

<p style="text-align: center;"><b>Career Education Grade 9 Connections to Community (CC)</b></p>				
<b>Outcome</b>	<p><b>1 - Beginning</b> The student is having difficulty demonstrating an understanding of the concept.</p>	<p><b>2 – Approaching</b> The student is developing an understanding of the concept.</p>	<p><b>3 – Meeting</b> The student consistently demonstrates an understanding of the concept or has achieved the concept.</p>	<p><b>4- Exemplary</b> The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.</p>
<p><b>CC9.1</b> <b>Utilize career information to construct an organized plan of career building which reflects an attitude and expectation of lifelong learning.</b></p>	<ul style="list-style-type: none"> <li>I can <b>list</b> some of the steps I will take to help me reach my future career goal.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>create</b> a multi-year action plan that maps out my future career goal, respecting <b>many of the</b> co-constructed criteria.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>create</b> a multi-year action plan that maps out my future career goal <b>AND</b> shows understanding of the importance of lifelong learning, respecting <b>almost all of the</b> co-constructed criteria.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>review</b> my multi-year action plan with an adult and make adjustments as needed.</li> </ul>
<p>Comments</p>				

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<p><b>CC9.2</b> <b>Analyze and express one’s own understanding of how societal and economic needs influence the nature of paid and unpaid work.</b></p>	<ul style="list-style-type: none"> <li>I can <b>identify</b> social, demographic, technological, occupations, <b>OR</b> industrial trends that are related to paid <b>OR</b> unpaid work.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>make connections</b> between a <b>few</b> trends (social, demographic, technological, occupations, <b>OR</b> industrial) and paid <b>AND</b> unpaid work.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>show the influence of several</b> trends (social, demographic, technological, occupations <b>OR</b> industrial) on paid <b>AND</b> unpaid work.</li> </ul>	<ul style="list-style-type: none"> <li>I can show the influence of several trends that <b>were not discussed in class</b> (social, demographic, technological, occupations <b>OR</b> industrial) on paid <b>AND</b> unpaid work.</li> </ul>
	<ul style="list-style-type: none"> <li><b>With help</b>, I can use a few sources of information.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>use a few sources</b> of information and <b>list</b> these sources in my work, including all necessary information.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>use several sources</b> of information <b>AND cite</b> these sources in my work.</li> </ul>	<ul style="list-style-type: none"> <li>I can use several <b>current</b> sources of information <b>AND cite</b> these sources in my work <b>using formal conventions</b>.</li> </ul>
	<ul style="list-style-type: none"> <li>I can <b>express the connections I make</b> between societal and economic needs and paid and unpaid work, respecting a <b>few</b> of the co-constructed criteria.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>express the connections I make</b> between societal and economic needs and paid and unpaid work, respecting <b>several</b> of the co-constructed criteria.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>express the connections I make</b> between societal and economic needs and paid and unpaid work, respecting <b>almost all</b> of the co-constructed criteria.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>express the connections I make</b> between societal and economic needs and paid and unpaid work, respecting <b>all</b> of the co-constructed criteria.</li> </ul>
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