

English Language Arts Grade 6 Assess and Reflect				
OUTCOMES	1 – Beginning The student is having difficulty demonstrating an understanding of the concept.	2 – Approaching The student is developing an understanding of the concept.	3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.	4- Exemplary The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.
<b>AR 6.1</b> Consider which viewing, listening, reading, representing, speaking, and writing strategies work best for each task and situation.	I <b>select</b> simple strategies to use for a task.	I <b>select</b> a strategy to use for a task.	I <b>select appropriate</b> strategies for each individual task.	I <b>select and evaluate</b> the strategies used for each individual task.
Comments				
<b>AR 6.2</b> Appraise own viewing, listening, reading, representing, speaking, and writing skills and strategies, and set goals for improvement.	I am unable to identify my personal strengths and strategies that help me understand and communicate.	I <b>identify</b> my personal strengths and a <b>few</b> strategies that help me understand and communicate.	I identify the strategies that help me understand and communicate, <b>explain why</b> , and point out my personal strengths.	I <b>independently</b> evaluate my personal strengths and how they relate to the work I am doing.
	I <b>create</b> learning goals that are not necessarily based on evidence.	I create <b>and work towards short term</b> learning goals <b>based on evidence</b> .	I create and work towards short and <b>long term</b> learning goals based on evidence.	I create and work towards short and long term learning goals based on evidence, <b>revising</b> when necessary.
Comments				

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<b>AR 6.3</b> <b>Appraise own and others' work for clarity.</b>	I am unable to assess my work for clarity	I assess my work for clarity.	I assess my work for clarity <b>and make appropriate changes.</b>	<b>I thoughtfully</b> assess my work using <b>relevant criteria</b> and make <b>meaningful</b> changes.
	I receive feedback.	I receive feedback and <b>apply</b> it to my work.	<b>I reflect on</b> feedback and decide how to apply the feedback to the work I am doing.	<b>I independently seek</b> feedback and apply it to the work I am doing.
	I assess the work of others for clarity.	I provide a <b>limited</b> assessment of others' work for clarity.	I assess the work of others for clarity <b>using relevant criteria.</b>	<b>I thoughtfully and thoroughly</b> assess the work of others using relevant criteria.
	I provide <b>little</b> , if any, feedback.	I provide <b>limited</b> feedback.	I provide <b>appropriate</b> feedback.	I provide <b>thoughtful</b> and <b>specific</b> feedback and <b>ways to make meaningful changes.</b>
Comments				