

# IN FOCUS

## WITH GOOD SPIRIT SCHOOL DIVISION



June 15, 2017

### INTERNAL PROCESS FOCUS

#### Strategic Focus

GSSD is committed to provide equitable, balanced opportunities among schools, students and staff.

#### Long-term Goals

- By June 2020, GSSD will increase service to students and schools through development, revision and refinement of processes with an aim to improve communication, efficiency, and equity.

### BUSPLANNER PRO

The Good Spirit School Division recently purchased BusPlanner Pro software from Georef Systems which is a highly efficient Student Transportation Management System. Currently, the Transportation Department is using an internally developed stand-alone system which is unable to communicate with other Division data software programs.

BusPlanner Pro has the ability to import and update information received from Maplewood which is Good Spirit's student information system. On a daily basis, the software will import information allowing for updated changes to be made for existing student pickup locations as well as adding new students who require transportation.

In addition, the software is capable of:

- creating various reports required by the Ministry of Education;
- interfacing with the current GPS system which ensures that drivers are operating on a consistent and efficient route path;
- offering route planning features which examine bussing scenarios resulting from grade discontinuance, school closure, and attendance boundary changes.

In June, Georef will provide training to GSSD's Transportation Department with implementation of the software planned for the start of the 2017-18 school year.



### BURSARY APPLICATION PROGRAM

In order to simplify the paper shuffle for bursary application a single form was created for both teachers and support staff. The form, which has been used for most of the 2016-2017 year is available on the portal under the payroll tab in corporate services and provides the division with the information it needs along with the signed commitment from the employee to continue service to the board following payment of the bursary. The implementation of this new form has reduced the amount of processing time and streamlined the flow of information. All bursaries for 2016-2017 will be paid out upon submission of original transcript and receipt for the class. These need to be submitted as soon as possible but no later than September 15, 2017 so that payment can be made as part of the year end processes.

STUDENT & FAMILY

INTERNAL PROCESSES

PEOPLE CAPACITY

FINANCIAL STEWARDSHIP

## INDIGENOUS AND NORTHERN AFFAIRS CANADA REPORT

The Indigenous and Northern Affairs Canada (INAC) report documents the billing of tuition fees to Indigenous and Northern Affairs Canada for students living on reserve, but who attend a provincial school. Schools within GSSD submit a Nominal Roll (a student list) to the Accounting Department for invoicing. The main billing periods run from September to December based on September 30<sup>th</sup> enrolments, January to March based on January 31<sup>st</sup> enrolment, and April to June based on April 30<sup>th</sup> Nominal Roll.

High Cost INAC students are billed on a similar schedule with the exception that they require more

detailed documentation provided by the Student Services Coordinator and student support teachers at various schools. This documentation is submitted under the High Cost Special Education Guidelines. Students may fall into various categories including Intellectual Disabilities, Chronic Illness, Orthopedic Disability, Visual Disability, Deaf and Hard of Hearing are eligible for additional funding. Level I and II funding is available for students requiring one-on-one instruction. If four or more students are identified as Level I or II, GSSD is eligible for Targeted Behavior Funding as well as additional grant dollars.

## CERTIFICATION PROCESS

The Division values education of its' employees and in 2008 made certification a job requirement of all employees hired on permanent contracts. The Human Resources department works with support staff to achieve certification in their job classification. Employees hired without the certification are required to enroll in an appropriate program prior to the completion of their probationary period and are granted four years to complete the program. Going forward, new hires who have not met the registration requirement during their probationary period will be granted a one-time extension of up to another six months to do so. Regular updates are required to be submitted to Human Resources and progress is monitored. To assist these employees with the cost there is a bursary program available to offset the costs of tuition for the classes.

## STUDENT AND FAMILY FOCUS

### Strategic Focus

GSSD exists to provide the highest level of student learning & well-being. All students will experience learning environments rich in the opportunities and experiences necessary to promote intellectual, emotional and spiritual growth.

### Long-term Goals

- By June 2020, at least 85% of GSSD students will be at grade level in reading, writing and math.
- By June 2020, at least 90% of students exiting Kindergarten in GSSD will be ready for learning.
- By June 2020, GSSD will achieve a 3-year graduation rate of 85%.
- By June 2020, <10% of GSSD students will report being affected/impacted by depression and anxiety.

