

INTERNAL PROCESS FOCUS

GSSD is committed to providing equitable, balanced opportunities among schools, students, and staff.

Long Term Goals

- By June 30, 2021, each functional area within GSSD will demonstrate improvement in services through the development and revision of processes and administrative procedures.
- By June 30, 2021, each functional area within GSSD will demonstrate improvement in services through the development, review, and revisions of processes.

POSITIVE CASE OF COVID-19 PROCESS IN GSSD

The COVID-19 pandemic has brought about a new internal process within Good Spirit School Division.

When there is a positive case of COVID-19 in an individual who is connected to a GSSD facility, Edith Halyk from Public Health, notifies GSSD's Director of Education/CEO, Quintin Robertson. To assist Public Health with contact tracing, Administration promptly provides them with information such as classroom and bus seating plans, supervision schedules, and contact information.

A meeting is scheduled, in a timely manner, with local Medical Health Officer Dr. Chhetri, Public Health, In-school Administration, and members of the Traumatic Events Response Team (TERT) which consists of the Director of Education, Assistant to the Director, the Superintendent of the school, Network Coordinator, Transportation Manager, and Facilities Manager. The Trustee in the subdivision is invited to join the meeting and is asked for final approval when a decision is made to close a classroom or school.

At the onset of the COVID-19 TERT meeting, Public Health advises GSSD of the number of positive cases at the school. Director Robertson asks Public Health officials the following questions in order to determine the next steps:

1. Is an outbreak being declared within the school?
2. Will the school, classroom or bus route be closed?
3. Will remote instruction delivery take place?
4. Will Public Health organize a remote testing site?

Once the information is gathered and a decision has been reached, a wide spread of communication is shared with staff, families, communities, Trustees, Saskatchewan School Boards Association (SSBA), Saskatchewan League of Educational Administrators Directors and Superintendents (LEADS), local collective groups, Division and Ministry personnel.

In order to provide transparent communication and to give staff an opportunity to ask questions, Director Robertson hosts a virtual meeting with school staff.

Should a transition to remote learning be required, the School Superintendent would bring a core team of GSSD and school staff members together to determine which resources are required for learning and determine the timeline and method of resource delivery. The Curriculum Coordinator and Network Coordinator would assist in the identification of best available print and digital resources. In-school personnel would collect and organize resources for delivery. The Transportation Manager would coordinate rural deliveries using the existing bus drivers and routes and the Resource Distribution Technician would assist with in-town deployment.

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POSITIVE CASE OF COVID-19 PROCESS IN GSSD CONTINUED...

Prior to the start of remote learning, the Curriculum Coordinator and Digital Learning Coordinator would arrange a professional development opportunity for impacted staff members.

Good Spirit School Division would like to **thank the Saskatchewan Health Authority for their dedication and clear direction** as they have guided GSSD through 30 separate COVID-19 related meetings. Thank you to **all GSSD families and staff for persevering through these unprecedented times!**

PEOPLE CAPACITY FOCUS

GSSD is a community of learners and believes collaborative partnerships with students, staff, families and community members will enhance educational opportunities.

Long-term Goal

- By June 30, 2021, GSSD will demonstrate a commitment to provide professional development and training to staff based on the four focus areas.
- By June 30, 2021, GSSD will increase our organization's cultural competencies through division-wide processes and professional learning that grow our collective understanding about Indigenous identity, histories, worldview and systemic barriers.
- By June 30, 2021, GSSD will demonstrate a commitment to the establishment of new and reaffirmed partnerships.
- By June 30, 2021, GSSD will actualize an Early Years Engagement Network.
- By June 30, 2021, GSSD will establish a First Nations, Metis and Inuit Engagement Network to enhance educational opportunities for Indigenous students.

