

English Language Arts Grade 7				
Assess and Reflect				
OUTCOMES	1 – Beginning The student is having difficulty demonstrating an understanding of the concept.	2 – Approaching The student is developing an understanding of the concept.	3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.	4- Exemplary The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.
AR7.1 Set and achieve short-term and long-term goals to improve viewing, listening, reading, representing, speaking, and writing strategies.	I develop short-term learning goals that are not necessarily based on evidence.	I develop short-term learning goals that are sometimes based on evidence.	I develop short AND long term learning goals based on evidence and work toward them.	I develop and work toward short and long term learning goals based on evidence and adjust as needed.
Comments				
AR7.2 Appraise own and others' work for clarity and correctness.	I sometimes assess my work for clarity or correctness.	I assess my work for clarity or correctness.	I assess my work for clarity and correctness.	I independently assess my work for clarity, correctness, and impact.
	I rarely make meaningful changes to my work based on feedback I receive.	I make a few meaningful changes to my work based on feedback I receive.	I make meaningful changes to my work based on feedback I receive.	I select the most relevant feedback to make many meaningful changes to my work.
	I sometimes assess others' work for clarity or correctness.	I assess others' work for clarity or correctness.	I assess others' work for clarity and correctness.	I assess others work for clarity, correctness, and impact and suggest ways to make meaningful changes.
Comments				