

English Language Arts Grade 8				
Assess and Reflect				
OUTCOMES	1 – Beginning The student is having difficulty demonstrating an understanding of the concept.	2 – Approaching The student is developing an understanding of the concept.	3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.	4- Exemplary The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.
AR 8.1 I can assess my personal strengths and needs to develop and work on the following language goals: <ul style="list-style-type: none"> • viewing • listening • reading • representing • speaking • writing 	I use evidence to create and work towards short-term learning goals with help .	I create and work towards short-term learning goals that are loosely based on evidence from self-assessment and teacher assessment, when I am prompted.	I develop short and long term learning goals based on evidence from self-assessment and teacher assessment when I am prompted .	I develop short and long term learning goals based on evidence from self-assessment and teacher assessment, on my own .
Comments				
AR 8.2 I can assess my own work and the work of others for clarity, correctness and variety.	I sometimes assess my work for clarity and correctness.	I assess my work for clarity and correctness .	I assess my work for clarity, correctness, and variety .	I assess my work for clarity, correctness, and variety, and make meaningful changes .
	I sometimes assess others' work for clarity and correctness.	I assess others' work for clarity and correctness .	I assess others' work for clarity, correctness and variety .	I assess others' work for clarity, correctness, and variety, and suggest ways to make meaningful changes .
Comments				