GOOD SPIRIT SCHOOL DIVISION PROFESSIONAL DEVELOPMENT OPPORTUNITIES

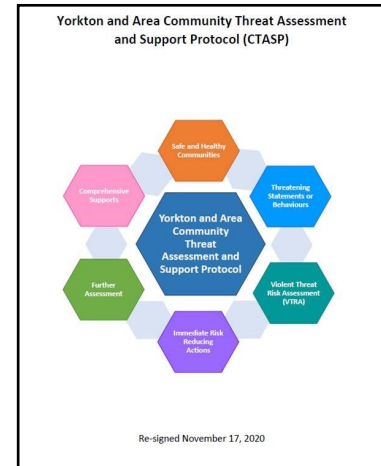
PD Event	Date	Topic / Outcome
VTRA Level 1 Training	October 27 & 28, 2020	Participants learned how to utilize a multidisciplinary process to determine whether a threat maker actually poses a risk to a target(s) they have threatened. Participants also learned to assess students with histories of violence for further or more serious violence potential. Serious violence is an evolutionary process and most students leave intentional or unintentional signs and indicators. Teams are trained to collect data that helps determine the level of risk that a student may carry out an act of violence towards themselves or others, and what appropriate interventions should be based on data collected.
VTRA Level 2 Training	November 17 & 18, 2020	Level 2 Violence Threat Risk Assessment (VTRA) Training – was provided online by Kevin Cameron from the North American Center for Threat Assessment and Trauma Response. After the training, participants are able to identify complex cases and how multidisciplinary VTRA teams can collaborate to assess and intervene. This training helped teams distinguish between Stage I VTRA (Threat Assessment) and Stage II VTRA (Risk Assessment), and identify case-specific risk enhancers and the proper interventions for them. It also included how to conduct strategic interviewing of the student (or person) of concern and others related to the process.

COMMUNITY THREAT ASSESSEMENT AND SUPPORT PROTOCOL RE-SIGNING

Good Spirit School Division strives to ensure that each student and staff member is provided with a safe environment. The Board is committed to creating and maintaining an environment in schools where students, staff, parents and others feel safe. GSSDs [Administrative Procedure 165](#) outlines procedures for responding to immediate risks within a building, student threatening behaviours and traumatic events. [Administrative Procedure 165 Appendix](#) provides an overview of how specific incidences are to be handled if they should occur in any of the schools.

As part of a community approach, the division is proud to play a role in the [Community Threat Assessment and Support Protocol](#). The Community Threat Assessment and Support Protocol (CTASP) reflects the work of J. Kevin Cameron, Executive Director of the North American Centre for Threat Assessment and Trauma Response (NACTATR), the Yukon Threat Assessment Program (Y - TAP) and the Alberta Children and Youth Initiative.

This important document was re-signed virtually on November 19, 2020 along with many other community partners including Christ the Teacher Catholic Schools, RCMP, Mental Health, and Yorkton Tribal Council, among others.



Having all the agencies sign the protocol creates a collaboration between agencies and a balanced understanding of the important role each one plays in creating a safe environment for families and students within our communities.

The original CTASP was signed in September 2013.

Yorkton & Area Community Threat Assessment & Support Protocol Virtual Re-Signing November 2020

Shawn Kostjuk	Teresa Weber	JOHN DENYSEK Regional Director SaskAbilities	TERRI-ANN LEPOWICK Tribal Justice Unit Director Yorkton Tribal Council
DWIGHT GUY Board Chair Christ the Teacher Catholic Schools	KELLY PRIME Owner/Operator Creative Ambulance Services	Tyrone Mogenson	NOLA MAHINGEN Director, Project Safe Haven Yorkton Tribal Council
RAEY HICK-SCHAFFER Manager Service Delivery Child & Family Programs Ministry of Social Services	MARK HODDENBAGH President/CEO ParMand College	TREVOR MORRISSEY Fire Chief Yorkton Fire Protective Services	

MENTAL HEALTH AND WELLNESS NEWSLETTER



GSSD Counsellors are proud to present "Taking Care" a monthly mental health and wellness newsletter.