## SKILLS CANADA NATIONAL COMPETITION

Skills Canada National Competition (SCNC) was held in Winnipeg from May 31-June 3. Five Good Spirit School Division students came home with National medals! Yorkton Regional students, Luc Gendreau came home with a bronze in Automotive service, and Cassie Jones a silver in Photography. Melville Comprehensive students, Tyler Kraushaar earned silver in welding, and Darrian Desjarlais and Morgan Fleury earned a bronze in Video Production.



Chad McDowell  
(Photography Teacher),  
Don Tkachuk  
(Mechanics Teacher)

Luc Gendreau (Bronze)  
Brett Guenther  
Cassie Jones (Silver)



Don Coleman (Video Production),  
Dennis Muzyka (Welding)  
Darrian Desjarlais  
Morgan Fleury  
Tyler Kraushaar  
Blake Coleman  
Darlene Rutten (IT Software)



## RECIPIENT OF THE MOSAIC SCHOOL MAKEOVER CHALLENGE

Miller School is the recipient of the 2017 Mosaic Extreme School Makeover Challenge. They will receive a cheque for \$10,000 to enhance nutrition education at their school.

Miller School staff and a group of parents wanted to improve the way they were providing nutritious food and bring it in-line with self-sustaining, organic, and green methodologies and practices. The school community decided to create a large space outside which will eventually become an outdoor classroom. This undertaking will involve landscaping, gazebo construction, shed construction, flower bed and garden bed construction, and the creation of the educational components of the space.

Along with their First Nations Metis Consultant, they created an amazing design. The garden/classroom will be based around a circle in the land. Within the circle there will be garden and edible plants as well as a large Gazebo for class use. Beyond the circle will be additional

garden space, edible plant life, and a history of the settlement of Canada.

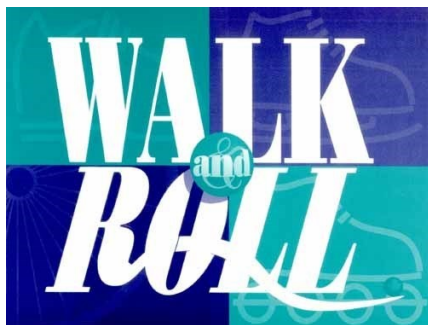
Thank you to Mosaic and Saskatchewan School Boards Association for this opportunity!



## OURSCHOOL SURVEY

Each spring, students in Grades 4 through 12 within the Good Spirit School Division, participate in the OurSchool Survey (formerly Tell Them From Me). The survey results provide administrators with an in-depth analysis in areas such as Bullying and School Safety, School Completion, Student Engagement, Physical Health, and Emotional Health. Each year, survey data informs decision making at both the division level as well as the individual school level.

A target area resulting from the survey data has been Mental Health. Good Spirit has committed to working with schools to ensure that the number of students impacted by depression and anxiety is reduced. Partnerships with Mental Health, the Canadian Center for Substance Abuse and the University of Regina have been established in an effort to improve the mental health and well-being of all our students. Many schools within the GSSD are moving from awareness/exploration of mental health to developing supports and systems to ensure students are receiving timely, adequate support and interventions. By 2020, our ultimate goal is to reduce the number of students experiencing high levels of anxiety and depression by 10%. Our data currently suggests that students are highly aware of where they can find help within their school and community. Continuing to provide resources in this area to our schools remains a priority for Good Spirit moving into the 2017-18 school year. Good Spirit School Division believes that when our students are emotionally healthy, they are able to learn at high levels, which warrants our continued support to the mental health of students.



On June 7, Good Spirit School Division Students and Staff were encouraged to choose active transportation as their means of getting to school and work. Each facility was asked to submit a name of one student and one staff member who participated in the 11th Annual Walk and Roll. The lucky winners of the bikes, sponsored by Comprehensive School Community Health, were:

Student - Amy Hofer, Bear Stream School

Student - Jozaih Keshane, Victoria School

Staff - Jhonnette Principe, Fairview Education Centre

## STURGIS ELEMENTARY SCHOOL APPRECIATION DAY

On June 9<sup>th</sup>, Principal Brad Cameron welcomed community members and previous staff to the celebration and farewell program at the Sturgis Elementary School. Each class participated in the program by singing a song, reading a poem or sharing memories of their time spent at Sturgis Elementary. Students and staff are looking forward to the positive changes that will be taking place in the 2017/2018 school year.



