

<p style="text-align: center;">Career Education Grade 8 Connections to Community (CC)</p>				
Outcome	<p>1 - Beginning The student is having difficulty demonstrating an understanding of the concept.</p>	<p>2 – Approaching The student is developing an understanding of the concept.</p>	<p>3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.</p>	<p>4- Exemplary The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.</p>
<p>CC8.1 Examine how a disposition for lifelong learning connects to potential career pathways.</p>	<ul style="list-style-type: none"> I can give examples of life-long learning in personal knowledge, skills AND interests. 	<p>I can make connections between lifelong learning in personal knowledge, skills, OR interests and potential career paths, using information I have gathered.</p>	<ul style="list-style-type: none"> I can make connections between lifelong learning in personal knowledge, skills, AND interests and potential career paths, using information I have gathered. 	<ul style="list-style-type: none"> I can propose a few strategies to build life-long learning into my present personal knowledge, skills OR interests.
<p>Comments</p>				

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CC8.2 Determine the contributions that work and work alternatives such as volunteerism make to the community and identify their importance to society.	<ul style="list-style-type: none"> • With help, I can list some of the skills, knowledge, OR attitudes that are best suited to volunteer OR work environments. 	<ul style="list-style-type: none"> • I can identify some of the skills, knowledge, OR attitudes that are best suited to volunteer AND work environments. 	<ul style="list-style-type: none"> • I can identify many skills, knowledge, AND attitudes that are best suited to volunteer AND work environments. 	<ul style="list-style-type: none"> • I can propose the relative importance of the skills, knowledge, AND attitudes that are best suited to volunteer AND work environments.
	<ul style="list-style-type: none"> • I can give examples of experiences in work and work alternatives such as volunteerism. 	<ul style="list-style-type: none"> • I can identify many contributions to the community of experiences in work and work alternatives such as volunteerism. 	<ul style="list-style-type: none"> • I can identify the importance to society of experiences in work and work alternatives such as volunteerism. 	<ul style="list-style-type: none"> • I can identify the benefits and the challenges to society of experiences in work and work alternatives such as volunteerism.
Comments				