Counsellors work together each month to find resources for everyone to utilize.

This month is dedicated to **Generosity**.

To access the newsletter visit www.gssd.ca.

FINANCIAL STEWARDSHIP

GSSD believes that we are all accountable. Board members, students, staff, families and community members have a responsibility, both individually and as part of the learning team, to participate and to contribute positively to public education.

Long-term Goals

- By June 30, 2021, GSSD will implement systemic and transparent approaches to find efficiencies and increase value for money allowing the division to respond to the challenges of student and staff needs.

GOOD SPIRIT SCHOOL DIVISION AUDIT PROCESS

Each year Good Spirit School Division's financial systems and records are subject to an external audit. GSSD's external auditor is Miller Moar Grodecki Kreklewich & Chorney. Every three years, an additional layer is added, and the provincial auditor is involved in the process.

GSSD's Accounting Manager and Chief Financial Officer are responsible for the preparation of the financial statements in accordance with Canadian public sector accounting standard and must follow the format specified by the Ministry of Education. The school division maintains a system of accounting and administrative controls to ensure that accurate and reliable financial statements are prepared.

The GSSD Board of Education is responsible for ensuring that management fulfills its responsibilities for financial reporting and internal control. Ongoing financial reporting is provided to the Board throughout the school year and the statements are approved annually. The Board appoints the school division external auditors who perform an interim audit and a financial audit.

During the interim audit, the focus is on accounts payable and payroll verification. The financial audit focuses on year end financials. Sampling of transactions are analyzed and reviewed for accuracy and to ensure that they follow accounting standards. The external auditors conduct an independent examination and express their opinion.

For the 2019-20 school year, GSSD has received an unqualified (clean) audit opinion that the financial statements present fairly, in all material respects, the financial position, and the results of operations and accumulated surplus from operations, changes in net financial assets and cash flows for the year in accordance with Canadian public sector accounting standards.

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 Thank you to GSSD's Accounting & Payroll departments for their hard work during the audit process.
 Your dedication ensured another successful audit!

COVID-19 CONTINGENCY FUNDING

The province has approved \$37.45 million in additional funds, associated to COVID-19 expenses, to support school divisions and independent schools as they continue to ensure that school remains safe places for students and staff. Priority areas include sanitation, equipment/furniture, remote learning and information technology.

Good Spirit School Division included the following within Phase 2 application.

Category	Description	Expense	Status
Sanitation	.5 FTE Caretaker	\$25,250	Approved
Sanitation	Wipes, Hand Sanitizer, etc	\$100,000	Approved
Equipment/Furniture	Plexiglass dividers	\$15,000	Approved
Equipment/Furniture	Audio Systems – 30	\$300,000	Approved
Equipment/Furniture	Water Bottle Fillers – 15	\$30,000	Approved
Remote Learning	Teachers – Additional 5.65 FTE	\$529,970	Approved
Remote Learning	Supports – 5.5 FTE	\$262,633	Approved
Remote Learning	Network Tech - .60 FTE	\$46,993	Approved
Remote Learning	Staff Devices & Chromebooks (400)	\$206,098	Approved
Remote Learning	Books/Workbooks/Hotspots	\$100,000	Approved
Other	Health Consulting	\$2,500	Approved
Other	PPE (Gloves, Masks, Gowns)	\$90,000	NOT Approved
Total Approved		\$1,618,444	

The Board of Education and the Good Spirit School Division is grateful for the assistance the Saskatchewan Ministry of Education has provided through this funding.

STUDENT AND FAMILY FOCUS

GSSD exists to provide the highest level of student learning & well-being. All students will experience learning environments rich in the opportunities and experiences necessary to promote intellectual, emotional and spiritual growth.

