

Career Education Grade 7 Life and Work Plan (LW)				
Outcome	1 - Beginning The student is having difficulty demonstrating an understanding of the concept.	2 – Approaching The student is developing an understanding of the concept.	3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.	4- Exemplary The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.
LW7.1 Investigate and demonstrate the personal qualities and abilities needed to seek, obtain, or create work.	<ul style="list-style-type: none"> I can list many work search tools required to secure work (e.g. applications, portfolios, resumes and cover letters). 	<ul style="list-style-type: none"> I can describe the purpose of work search tools required to secure work (e.g. applications, portfolios, resumes and cover letters). 	<ul style="list-style-type: none"> I can demonstrate progress in the use of at least ONE work search tool required to secure work (e.g. applications, portfolios, resumes and cover letters). 	<ul style="list-style-type: none"> I can demonstrate the proper use of least ONE work search tool required to secure work (e.g. applications, portfolios, resumes and cover letters).
	<ul style="list-style-type: none"> With help, I can list a few of the personal qualities required to seek, obtain or create work. 	<ul style="list-style-type: none"> I can list many of the personal qualities required to seek, obtain or create work. 	<ul style="list-style-type: none"> I can demonstrate progress in developing at least ONE personal quality I have identified that is required to seek, obtain or create work. 	<ul style="list-style-type: none"> I can demonstrate progress in developing more than ONE personal quality I have identified that is required to seek, obtain or create work.
Comments				

Career Education Grade 7 Life and Work Plan (LW)				
Outcome	1 - Beginning The student is having difficulty demonstrating an understanding of the concept.	2 – Approaching The student is developing an understanding of the concept.	3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.	4- Exemplary The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.
LW7.2 Investigate non-traditional work scenarios involving issues such as stereotyping and discrimination to assess the impact on life and work.	<ul style="list-style-type: none"> I can identify a few of the advantages OR challenges of entering non-traditional work, including physical, emotional, spiritual OR mental challenges, using information I have gathered from a few sources (e.g. parents, relatives, community members, newspapers, and digital resources). 	<ul style="list-style-type: none"> I can identify a few of the advantages AND challenges of entering non-traditional work, including physical, emotional, spiritual OR mental challenges, using information I have gathered from a few sources (e.g. parents, relatives, community members, newspapers, and digital resources). 	<ul style="list-style-type: none"> I can explain several advantages AND challenges of entering non-traditional work, including physical, emotional, spiritual AND mental challenges, using information I have gathered from several sources (e.g. parents, relatives, community members, newspapers, and digital resources). 	<ul style="list-style-type: none"> I can compare several advantages and challenges of entering non-traditional work, including physical, emotional, spiritual AND mental challenges, using information I have gathered from a variety of sources (e.g. parents, relatives, community members, newspapers, and digital resources).
	<ul style="list-style-type: none"> With help , I can give examples of stereotypes, bias and discrimination. 	<ul style="list-style-type: none"> I can suggest some effects of stereotypes, bias, and discrimination on opportunities in certain work roles within the Saskatchewan context, using information I have gathered from a few sources (e.g. parents, relatives, community members, newspapers, and digital resources). 	<ul style="list-style-type: none"> I can justify some effects of stereotypes, bias, and discrimination on opportunities in certain work roles within the Saskatchewan context, using information I have gathered from several sources (e.g. parents, relatives, community members, newspapers, and digital resources). 	<ul style="list-style-type: none"> I can compare some effects of stereotypes, bias, and discrimination on opportunities in certain work roles within the Saskatchewan context, using information I have gathered from several sources (e.g. parents, relatives, community members, newspapers, and digital resources).

Career Education Grade 7 Life and Work Plan (LW)				
Outcome	1 - Beginning The student is having difficulty demonstrating an understanding of the concept.	2 – Approaching The student is developing an understanding of the concept.	3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.	4- Exemplary The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.
Comments				