

Career Education Grade 6 Change and Growth (CG)				
Outcome	1 - Beginning The student is having difficulty demonstrating an understanding of the concept.	2 – Approaching The student is developing an understanding of the concept.	3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.	4-Exemplary The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.
<b>CG6.1</b> <b>Investigate the influence of a positive self-image on one’s life.</b>	<ul style="list-style-type: none"> <li>• <b>With help</b>, I can <b>identify</b> ways that a positive self-image influences an individual’s behavior.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>identify</b> some ways that a positive self-image influences an individual’s behavior</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>explain</b>, with examples, ways that a positive self-image influences an individual’s behavior.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>explain</b> many ways that self-image, positive <b>AND</b> negative, influences an individual’s behavior.</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>With help</b>, I can gather information from <b>ONE</b> source (e.g. parents, relatives, community members, newspapers, and digital resources) about character traits that form a basic part of a positive self-image.</li> </ul>	<ul style="list-style-type: none"> <li>• I can gather information from <b>a few</b> sources (e.g. parents, relatives, community members, newspapers, and digital resources) about character traits that form a basic part of a positive self-image.</li> </ul>	<ul style="list-style-type: none"> <li>• I can gather information from <b>several sources</b> (e.g. parents, relatives, community members, newspapers, and digital resources) <b>about character traits that form a basic part of a positive self-image.</b></li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>draw conclusions about the impact</b> of character traits that form a basic part of a positive self-image, from the information I have gathered.</li> </ul>
Comments				

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<b>CG6.2</b> <b>Analyze the benefits of developing personal competence in building healthy relationships (i.e., emotional, spiritual, mental, and physical).</b>	<ul style="list-style-type: none"> <li>• <b>With help</b>, I can <b>identify a few</b> benefits of developing personal competence in building healthy relationships (i.e., emotional, spiritual, mental, and physical).</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>identify a few</b> benefits of developing personal competence in building healthy relationships (i.e., emotional, spiritual, mental, and physical).</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>describe several</b> benefits of developing personal competence in building healthy relationships (i.e., emotional, spiritual, mental, and physical).</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>explain a wide variety</b> of benefits of developing personal competence in building healthy relationships (i.e., emotional, spiritual, mental, and physical).</li> </ul>
	<ul style="list-style-type: none"> <li>• With help, I can <b>identify</b> key elements necessary in building healthy relationships.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>identify</b> key elements necessary in building healthy relationships.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>explain</b> key elements necessary in building healthy relationships.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>rank</b> the relative importance of key elements necessary in building healthy relationships.</li> </ul>
Comments				