

English Language Arts Grade 3				
Assess and Reflect				
Outcome	1 – Beginning The student is having difficulty demonstrating an understanding of the concept.	2 – Approaching The student is developing an understanding of the concept.	3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.	4- Exemplary The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.
AR3.1 Reflect on and assess their viewing, listening, reading, speaking, writing, and other representing experiences and the selected strategies they have used (e.g., using class-generated criteria).	I rarely identify strategies I have used in my viewing, listening, reading, speaking, writing, or representing.	I sometimes identify strategies I have used in my viewing, listening, reading, speaking, writing, or representing.	I identify strategies I have used in my viewing, listening, reading, speaking, writing, and representing.	I identify and explain strategies I have used in my viewing, listening, reading, speaking, writing, and representing.
	I apply some of the criteria developed with the teacher to assess the quality of my viewing, listening, reading, speaking, writing, and representing.	I apply most of the criteria developed with the teacher to assess the quality of my viewing, listening, reading, speaking, writing, and representing.	I apply the criteria developed with the teacher to assess the quality of my viewing, listening, reading, speaking, writing, and representing.	I apply the criteria developed with the teacher to assess the quality of my viewing, listening, reading, speaking, writing, and representing, and provide examples from my work.
Comments				

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AR3.2 Set personal goals to view, listen, read, speak, write, and use other forms of representing more effectively and discuss a plan for achieving them.	I am unable to set personal goals to improve my viewing, listening, reading, representing, speaking, and writing.	I set a few personal goals to improve my viewing, listening, reading, representing, speaking, and writing.	I set appropriate personal goals to improve my viewing, listening, reading, representing, speaking, and writing.	I set appropriate and well-thought out personal goals to improve my viewing, listening, reading, representing, speaking, and writing.
	I am unable to identify ways to achieve my goals to view, listen, read, speak, write, and represent more effectively.	I sometimes identify ways to achieve my goals to view, listen, read, speak, write, and represent more effectively.	I identify ways and discuss a plan to achieve my goals to view, listen, read, speak, write, and represent more effectively.	I identify ways and discuss a plan to view, listen, read, speak, write, and represent more effectively and apply them accordingly .
Comments				