Long-term Goals

- By June 30, 2020, 30% more students will exit Kindergarten at appropriate development (green) than when entering Kindergarten.
- By June 30, 2020, there will be 2% more students reading at or above grade level in Grades 1 to 6 compared to the previous year's June data.
- By June 30, 2020, there will be 2% more students writing at or above grade level in Grades 4, 7, & 9 compared to the previous year's June data.
- By June 30, 2020, there will be 2% more Grades 2, 5, & 8 students at or above grade level in math compared to the previous year's June data.
- By June 30, 2020, the number of students reporting high levels of anxiety will reduce by 2% based on the previous year's June data.
- By June 30, 2020, the three-year graduation rate will increase by 2% from the previous year's June data.
- By June 30, 2020, the five-year graduation rate will increase by 2% from the previous year's June data.
- By June 30, 2020, students in Grades 4 to 12 will report a 2% increase in student intellectual engagement based on the previous year's June data.
- By June 30, 2020, all students will achieve a 2% increase in student attendance based on the previous year's June data.
- By June 30, 2020, GSSD will determine the levels of parental engagement of all schools.

COLUMBIA COUGARS COMPETE LOCALLY FOR PASS, PUNT & KICK COMPETITION

Even though COVID 19 has made it difficult for extra curricular activities to occur, Columbia School pushed forward hosting a local Pass, Punt and Kick competition at the beginning of November. The competition was open for any grade 5 to 8 students to practice and compete in. Fourteen students in grade 5 and fourteen students in grade 8 competed at the local (school level) competition.

The fourteen students would have normally advanced to the Regional Pass, Punt & Kick Competition in Melville. However, due to the circumstances this year these students will celebrate their local certificate win and come back next year with improved technique and ready to compete again.

Congratulations to the following 1st place finishers in the U12 age category.

Passing – Morgan Bishop (61ft 10")

Punting – Kai Stevenson (64ft 4")

Kick Offs – Maddox Bishop (35ft 3")



Congratulations to the following 1st place finishers in the U10 age category.

Passing – Bella MacKay-Wonchulanko (47ft 9") and Hudson Parks (52ft 3")

Punting – Scarlett Krawetz (30ft 3") and Begad Hassan (68ft 10")



Congratulations to the following 1st place finishers in the U14 age category.

Passing – Hunter Morrison (65ft 1") and Jaxon Bradshaw (89ft 11")

Punting – Willow Krawetz (76ft 3") and Tristan Drotar (98ft 3")

Kick Offs – Dexter Candillo (83ft)

PROVINCIAL BAND HONOURS CONCERT

Each year, the Saskatchewan Music Educators Association hosts a Honour Groups Concert in the beginning of November. This year, it went virtual!

Participants for the event were selected based on blind auditions from students all across Saskatchewan; Good Spirit School Division had three students participate this year.

Congratulations to the three students who participated in the 2020 Honour Groups Concert!

- Alexa Olson (Clarinet) — Norquay School
- Cassandra Danyluk (Alto Saxophone) — Canora Composite School
- Jack Craig (Euphonium) — Canora Composite School

Money raised from the concert is used to off-set the cost of the honours enrichment program for students making it affordable and accessible.

The virtual program is available here for viewing: [Honour Groups Concert 2020](#).