### Sturgis Elementary School Memories poem read by the Grade 3 Class

**A** is for assembly time, accuracy and our AWESOME school  
**B** is for buddy time and bake sales  
**C** is for some chaos, but C is especially for all of the caring people in our school  
**D** is for daycare and dance parties  
**E** is for excitement and everyone getting exercise  
**F** is for fun, friends, field trips and of course – FOOD!  
**G** is for games and great times in the gym  
**H** is for helping hands, hotdog and hamburger sales and also our hills – for sliding, snowshoeing and hiking  
**I** is for ice skating and ice cream parties  
**J** is for joyful singing, jumping and jungle gyms  
**K** is for kind staff and students  
**L** is for lunchtime, listening and a love of learning  
**M** is for mathletics and monkey bars...and sometimes a bit of mischief!  
**N** is for new things we get to do each and every day and NEVER giving up!  
**O** is for an open and welcoming place  
**P** is for performances  
**Q** stands for quite smart! It's also for quiet during work time – SHHHH!  
**R** is for remembering; and it's also for RECESS!  
**S** is for Science Fairs, skating, snowshoes and sliding  
**T** is for Track and Field and all the terrific things we accomplish  
**U** is for understanding problems and understanding others  
**V** is for Valentine's parties and valuable lessons  
**W** is for working students and all the walks we've taken  
**X** is for X-country running  
**Y** is for all the yearbooks and all the years we have been at Sturgis Elementary School  
**Z** is for zipping over to Sturgis Composite School in the fall!

## FRIENDS PROGRAM

This spring, six Good Spirit School Division schools (Columbia, Churchbridge Public, Kamsack Comprehensive Institute, Langenburg Central, Macdonald, and Victoria) piloted the FRIENDS program in some or all of the following targeted grades: Grade 1, 4, 6, 8 and 9. Sunrise Health Region sponsored this pilot as the FRIENDS program is recommended by the World Health Organization. Due to the positive feedback from teachers, students, and school counsellors, and an ongoing commitment from Sunrise Health Region, there will be 17 additional schools coming on board to implement the FRIENDS program in some or all of the targeted grades this fall!

FRIENDS is a research-based program that uses cognitive behavioral therapy strategies to proactively build resilience, coping skills, and positive mental health. It encompasses the teaching of critical social emotional skills that students will need to be successful in life, work, and relationships. FRIENDS training builds the capacity of our teachers to have valuable conversations and utilize effective strategies with students when teaching topics related to mental health.

There are four developmental levels of FRIENDS training that can be delivered based on the age of the students. We have targeted Grade 1, 4, 6 and 8 or 9 as the

program has been connected to Health outcomes in these grades. The Spence Anxiety Scale is used as a pre and post assessment measure with students. There is also an Adult FRIENDS resilience program that can be incorporated into Grade 10 – 12 school-based Mental Health days or it can be used with all school staff members to build their capacity in understanding and teaching positive mental health.

On May 23<sup>rd</sup>, Dr. Lynn Miller from University of British Columbia spoke to GSSD teachers and support staff about Mental Health and Anxiety. Dr. Miller referenced the FRIENDS program many times in her two sessions and she indicated it's used provincially in BC schools. Research shows the FRIENDS program can improve student's resilience and prevent/reduce depression and anxiety. This is exciting for GSSD as we want to give students every opportunity to learn and practice positive mental health skills and to build resilience for when they face adversity in life. Thank you to the schools that were part of our pilot this spring, the schools that have signed on for fall, our three dedicated GSSD FRIENDS trainers (Twila Seeley, Amber Wawryk, and Kim Unterschute), and to Sunrise Health Region for sponsoring/supporting the training and licensing to use this program.

## MUSICFEST CANADA 2017

Esterhazy High School Grade 9/Senior Band received three Gold ratings from the adjudicators at Regina Optimist Festival (Provincials). This earned the band an invitation to perform at MusicFest Canada (Nationals) in Niagara Falls on May 15, 2017, as well as an invitation for next year's Nationals in Toronto!

During MusicFest Canada, the band performed their test piece, recital piece, and Canadian piece for four judges. The band participated in a sight reading clinic where they were given 5 minutes to discuss a new piece and then immediately play it. The final assignment consisted of watching and adjudicating three bands. Congratulations to the EHS Band for earning the Silver Rating and to Andrew Metz who was awarded the MVP Plaque for the band!



