

<p style="text-align: center;"><b>Career Education Grade 7 Connections to Community (CC)</b></p>				
<b>Outcome</b>	<p><b>1 - Beginning</b> The student is having difficulty demonstrating an understanding of the concept.</p>	<p><b>2 – Approaching</b> The student is developing an understanding of the concept.</p>	<p><b>3 – Meeting</b> The student consistently demonstrates an understanding of the concept or has achieved the concept.</p>	<p><b>4-Exemplary</b> The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.</p>
<p><b>CC7.1</b> <b>Reflect on and express insights about how knowledge and skills learned in school transfer to one’s future life and work.</b></p>	<ul style="list-style-type: none"> <li>• <b>With help, I can</b> identify a few examples of how knowledge <b>OR</b> skills learned in school transfer to one’s future life <b>AND</b> work.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>I can identify a few examples</b> of how knowledge <b>OR</b> skills learned in school transfer to one’s future life <b>AND</b> work.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>I can explain</b> how knowledge <b>AND</b> skills learned in school transfer to one’s future life <b>AND</b> work.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>I can determine the relative importance of</b> knowledge <b>AND</b> skills learned in school in one’s future life <b>AND</b> work.</li> </ul>
	<ul style="list-style-type: none"> <li>• I can <b>list elements</b> of a student’s role <b>OR</b> elements of a worker’s role.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>describe</b> a student’s role <b>AND</b> a worker’s role.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>compare</b> the role of a student and the role of a worker.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>suggest the influence of my student role on my future role as a worker.</b></li> </ul>
<p>Comments</p>				

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<p><b>CC7.2</b> <b>Analyze the contributions work makes to the individual and their community, including globally.</b></p>	<ul style="list-style-type: none"> <li>I can <b>identify several contributions</b> work makes to the individual, the local community, <b>OR</b> the international community.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>explain several contributions</b> work makes to the individual, the local community, <b>OR</b> the international community.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>explain several contributions</b> work makes to the individual, the local community, <b>AND</b> the international community, <b>including</b> the economy.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>compare several contributions</b> work makes to the individual, the local community, <b>AND</b> the international community, <b>including</b> the economy.</li> </ul>
	<ul style="list-style-type: none"> <li>I can provide a few examples of ways to contribute to the community through paid <b>OR</b> unpaid work.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>provide a few examples</b> of ways to contribute to the community through paid <b>AND</b> unpaid work.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>communicate with examples and details</b> how one can contribute to the community through paid <b>AND</b> unpaid work.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>compare with examples and details</b> ways to contribute to the community through paid and unpaid work.</li> </ul>
<p>Comments</p>				