

Arts Education Grade 6 Cultural / Historical (CH)				
Outcome	1 - Beginning The student is having difficulty demonstrating an understanding of the concept.	2 – Approaching The student is developing an understanding of the concept.	3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.	4- Exemplary The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.
CH6.1 Investigate how personal, cultural, or regional identity may be reflected in arts expressions.	<ul style="list-style-type: none"> I can draw a few conclusions about how arts expressions reflect personal, cultural, OR regional identity, using information from my own research 	<ul style="list-style-type: none"> I can draw a few conclusions about how arts expressions reflect personal, cultural, OR regional identity, using information from my own research. 	I can draw a few conclusions about how arts expressions reflect personal, cultural, OR regional identity, using information from my own research	I can draw a few conclusions about how arts expressions reflect personal, cultural, OR regional identity, using information from my own research.
Comments				
CH6.2 Identify ways that First Nations, Métis, and Inuit artists express cultural identity in contemporary work.	<ul style="list-style-type: none"> With help, I can identify a few ways that First Nations, Métis and Inuit artists express cultural identity in contemporary work, with a few examples. 	<ul style="list-style-type: none"> I can identify a few ways that First Nations, Métis and Inuit artists express cultural identity in contemporary work, with some examples. 	<ul style="list-style-type: none"> I can identify several ways that First Nations, Métis and Inuit artists express cultural identity in contemporary work, with specific examples. 	<ul style="list-style-type: none"> I can draw conclusions about the ways that First Nations, Métis and Inuit artists express cultural identity in contemporary work, and support those conclusions with specific examples.
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CH6.3 Investigate arts expressions from a range of cultures and countries, and analyze how cultural identity is reflected in the work.	<ul style="list-style-type: none"> I can draw a few conclusions about how artistic expressions from a few cultures OR countries reflect cultural identity, using information from my own research. 	<ul style="list-style-type: none"> I can draw several conclusions about how artistic expressions from several cultures OR countries reflect cultural identity, using information from my own research. 	<ul style="list-style-type: none"> I can explain several conclusions about how artistic expressions from several cultures AND countries reflect cultural identity, using information and examples from my own research. 	<ul style="list-style-type: none"> I can compare how artistic expressions from several cultures AND countries reflect cultural identity, using information and examples from my own research.
Comments				