## FORT LIVINGSTONE SCHOOL FAREWELL

For 49 years Fort Livingstone School (FLS) has been a place of learning, growing, and achieving. On June 9, staff and students held a Farewell Program and Community Tea to honor and say “good-bye” to their school. The gym



was filled with past and present staff who shared memories of their time at FLS. Community members were entertained with music from both FLS Music students and Kamsack Comprehensive Institutes’ Senior Band.

As one door closes... another opens, the staff and students at FLS are looking forward to what the future holds.



## SUMMER TIME AND THE READING IS EASY!



Good Spirit School Division and the Parkland Regional Library are thrilled to announce they have joined forces to launch an exciting reading promotion this summer. The goal is to entice students through the library doors and to keep books in the hands of students after classrooms empty for the summer. Research shows that students who read four or more books over the summer are better prepared for the coming school year and do not go down the ‘summer slide’—the loss of reading and learning skills during the summer break.

To that end, teachers are making every effort to have students register for a Parkland

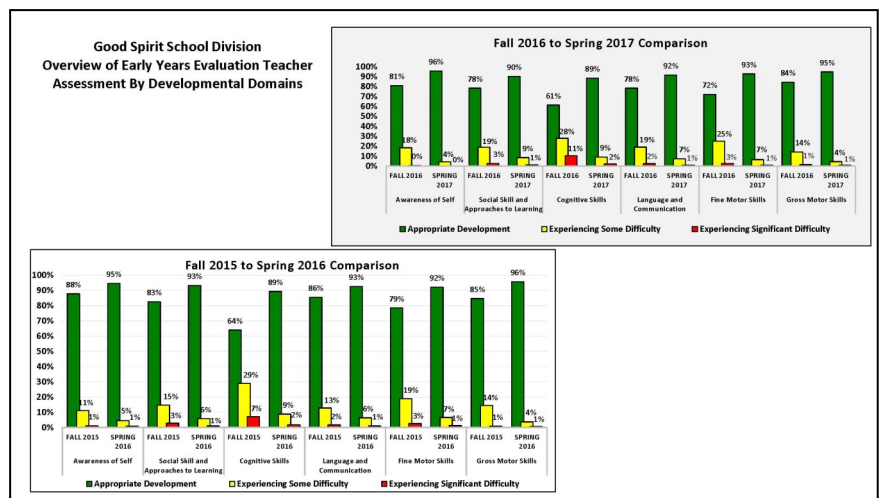
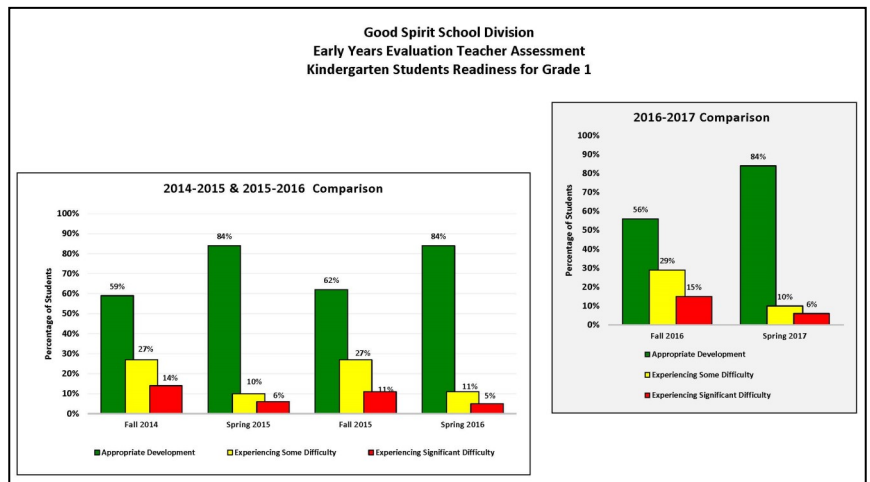
Regional Library card for access to their local branch as well as any branch in the province. Some schools are arranging tours of their local libraries. Invitations to the TD Summer Reading Club hosted by public library have been extended. A Read and Win promotion has been introduced. Students can enter their name for a prize each time they visit their public library over the summer and share the title of a book, eBook or audiobook they have read. Before students leave for the summer, they will have the opportunity to sign out books from their school library. Then, for the first time, schools are invited to open their school library for two half days in August to allow students to exchange books. Watch for other school-based promotions including social media campaigns, summer reading challenges, and take-a-book/leave-a-book nooks springing up in outdoor locations or school entranceways. There will be no reason to be separated from good summer reading this year.

