

English Language Arts Grade 4 Assess and Reflect				
Outcome	1 – Beginning The student is having difficulty demonstrating an understanding of the concept.	2 – Approaching The student is developing an understanding of the concept.	3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.	4- Exemplary The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.
AR4.1 Reflect on and assess own viewing, listening, reading, speaking, writing, and other representing experiences, the selected strategies employed (e.g., using class-generated criteria), and explore possible ways to improve.	I rarely identify strategies that have worked for me when making meaning in a text.	I sometimes identify a few strategies that have worked for me when making meaning in a text.	I assess strategies and techniques that have worked for me when making meaning in a text.	I independently assess strategies and techniques that have worked for me when making meaning in a text, and make appropriate changes.
	I rarely ask questions to assess my understanding of what I know.	I sometimes ask questions to assess my understanding of what I know.	I ask questions to assess my understanding of what I know.	I ask questions to assess my understanding of what I know and apply this strategy to other situations.
	I rarely suggest ways to improve on the strategies I use.	I sometimes suggest ways to improve on the strategies I use.	I suggest ways to improve on the strategies I use.	I independently and continually set goals to improve on the strategies I use.
Comments				

English Language Arts Grade 4 Assess and Reflect				
Outcome	1 – Beginning The student is having difficulty demonstrating an understanding of the concept.	2 – Approaching The student is developing an understanding of the concept.	3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.	4- Exemplary The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.
AR4.2 Set and pursue personal goals to improve viewing, listening, reading, speaking, writing, and other representing tasks more effectively.	I am unable to set goals to improve my viewing, listening, reading, representing, speaking and writing.	I set a few goals to improve my viewing, listening, reading, representing, speaking and writing.	I set goals to improve my viewing, listening, reading, representing, speaking, and writing when I am required to.	I independently set goals to improve my viewing, listening, reading, representing, speaking and writing.
	I rarely work toward my goals.	I sometimes work toward my goals.	I work toward the goals I set.	I work collaboratively or independently on meeting my goals.
Comments				