REMEMBRANCE DAY 2020

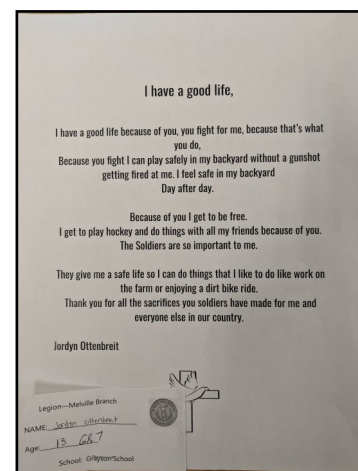
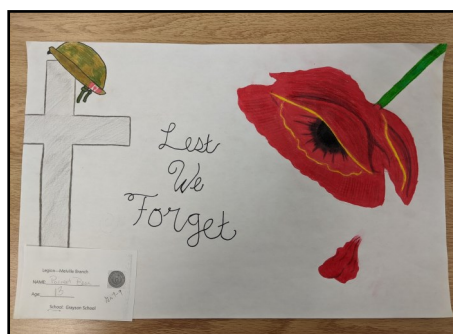
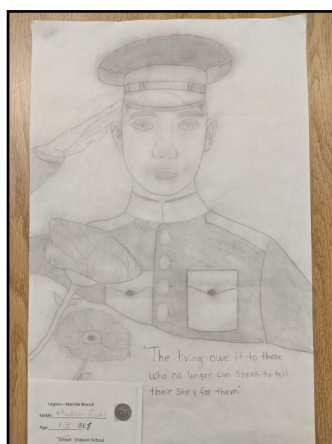
In honour of Remembrance Day, schools within GSSD took the time to remember the men and women who have served, and continue to serve for our country during times of war and conflict. This year, schools found creative ways of honouring the men and women because in-person ceremonies could not be held.

Students held virtual ceremonies, live-streaming to the other classes in the school, and entered the Legion's Remembrance Day poster/essay/ poem contest.

The Legion's annual Poster and Literacy contests allow children to honour Canadian veterans through art and writing.



Photo to the left: Students at Canora Composite School held a concert within their cohorts for other students to enjoy.



Photos above: Grayson School had nine of the top three finishes in all four categories of the Legion Remembrance Day annual "Youth Remembrance Contests" from the Melville Legion branch.

INVERMAY SCHOOLS GETS ARTSY!

In celebration of Education Week in Saskatchewan during the week of November 22-28, 2020, Invermay School held a collaborative art project.

This years Education Week theme was “Connecting & Learning in New Ways.” Invermay staff and students worked together to create a collaborative art project. “The Art of Community” had students create art work that was then showcased as one large mural in the hall of Invermay School.



Education Week highlights the important role that schools play in communities across Saskatchewan and provide students with the support they need to succeed and feel that they belong.

BUS DRIVER APPRECIATION DAY



Bus drivers play an integral role in a school division. In recognition of their work, November 23, 2020, was recognized by the Government of Saskatchewan as School Bus Driver Appreciation Day. In the Good Spirit School Division, school bus drivers travel more than **19,000** kilometers each day, ensuring that more than **2,800** students get to and from school safely.

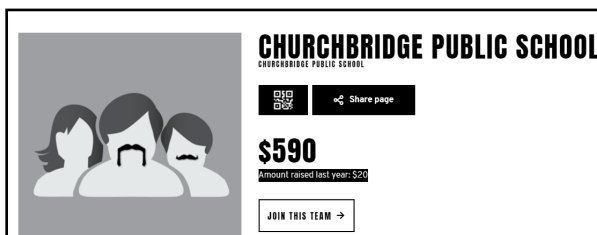
We would like to extend a sincere thank you to our **130 bus drivers** (including spare drivers) for their service and dedication to transporting students to and from school each day!

Photo to the right: As a token of appreciation, the transportation department (L to R) Becky Hoffmann, Ryan Hall, and Laurel Pitsula, made special take homes for the bus drivers filled with goodies.

CHURCHBRIDGE PUBLIC SCHOOL STAFF MOVE FOR MOVEMBER

In November, the staff at Churchbridge Public School (CPS) committed to running or walking 60 km for Movember.

Since 2003, Movember has funded health projects around the world, supporting and transforming the way health services reach and support men.



The staff at CPS chose this distance for the 60 men who die by suicide each hour, every hour, across the world.

Congratulations to the staff at Churchbridge Public School for moving **over 520KMs** and raising **\$590** for men's mental health.

FUTURE 40 WINNER

Principal of Melville Comprehensive School, Brandon Needham was named one of the 2020 CBC Future 40 Under 40 winners.