## EARLY YEARS EVALUATION

The Ministry of Education’s Early Years Sector goal states “By June 30, 2020, children ages 0-6 years will be supported in their development to ensure that 90% of students exiting Kindergarten are ready for learning in the primary grades.” All Saskatchewan school divisions implement the Early Years Evaluation (EYE) in Kindergarten as a pre and post assessment to measure progress regarding this goal. EYE fall pre-assessment data allows us to respond early to the needs of Kindergarten students so that we can build their readiness skills and create strong foundations for learning.

Each year our Kindergarten teachers and Professional Service Providers (Speech Language Pathologist, Counsellor, Educational Psychologist) collaborate and work hard to intervene early with Kindergarten students. Fall pre-assessment results are shared and discussed in team meetings with Professional Service Providers so they can support the school team in implementing responsive teaching and targeted interventions during the school year. A post-assessment is completed in spring with Kindergarten students whose pre-assessment data indicated they had a yellow or red Response To Intervention (RTI) score domains. This helps us monitor their progress and the effectiveness of our interventions.

For the last three years, these teams have moved approximately 25% of students with a fall red or yellow RTI score to achieve a green RTI score on the spring post-assessment. It is important to note that the overall RTI score for each child is age-normed which can make older Kindergarten students results appear lower, as the formula places higher expectations on older students. Our overall RTI score for GSSD is 84%; however, if you view the results by domain our scores range from 89% to 96%. Viewing the results by domain appears to be a more accurate way to determine if a student has developed the skills to be successful in Grade 1, rather than only considering the overall age-normed RTI score. Post assessment data for the last two school years indicates our scores by developmental domain fall between 89% and 96%, with all but the cognitive domain over 90%. Our cognitive domain results have remained at 89% and because this is most heavily weighted domain, it affects our overall age-normed RTI score of 84% of students being ready for learning in Grade 1.



While our results are good, we are passionate about continuous improvement and achieving the Ministry goal of 90% of students being ready to learn as measured by the EYE RTI score. Therefore, the GSSD Student Services Team has partnered with our GSSD Literacy Team to create an Early Literacy Intervention Team. These folks have already met to identify key resources to be utilized in all Kindergarten classes, and they will continue to meet in

the coming year to identify how our Literacy Coaches and SLPs can further support Kindergarten teachers to develop early literacy skills through authentic and intentional invitations to learning. We are excited about this partnership and believe that by recommending key resources and further supporting the most effective practices for early literacy development, we can improve our overall RTI score of 84% of students being ready to learn in Grade 1.

### PROVINCIAL TRACK & FIELD MEET RESULTS

| Midget                   |   |                        |        |
|--------------------------|---|------------------------|--------|
| Boys 200 Meter Dash      | Drew Kirk   | Langenburg Central     | Silver |
| Boys Long Jump           | Drew Kirk   | Langenburg Central     | Bronze |
| Boys 4 x 400 Meter Relay | Josh Pepler (LCS), Walen Paligan (Preeceville), Josh Haczekwicz (YRHS), Drew Kirk (LCS) | East Central           | Silver |
| Senior                   |   |                        |        |
| Girls 1500 Meter         | Kelsey Haczekwicz   | Yorkton Regional       | Bronze |
| Girls 3000 Meter         | Caitlyn Mann  | Melville Comprehensive | Silver |
| Boys 400 Meter Dash      | Logan Stachowich  | Melville Comprehensive | Gold   |
| Boys Tetrathlon 800 M    | Ben Koroluk   | Yorkton Regional       | Bronze |



### EAST CENTRAL TRACK RECORDS 2017

|                               |                   |                    |          |
|-------------------------------|-------------------|--------------------|----------|
| Girls Pee Wee Shot Put (3 kg) | Taylor Rubletz    | Norquay            | 9.38 m   |
| Girls Bantam Shot Put (3Kg)   | Melissa Crowdis   | Langenburg Central | 10.52m   |
| Girls Midget 800 m            | Zoe Flaman        | Yorkton Regional   | 2:31.33s |
| Girls Senior 800 m            | Kelsey Haczekwicz | Yorkton Regional   | 2:20:21s |
| Girls Senior 1500 m           | Kelsey Haczekwicz | Yorkton regional   | 5:02.84s |

### PROVINCIAL BADMINTON



Clarizze Perpetua from Melville Comprehensive School earned herself a Gold medal at Provincial Badminton which was held in Humboldt on May 13. This was Clarizze's second-straight badminton Provincial win. Congratulations Clarizze!



