

English Language Arts Grade 5 Assess and Reflect				
OUTCOMES	1 – Beginning The student is having difficulty demonstrating an understanding of the concept.	2 – Approaching The student is developing an understanding of the concept.	3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.	4- Exemplary The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.
AR5.1 Identify strengths in viewing, listening, reading, speaking, writing and other forms of representing	I rarely select strategies that match the language task.	I sometimes select strategies that match the language task.	I select appropriate strategies that match the language task.	I select a variety of strategies that match my purpose in all language tasks.
	I rarely ask questions to assess my understanding of what I know.	I sometimes ask questions to assess my understanding of what I know.	I ask questions to assess my understanding of what I know.	I ask questions to assess my understanding of what I know and apply this strategy to other situations.
AR5.2 Set goals to enhance the development and improvement of the skills and strategies in viewing, listening, reading, speaking, writing and other forms of representing and take steps to achieve goals	I am unable to develop a simple plan for improvement.	I develop a simple plan for improvement.	I develop a plan for improvement.	I independently develop a plan for improvement and revise it when necessary.
	I rarely work on my goals.	I sometimes work on my goals.	I work toward the goals I set.	I work independently or collaboratively on meeting my goals.
Comments				