Every year CBC celebrates the province's new generation of leaders, builders and change-makers under the age of 40.

The finalists were chosen from a larger pool of nominees by a panel of judges composed of CBC Future 40 alumni.

Congratulations on being named a Future 40 Under 40!

Brandon Needham's nomination: *"For actively working to make a difference in Saskatchewan by transforming his school community into a site where truth and reconciliation can be imagined and enacted, Brandon Needham is most deserving of becoming a Future 40 finalist."*

As the principal of Melville Comprehensive School (MCS), Brandon is in a unique position to influence his school's engagement with the TRC Calls to Action. Brandon's passion for educating students and staff about social justice issues that affect Indigenous people has led him to pursue a PhD from the U of R.

Connecting his doctoral research to his role as principal, Brandon led a school-based research inquiry which sought to investigate the role non-Indigenous peoples play in working toward reconciliation. This collaboration represented for Brandon the culmination of years of work to actualize the goals of the TRC.

Moreover, this has led to a change in how the students and staff at Brandon's school understand the colonial history of Canada and in turn has created opportunities to learn from and with the neighbouring First Nation communities, most notably last school year, when Brandon's social class partnered with Peepeekisis FN and the Multicultural Society of Saskatchewan to host powerful and thought-provoking anti-racism event at MCS.

Brandon has been recognized by the Saskatchewan Teachers' Federation (STF) for his leadership and excellence in reconciliation education. Most recently, he was chosen to be a keynote speaker at the STF's Closing the Circle conference, to share his experiences as a principal and researcher."

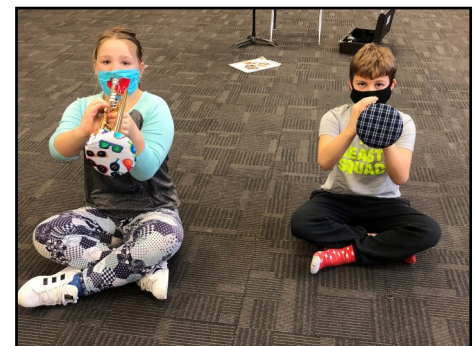


COLUMBIA SCHOOL RECEIVES SPECIAL DONATION



Photo above: Students were able to enjoy using their instruments thanks to the bell covers.

The Grade 5 - 8 Band students at Columbia School would like to send a huge **"Thank you!"** to Dianne Holfeld, Rilla Irvine, Betsy Preston, Karen Muir, Wendy Griffith, Janet Hill, MaeAnn Chilman and Fauntie Phillips. These wonderful seamstresses made instrument bell covers that have allowed the students to safely play their instruments. Not only did these ladies volunteer many hours of their time, they also donated all of the fabric.



CHRISTMAS KINDNESS PARADE



On December 15, 2020, Mrs. Prychak's grade one class and Mrs. Fast's grade two class from Canora Junior Elementary School decided to spread kindness and holiday cheer in the community. The students made signs with many different messages about staying hopeful, kind, and spreading Christmas cheer to others. They were excited to share their gift with the community and learned that a small gesture can make a big impact.

Community members and families were invited to drive around the schoolyard to honk and wave to the children as they socially distanced around the fence with their signs. There was a huge outpouring of support from the community and the children were thrilled!



The RCMP, Ambulance, Fire Department, Credit Union, MLA Terry Dennis, Town of Canora staff as well as numerous residents and family members joined in the fun!

The students and teachers would like to thank the community for their overwhelming support and help in spreading kindness this holiday season.

CHRISTMAS KINDNESS CONTINUES!



Students around the division were busy in December creating ways to spread holiday cheer within their communities. Thank you to the staff and students of Good Spirit School Division for shining your light within your communities!

Photo to the left: Norquay School elementary students participated in the Sleigh Bells for Seniors this year, making over 100 cards to be delivered to nursing homes.