## PEOPLE CAPACITY FOCUS

### Strategic Focus

GSSD is a community of learners and believes collaborative partnerships with students, staff, families and community members will enhance educational opportunities.

### Long-term Goal

- By June 2020, GSSD will enhance system effectiveness by investing in staff through training and development.
- By June 2020, GSSD will enhance system effectiveness by enhancing existing external partnership and by seeking new opportunities.

### TAKE THE LEAD WORKSHOP



A Take The Lead provincial workshop was held on Friday, June 2<sup>nd</sup>, 2017 at Macdonald School in

Stockholm for educators representing five schools from within the Good Spirit School Division. This workshop was supported through a pilot project sponsored by the Saskatchewan Parks and Recreations Association (SPRA), GSSD, Saskatoon Public, Regina Catholic, and the Saskatchewan Physical Education Association (SPEA). The SPRA is dedicated to increasing play opportunities throughout the province of Saskatchewan via education, promotion, and the coordination of resources. The Take The Lead Initiative is a resource focused upon leadership skill development and increased physical activity in youth. The purpose of the program is to train and mentor youth ages 11 to 14 so they can practice leading

PLAY initiatives and activities in their own local communities. The program also recognizes that each school and local community is unique in terms of recreation and physical activity opportunities. This youth mentorship model recognizes that physical activity interventions in schools are more likely to be successful if they are implemented by youth for youth. Research demonstrates that when children and youth have positive recreational experiences they are more likely to be engaged citizens as they become adults through volunteering. The hope is that more schools and school divisions will become involved in the Take The Lead initiative during the 2017-2018 school year. Congratulations to GSSD and the new mentorship schools of Dr. Brass, Churchbridge Public School, Grayson, Yorkdale, and Macdonald School for supporting this initiative.

### GOOD SPIRIT SCHOOL DIVISION PROFESSIONAL DEVELOPMENT OPPORTUNITIES

| PD Event   | Date                   | Topic / Outcome  |
|--|------------------------|--|
| May Inservice Day  | May 23, 2017           | Dr. Lynn Miller from the University of British Columbia spoke to Administrators, teachers and support staff about Mental Health and Anxiety.   |
| Gender Sexual Diversity                                      | May 25, 2017           | This was the third meeting regarding the development of the GSSD Gender and Sexual Diversity Leadership Team. This team will complement our current support from fYrefly Saskatchewan. It is our desire to build internal leadership capacity in this area so that we might provide strategies, suggestions and support to all schools within Good Spirit School Division. |
| Grade 3 Student Support Teacher Pinnell & Fountas Word Study | May 25-26, 29-31, 2017 | These PD days took place at Sturgis Elementary School, Canora Composite School, Davison School, Fairview Education Centre and at P.J. Gillen. The intent of the PD Days was to introduce SSTs to the Pinnell & Fountas Word Study resource.  |
| Literacy Lead  | June 6, 2017           | The purpose of the day was to build capacity in schools on literacy-related topics. Literacy Coordinator, Charlotte Raine shared information and resources. In turn, those who attended were asked to share and highlight literacy and library practices in their schools that have been successful.   |

## MOSAIC MAKES A MARK AT ESTERHAZY HIGH SCHOOL

It is music to a school's ears when the Administrator receives a phone call and message stating, "We would like to donate some money to your school." In celebration of the multi-billion K3 potash project, the track and football field at Esterhazy High School (EHS) became the recipient of a \$50,000 donation.

The football field will be crowned to improve drainage and enhance the playing experience. The track will be leveled and resurfaced. The project, commencing in the next school year, will be coordinated between the Warriors Football program, Esterhazy High School and Good Spirit School Division.

The Warriors Football program involves girls and boys from Churchbridge, Esterhazy, Langenburg, and Stockholm. The annual Track and Field Meet for these schools is held on the EHS grounds therefore, this upgrade is benefitting a large area.

These projects have been on the wish list for many years. THANK YOU to Mosaic for this amazing gift!



Gord Erhardt  
Principal of EHS

## CHURCHBRIDGE SCHOOL COMMUNITY COUNCIL READING CHALLENGE

During the month of April, the Churchbridge Public School Community Council was excited to sponsor a reading challenge for students in Kindergarten to Grade 6. The students were challenged to read 1,500 books (up from 1,000 last year) during the month of April. The results are in and the grand total of books read was 2,081!!!! Wow!! Great job Churchbridge Public School!!

