMR	Investigation to determine root cause
Canora Comp Home Ec Renovation	PMR	Design – 1080 Architecture
Churchbridge Public Boiler Room Renovation	PMR	Design – Fall Tender, plan for next season
Churchbridge Public Entrance Way Renovation	PMR	Design – 1080 Architecture
Esterhazy High School Computer Lab	PMR	Design – 1080 Architecture
Davison School Playground Accessibility	Minor Renovations	Planning
Macdonald School Water Softener System	Minor Renovations	Planning
Macdonald School Learning Commons Ph2	PMR	Design – Internal
Norquay Home Ec and Classroom Renovations	Federal Tuition	Design – Internal
GSEC Parking and Building Improvements	Minor Renovations	Design – Internal
Victoria Gym Reno	Federal Tuition	Design – Internal
PJ Gillen Classroom Renovations	PMR	Design – Internal

Concrete Restoration – GRA, LCS, PRE, VIC, YCS, EHS	Minor Renovations	Planning
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Current Projects - Scheduled

Project	Budget	Current Status
YRHS Major Capital	Major Capital	Scheduled April
Melville Comp Roof Replacement	PMR	Scheduled April
Grayson School Roof Replacement	PMR	Scheduled April
Macdonald School Roof Replacement	PMR	Scheduled April
Grayson School Phone System	PMR	Scheduled Summer
Canora Junior Phone System	PMR	Scheduled Summer
Springside School Phone System	PMR	Scheduled Summer
Springside School Roof	PMR	Scheduled Spring
Kamsack Comprehensive Institute Boilers	PMR/Fed Tuition	Scheduled Spring
Victoria School Gymnasium HVAC	PMR/Fed Tuition	Scheduled Spring
Sturgis High School Brick Wall Repairs	Minor Renovations	Scheduled Spring
YRHS Daycare Countertops and Flooring	Minor Renovations	Scheduled Spring
Saltcoats Exterior Doors Main Entrance	Minor Renovations	Scheduled Spring
Melville Comprehensive Entry Way	Minor Renovations	Scheduled Spring
Canora Junior Barrier Free Change/Washroom	Minor Renovations	Scheduled Summer
YRHS Cooler Replacement	Minor Ren/ HC PAA	Scheduled Summer
YRHS Cosmetology Renovation	PMR	Scheduled Summer
Columbia School Extend PreK Fence	Minor Renovations	Scheduled Summer
Davison School Lower Washroom Sinks	Minor Renovations	Scheduled Summer
Esterhazy High School 100 Wing Exterior	Minor Renovations	Scheduled Summer
Melville Bus Garage Replace OH Door	Minor Renovations	Scheduled Summer
Melville Comprehensive Mechanics Shop Grates	Minor Renovations	Scheduled Summer
Melville Comp. Replace Interior Double Doors	Minor Renovations	Scheduled Summer
Melville Comprehensive Corridor Railings	Minor Renovations	Scheduled Summer
Yorkdale Central School Resource Center Shingles	Minor Renovations	Scheduled Summer

Current Projects – Work in Progress

Project	Budget	Current Status
Macdonald School Staffroom Cabinetry	Minor Renovations	Complete before April 1

Recently Completed Projects

Project	Budget	Current Status
Esterhazy High Home Ec Renovations	PMR	Substantially Complete
Churchbridge Public Surveillance	Minor Renovations	Complete
Sturgis Composite School PAA Air Quality	Minor Renovations	Complete

Morrison shared that between February 24 to March 25, the Facilities Department received 139 service requests, 85 of which have been closed.

Morrison provided facilities strategic plan details (refer to the table below).

Item	Note
Ventilation Improvement Projects	<ul style="list-style-type: none"> The Federal Gov't has committed \$3.979 to Saskatchewan education sector to invest in ventilation improvement project.

	<ul style="list-style-type: none"> ● GSSD’s portion is \$139,874 ● The funding must be spent by fall of 2022 ● One of the following stipulations must be met: <ul style="list-style-type: none"> ○ Repair or replacement of heating, ventilation, and air conditioning units ○ Increasing maintenance of existing systems ○ Other interventions that bring in more outdoor air or result in cleaner air such as the installation of operable windows or portable air filtration units. ● We are working to determine the best course of action, potential options include: <ul style="list-style-type: none"> ○ Install new technology such as bipolar ionization or UV lighting ○ Enhanced filtration ○ Utilize on existing HVAC projects
Minor Capital Renewal Program	<ul style="list-style-type: none"> ● A new program implemented in 2022-23 ● 2 pilot projects have been announced for 2022-23 ● School divisions are able to submit up to 2 applications for 2023-24 ● Project cost ranges \$1-\$10 million and need to be completed within 2 years ● Applications previously submitted as Major Capital may be re submitted as Minor Capital if the meet these criteria.
YRHS Major Capital Project	<ul style="list-style-type: none"> ● Tender for base bids closed March 8 and alternates March 9 ● Bidding was very competitive. ● The successful bid was inclusive of the base bid and 9 of 14 alternates under our construction budget amount. ● The ministry decided to increase our construction budget to cover the remaining 5 alternates. ● Project Scope includes: <ul style="list-style-type: none"> ○ Complete HVAC system replacement – with the exception of the PAA shops ○ Roof replacement – remaining sections >25 years of age ○ Replacement of all windows and associated cladding ○ A wing classroom refresh – paint and floor ● A letter of Intent was sent to Westridge Construction ● A virtual kickoff meeting occurred for March 31