Photo above: Elves from Davison School made encouraging holiday cards to deliver around the City of Melville.



Photo above: Students at Davison School also collected non-perishable food items in the month of December which were then donated to the Melville Food Bank.

YORKDALE CENTRAL SCHOOL STAFF GET PHYSICAL

In December 2020, a group of Yorkdale Central School (YCS) staff members met with Dr. Reg Leidl of the Saskatchewan Physical Education Association (SPEA) for some before-school professional development regarding the integration of First Nations, Metis and Inuit (FNMI) games into its programs. The implementation of FNMI games was identified as a priority area of the YCS learning improvement plan last spring.

Leidl, a true provincial leader in physical education, began the session by recognizing the training site as Treaty 4 territory. He also discussed the practices of inviting an Elder when sharing aboriginal games and the importance of acknowledging any Elder when one is present. An Elder should be invited to add historical context. Physical education can be a particularly strong setting to integrate traditional indigenous knowledge with contemporary curricula. Given that many students identify with being active, they can make connections between FNMI games and sports they are familiar with.

Several games were shared, including Ring the Stick, Kickballs, Double Ball, Feather Darts, and Stones. Leidl shared game history and how traditional game materials were made. Yorkdale staff members enjoyed experimenting with the games. Mr. Neibrandt introduced several games to his students who had gym time to start the day.



"Reg did an excellent job giving staff a first-hand look at several FNMI games while touching on the traditional backgrounds and important teaching points of each. I have found students to be genuinely interested as I introduce them to various games. It has been surprising to see a few individuals excelling along the way in these unorthodox forms while others who are used to a high rate of success within the world of sport are finding themselves challenged with unfamiliar tools in hand."

- Evan Neibrandt, YCS teacher



Yorkdale Central School now has a trial kit to experiment with until March 2021. Principal Shaune Beatty has already expressed interest with Leidl in obtaining his own supplies. Equipment is to be created only by those of indigenous descent. Beatty shared, "Our staff was interested in adding more indigenous elements within our school. We have books and murals, and teachers facilitate classroom discussions. As a school that values physical literacy, the gymnasium represented the next step. With COVID-19 guidelines, we have also been watching the intensity of student participation. I think the games that Reg shared today meet our needs during this pandemic as well as later when activity ramps up again. Students are going to enjoy them!"

GSSD FEATURE STUDENT

The Good Spirit School Division has a long standing Motto – “Students Come First”. The Board has recognized that our primary business involves educating, supporting, and growing outstanding students and individuals. Part of this process is recognizing excellence in student achievement. School staff are encouraged to nominate feature student artists, athletes, leaders, mentors, scholars, and writers.

Featured below is **artist Sarah Eshawesh** from Grayson School.

Congratulations Sarah Eshawesh!



Sarah Eshawesh, Grade 7 student at **Grayson School**, has a passion for art and drawing which has really blossomed over the past couple of years. She is often experimenting with different techniques and styles of drawing both during class and in her own free time.



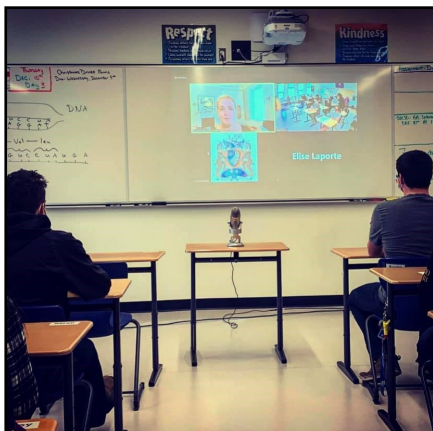
Sarah takes pride in her visual art skills and eagerly adds her own personal flair to many of her assignments.

Sarah has been recognized multiple times from the Canadian Legion for her submissions to the Remembrance Day poster contests, both locally and at the district level.



