

Arts Education Grade 2 Critical / Responsive (CR)				
Outcome	1 - Beginning The student is having difficulty demonstrating an understanding of the concept.	2 – Approaching The student is developing an understanding of the concept.	3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.	4-Exemplary The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.
CR2.1 Examine arts expressions to determine how ideas for arts expressions may come from artists' own communities.	<ul style="list-style-type: none"> I can identify qualities of various arts expressions I examine. 	<ul style="list-style-type: none"> I can describe an art expression I examine and the community of the artist that produced it. 	<ul style="list-style-type: none"> I can make connections between an art expression I examine and the community of the artist that produced it. 	<ul style="list-style-type: none"> I can compare several arts expressions I examine and the communities of the artists that produced them.
Comments				
CR2.2 Use inquiry and technology to investigate a variety of arts expressions.	<ul style="list-style-type: none"> With help, I can gather some facts about a few arts expressions in my community OR around the world using technology. 	<ul style="list-style-type: none"> I can gather facts OR opinions about a few arts expressions in my community OR around the world using technology. 	<ul style="list-style-type: none"> I can gather facts AND opinions about several arts expressions in my community OR around the world using technology. 	<ul style="list-style-type: none"> I can gather facts AND opinions about several arts expressions in my community AND around the world using technology.
Comments				