

Career Education Grade 9 Change and Growth (CG)				
Outcome	1 - Beginning The student is having difficulty demonstrating an understanding of the concept.	2 – Approaching The student is developing an understanding of the concept.	3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.	4-Exemplary The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.
CG9.1 Plan for, demonstrate, and document improvements of one’s own capacity for building a positive self-image.	<ul style="list-style-type: none"> I can take an inventory of my personal skills, such as time management problem solving, and life/work balance. 	<ul style="list-style-type: none"> I can plan the integration of personal skills, such as time management problem solving, and life/work balance, into my life. 	<ul style="list-style-type: none"> I can demonstrate that I have integrated a few personal skills, such as time management problem solving, and life/work balance, and I can document the improvements to my self-image. 	<ul style="list-style-type: none"> I can show the impact of the integration of selected personal skills on my life.
Comments				

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CG9.2 Appraise one’s own abilities to respond positively to change and growth.	<ul style="list-style-type: none"> I can identify my own responses to change and growth. 	<ul style="list-style-type: none"> I can identify, from research, several strategies that describe how individuals might respond positively to change and growth. 	<ul style="list-style-type: none"> I can compare my responses to change and growth to strategies I have identified for responding positively to change and growth. 	<ul style="list-style-type: none"> I can recommend changes to my own responses to change and growth based on the comparison between my responses and strategies derived from research.
Comments				