Most recently, Sarah was asked to create the cover page for Grayson School’s book, “Our Teachers Need a Holiday” that was being sold as a fundraiser. She graciously accepted the challenge and created a perfect representation of how teachers and staff (and students!) are feeling during this time of year and it made for the perfect book cover. She can now say that she is a published illustrator, as Grayson School sold 35 copies of the book!

SPECIAL GUEST IN LANGENBURG CENTRAL SCHOOL CLASSROOM



Students in the Social 30 class at Langenburg Central School had a special guest in attendance virtually on December 10th: Her Excellency, Madam Julie Payette.

The class was selected to be a part of an interactive program that allows students to Zoom with the Governor General of Canada, asking her questions about her role and responsibilities.

Payette shared with the students her story about meeting Queen Elizabeth, the skills and knowledge she learned as an astronaut, her memorable July 1 celebration in Humboldt, Saskatchewan this year, her part in the law making process by giving royal assent to bills, and how humbled and blessed she is to be in the role of Governor General.

The students were thankful for the opportunity!



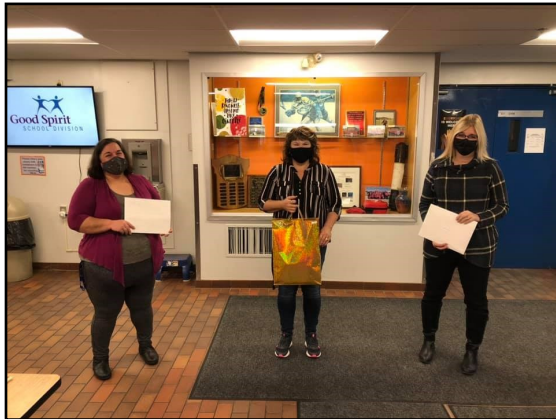
Focusing in on ...

STAFF RECOGNITION & SEA STAR AWARDS

Good Spirit School Division employees are valued for their hard work and dedication to education.

The Board of Education acknowledges the amazing work that employees accomplish every day. GSSD **employees are recognized** for their years of service in **10, 15, 20, 25, 30 and 35** year milestones.

The service recognition symbolizes the time these employees have given to the division. Their talents and efforts continue to display why Good Spirit excels in many areas.



*Photo to the left: Sturgis Composite School recognized three staff members for their years of service.
20 years: Miss Lewis
25 years: Mrs. Boen & Mrs. Kardynal.
Congratulations!*

10 YEARS
31 Staff members

15 YEARS
26 Staff members

20 YEARS
27 Staff members

25 YEARS
8 Staff members

30 YEARS
7 Staff members

The Sea Stars employee recognition awards program is based on the starfish story "[Making a Difference](#)"

The emphasis on nominees is recognizing staff who model the GSSD motto of "**Students Come First**".

Employees are chosen for recognition based on their embodiment of the foundational values of the division:



- Belonging;
- Respect;
- Responsibility;
- Learning;
- Nurturing; and,
- Perseverance.

There are three Sea Star categories: High Level of Achievement, Individual or School Team Making a Marked Difference and Dedicated Service.

Normally, GSSD celebrates together for these special awards, but this year the events were held virtually. Award ceremonies were held via video conference in TEAMS, joined by the Superintendent of each school for a PowerPoint presentation. Award recipients were then gifted a book, which shared photos of the individual award recipient and their nomination write-up.



Photo above: Julie Gareau from Kamsack Comprehensive Institute (KCI) was awarded a Dedicated Service Sea Star.

Congratulations to the 37 employees who received Sea Star awards.

Thank you for continuing to guide GSSD's students and shaping them towards a successful future!

GSSD FOUNDATIONAL STATEMENTS

Our Motto	Students Come First
Our Mission	Building Strong Foundations to Create Bright Futures
Our Values	Belonging, Respect, Responsibility, Learning, Nurturing, and Perseverance
Our Vision	Learning Without Limits...Achievement For All