Facilities Tour

Grayson School is a Kindergarten to Grade 9 school with a current enrolment of 54 students. The school saw some renovations in 2018.



The Grayson School Community Council (SCC) and Staff worked together with a goal to develop a program that would help make Grayson School distinct by offering a unique and innovative program.

- This led to developing a STEAM program (Science, Technology, Engineering, Art, and Math).
- The SCC fundraised over \$10,000 to renovate the old computer lab into a space to house this program.
- Funding was used to purchase new furniture, tech equipment, coding kits, etc.
- Steam is offered to grades 1-6 to supplement their Math and Science instruction.
 - Students work through the engineering design process to try to accomplish a variety of different tasks. The main focus is on problem-based learning where students are given a challenge, or a problem and they work through the steps to try to solve that problem.

In spring of 2021 Good Spirit School Division was approached by the Grayson Community Daycare Committee to discuss a potential partnership that involves a portion of the school being used for a daycare.

- Members from GSSD met with the Daycare Committee and a ministry representative to review the space, determine what was required, and discussed information needed for the committee to complete their application.
- In March of 2022, news was shared that funding was approved for 20 daycare spaces
- GSSD and the Committee recently met, and a plan is in the works. 1080 Architecture is being brought in as design consultant working hand in hand with the committee while being supported by GSSD.
- The daycare will use classrooms 117 and 113 as well as share the Home Ec Kitchen 111.

Check out pictures of the school and more information in the full report, visit gssd.ca > [Division](#) > [Facilities](#) > [School Tours](#) > [Grayson School](#).

Education Updates

GSSD Transition Planning

Director Robertson shared that a transition is a process that requires the ongoing support of team members throughout the school and division. It is the time in which a child gradually adjusts to their new surroundings. Transitioning involves the physical, social, and emotional well-being of a child and considers individual learning needs and accommodations. Planning will be different for every student. Some students will require more supports and planning than other students.

A road map is created to ensure the successful transition of the child and the family and Team planning is required to successfully provide opportunities to students. There are transition plans developed for English as a second language students, students who have been absent for a prolonged period of time, when a student requires support with a specific learning need or accommodation, and occasionally when a student moves from one classroom to another.

Members of the transition planning team may include students, immediate family members, extended family members, caregivers, classroom teachers, student support teachers, administration, educational assistants, professional service providers, student services coordinators, and other agency personnel (PECIP, health professionals, Community Living and the Ministry of Social Services, Partners in Employment, and SK Abilities).

myBlueprint

Kristen Myers, Curriculum Consultant, provided an overview of myBlueprint to the Board. She explained that *myBlueprint* is an online planning tool for students and their families. It is a digital portfolio, education and career/life planning resource that can assist students in developing individualized graduation and post-graduation plans.

All Grade 7-12 students in Saskatchewan are provided with a *myBlueprint* account through the Ministry of Education. Students can connect their parents/guardians to their account as well. As an action implemented in the former Education Sector Strategic Plan, Grade 9 students are expected to develop and maintain graduation and post-graduation plans to support their transition through secondary school and beyond. A recommendation to “ease transitions to life

beyond Grade 12 by providing more knowledge about diverse career pathways” has been provided as part of the continued development of the *Provincial Education Plan Framework*. Graduation plans and career pathways can be developed and maintained using *myBlueprint*.

Select features of *myBlueprint* include:

- “Who Am I” assessments and job-specific compatibility surveys that help students discover their learning and personality styles, interests, desired knowledge, and motivation factors, connecting them with future career possibilities.
- The ability to search, filter, and compare local, provincial, and national information about apprenticeships, colleges, universities, and occupations to inform students’ decision-making and preparations for the future.
- An online, interactive portfolio where students can keep track of important experiences, activities, achievements, and skills with documents, images, videos, and more. Students can then easily share an interactive portfolio link with others.

