

English Language Arts Grade 2

Assess and Reflect

Outcome	1 – Beginning With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Approaching I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Meeting I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Exemplary I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
AR2.2 Set personal goals as a result of group discussions (e.g. “What did I do well?”, “How could I be a better view, listener, reader, representer, speaker, and writer?”).	I rarely identify what good viewers, listeners, readers, representers, speakers and writers do.	I sometimes identify what good viewers, listeners, readers, representers, speakers, or writers do.	I identify and describe what good viewers, listeners, readers, representers, speakers, and writers do.	I identify, describe and explain what good viewers, listeners, readers, representers, speakers, and writers do.
	I am unable to choose ways to improve my ability to view, listen, read, represent, speak and write.	I sometimes set my own goals to improve my ability to view, listen, read, represent, speak and write.	I set my own goals to improve my ability to view, listen, read, represent, speak and write.	I consistently set my own goals to improve my ability to view, listen, read, represent, speak and write.
Comments				