The top two readers from each grade received a scholastic coupon and the top class (Ms. Kentel's Grade Three's who read 491 books) enjoyed some delicious donuts! Congratulations to these top readers:

Kindergarten - Elemiah Jerg, Jorja Fraser

Grade 1 - Andrew Dul, Jimmy Lauer & Hunter Madrigga (tied)

Grade 2 - Samantha Johnson, Will Johnston & Natalie Prier (tied)

Grade 3 - Reu Reyes, Trinity Tomlinson

Grade 4/5 - Ruby Pollock, Makenna Pasloski

Grade 5/6 - Carson Wowchuk, Anna Tanchyk

## GSSD TEACHERS RECOGNIZED FOR THEIR "BOOK LOVE"

Congratulations to **Kendra Helfrich**, Grade 8 teacher at Yorkdale Central School, who was recently awarded a grant to purchase 500 books for her classroom library through the support of the Book Love Foundation. Only 7% of the 140 applications were chosen and Kendra was the only Canadian recipient this year!

Kendra received a personal message from respected author and Book Love Foundation founder, Penny Kittle outlining why her application rose above the others. Her reasons included Kendra's application of the research on increasing the volume of reading in her classroom, her demonstration of professional reading and staying current in her practice, as well as the personal student stories which demonstrated her commitment to student success against all odds of the reader. Thank you, Kendra, for all that you do to support literacy in your classroom!



Canadian author, Sigmund Brouwer recently visited Preeceville School to do an author talk with students and followed up his visit with a video conference with teacher **Leslea Hanson**. In the video conference Mr. Brouwer and Leslea discuss the work she has been doing to integrate Independent Reading and Book talks into her high school English classes. The video conference with Leslea was combined with a few of Mr. Brouwer's own items to create this excellent promotional [video](#).

Congratulations to these Good Spirit School Division literacy leaders !

## SASKATCHEWAN TEACHERS' FEDERATION HIGHLIGHTS MACDONALD SCHOOL

Saskatchewan Teachers' Federation highlights Melissa Johanson and Macdonald School for their outdoor learning spaces.

"Melissa's love of nature inspired the creation of outdoor learning spaces for her students at Macdonald School. Students are grateful for the opportunity to explore and for the physical and mental health benefits that come with being outdoors."

To watch the video click [here](#).



## FINANCIAL STEWARDSHIP

### Strategic Focus

**GSSD believes that we are all accountable. Board members, students, staff, families and community members have a responsibility, both individually and as part of the learning team, to participate and to contribute positively to public schools.**

### Long-term Goals

- By June 2020, GSSD will implement division wide approaches to find efficiencies and increase value-add in order for the division to be responsive to the challenges of student and staff needs.

## BOARD RESERVES

At its' regular meeting on March 16, 2017, the Board established a number of reserves and set aside resources for specific projects and capital purchases from the unrestricted accumulated surplus. A one million dollar reserve is dedicated to minor renovations. The intent is to earmark resources to complete projects that go beyond those that are eligible to be funded from Preventative Maintenance and Renewal (PMR) grants. A second reserve of \$200,000 was established to complete a feasibility study of all of non-school facilities in the division and develop a long-term plan for the needs of transportation, maintenance, storage and central office into the future. With the closure of a number of schools it is time sensitive to accomplish this study before disposing of schools that have or will soon be closed. \$134,000 was set aside to fund risk management and security projects with the purpose of outfitting all buses with camera technology in addition to the Global Positioning Systems (GPS) technology currently being installed. Finally, an allocation of \$800,000 was set aside for purchasing of buses beyond what is funded through the operational grant on an annual basis.

## OCCUPATIONAL HEALTH AND SAFETY

Occupational Health and Safety Awareness has become a priority in the 2016-17 school year. During the summer of 2016 the Division's safety management system was audited by Saskatchewan Workers Compensation Board and found to be deficient in a number of areas. Specifically, while staff members felt safe at work there was a very low awareness of what our safety plans and procedures were. We were challenged to develop a plan to improve our performance. A number of steps were implemented to improve awareness of Occupational Health and Safety (OHS) and educate the staff within the division.