To date, 1,638 students in Good Spirit have logged in to *myBlueprint* this school year. Usage has increased over last year in Grades 8-12. The highest usage currently occurs in Grade 9, when students are beginning to create their graduation and post-graduation plans.

A series of three training sessions has been offered for staff this school year:

- March 2: “Using myBlueprint to Support Career Education in Grades 7-9”
- March 23: “Graduation and Post-Secondary Pathway Planning Using myBlueprint”
- March 30: “Using myBlueprint Beyond the Basics”

For more information, please visit: [myBlueprint.ca](https://myblueprint.ca) | [Education Planner](#)

Resource Selection Committee

Susan Robertson, Curriculum Consultant, and Kendra Helfrich, Instructional Coach, joined the meeting to provide an overview of the Resource Selection Committee. The committee realized they didn’t have a clearly defined process for the selection, purchase or weeding of resources in GSSD.

Looking at how the resources align with the GSSD strategic plan, they wanted to ensure all the resources in the Centralized Library and in schools – those being taught and future purchases – align with the vision, values, and aspirational statements:

- Vision – removing barriers to ensure achievement for all.
- Values – ensuring all our resources foster and promote belonging, respect, responsibility, learning, nurturing, perseverance, and diversity.
- Aspirational Statements – opening the dialogue about how each of our resources supports high-quality teaching and learning, promoting engagement of all students, families, and communities, and contributing to healthy, sustainable physical & social environments. Reviewing policies to reduce barriers and enhance student success.

The committee wants to ensure that all resources are being vetted through a process guided by these statements, The Saskatchewan Curriculum, Administrative Procedure 270, and The Resources Learning Guidelines 2020.

There is a broad representation on the Committee including Jess Armstrong (Indigenous Student Success Consultant), Kendra Helfrich (High School Instructional Coach), Shawn Kostiuk (Digital Consultant), Lisa Wotherspoon (Superintendent of Curriculum, Assessment, and Instruction), Kerrilyn Trost (Elementary Instructional Coach), Sheila Tillman (Lead Librarian), and Susan Robertson (Elementary Curriculum Consultant).

The Committee is reviewing the Learning Resource Guidelines 2020 from the Ministry of Education to make informed decisions moving forward and are in the process of creating a checklist for the review of materials.

GSSD Professional Development Opportunities

April 25 & 26, 2022

- Violent Threat Risk Assessment Level 1 Day

May 10 & 11, 2022

- Mental Health and First Aid Training

Administrative Procedure Update

Morris provided a listing of the Administrative Procedure which went up for feedback, went through the approval process and has been posted to the GSSD website:

- [AP 206 Opening Exercises](#)
- [AP 304 Menstrual Products in Schools](#)

Upcoming Important Dates

April 7, 2022	Public Section Executive Meeting, Saskatoon, 1:00pm – 2:30pm
April 7 & 8, 2022	SSBA Spring Assembly, Delta Hotel, Downtown, Saskatoon
April 15, 2022	Good Friday
April 18, 2022	Easter Monday
April 19-22, 2022	Easter Break
April 25, 2022	May Board Meeting Prep, 9-10:15 am via Teams
May 5, 2022	Regular Board Meeting, 10 am – 5 pm, Birch Room
May 26, 2022	Special Board Meeting, 1-5 pm, Birch Room
June 2, 2022	Public Section General Meeting and Professional Development Event, Saskatoon Travelodge, 6:30 pm – 9:00 pm
June 3, 2022	Public Section General Meeting and Professional Development Event, Saskatoon Travelodge, 8:30 am – 2:00 pm
June 6, 2022	June Board Meeting Prep, 9-10:15 am via Teams
June 16, 2022	Regular Board Meeting, 10 am – 5 pm, Birch Room
July 6-8 2022	National Trustee Gathering on Indigenous Education & CSBA, Saskatoon (Virtual option as well)
July 11-15, 2022	Leadership Institute on Systemic Parent Engagement, Saskatoon
August 8, 2022	August Board Meeting Prep, 9-10:30 am via Teams
August 18, 2022	Regular Board Meeting, 10 am – 5 pm, Birch Room



Upcoming Board Meetings: May 5, June 16, August 18

Location: Good Spirit Education Complex

To review [Board Policy 7 Board Operations](#), visit [gssd.ca](#) > [Board](#) > [Policy Handbook](#) > [Board Operations](#).

Submissions & Feedback

To submit photos or stories regarding the Board of Education or an individual Trustee in your school community, please contact Heather.Morris@gssd.ca.

For more information related to the Board of Education, visit [gssd.ca](#) > [Board](#)

Contact Us

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#204

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Visit us online at
www.gssd.ca

*Building Strong Foundations to
Create Bright Futures*