At every Fairview Education Centre Staff meeting, OHS became a standing item on the agenda. During these discussions various topics were addressed which included Workers Rights, Fire Safety Plan, Job Hazard Analysis, and the GSSD Safety Plan. In addition, a safety binder was developed for the facilities and transportation departments, including topics for tool box talks, that they are to be reviewed semi-monthly. Administrators received support at every Administrator meeting with topics from the OHS School Kit. The Division has provided financial support for staff to obtain OHS Level 1 and 2 training as well as first aid and other relevant safety training.

Feedback from staff has been positive and our Workers Compensation Board representative advised us at the mid-year review that our plan was comprehensive and on the right track. This year has been a positive step forward for reducing risk within the Division!

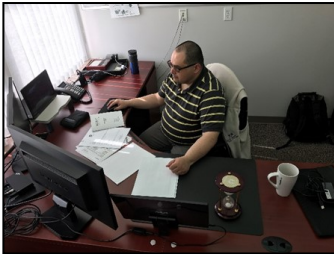
## Focusing in on ...

### THE GOOD SPIRIT SCHOOL DIVISION TECHNOLOGY DEPARTMENT

The Technology Services Department is responsible for all Information Technology (IT) operations in Good Spirit School Division. From design and deployment to maintenance and support, Tech Services works to ensure that we have access to vital systems and worldwide information.

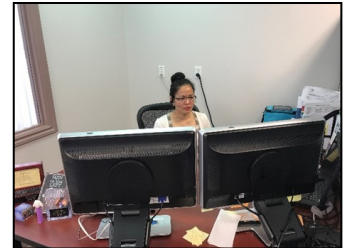
The Tech Team offers support for both internal and external systems. Some of the internal systems include the active directory which controls user accounts and access on the network, division and school websites & portals, staff email and calendaring, library system, SysAid (GSSD help desk), back-up systems, Moodle (used for Distributed Learning), bus & transportation technology, connected HVAC systems, and Voice Over IP Phone systems. The external systems include the Student Information

System (Maplewood), Ministry of Education's Student Data system, Clevr (used for Fountas & Pinnell data reporting and Student Services reporting), Google Suite for Education, Review360, iPad Management system, Discovery Streaming, Microsoft Office 365, Bellamy, SchoolCash, and much more!



**Shawn Kostiuk, Network Coordinator**

- ◇ Overall department management
- ◇ Data Centre/Central Office server support
- ◇ IT Project Management



**Jhonnette Principe, Database Administrator**

- ◇ Maplewood, SDS
- ◇ User Accounts for External Systems (R360, Clevr, Discovery Streaming)
- ◇ Data Reporting to the Ministry of Education



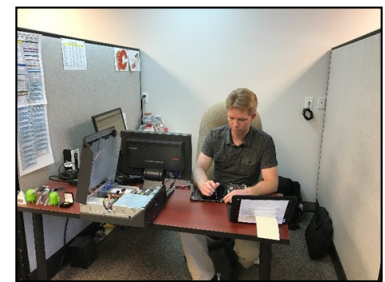
**Cory Stupak, Network Technician**

- ◇ South Cluster Schools
- ◇ Apple iOS Management
- ◇ Copiers



**Randy Fleury, Network Technician**

- ◇ Central Cluster Schools
- ◇ Network and Firewall Support



**Terren Sweezey, Network Technician**

- ◇ North Cluster Schools
- ◇ G-Suite For Education Management
- ◇ Chromebook Management

#### Fun Facts:

- Good Spirit School Division has enough structured cabling to circle the equator more than eight times
- Our wired and wireless networks connect over 5,000 GSSD and guest devices to CommunityNET, Saskatchewan's education network everyday. CommunityNET connects all Kindergarten to Grade 12 school divisions in Saskatchewan to the world
- The GSSD device count includes over 1400 Chromebooks, over 1400 iPads, over 2800 desktops and laptops
- On average, GSSD networks move approximately 90 terabytes of information per week. Of that, approximately 25 terabyte is information transmitted to and gathered from the Internet.

#### GSSD FOUNDATIONAL STATEMENTS

|                    |   |
|--------------------|---|
| <b>Our Motto</b>   | Students Come First                                     |
| <b>Our Mission</b> | Building Strong Foundations to Create Bright Futures    |
| <b>Our Values</b>  | Belonging, Respect, Responsibility, Learning, Nurturing |
| <b>Our Vision</b>  | Learning Without Limits...Achievement For All           |