

English Language Arts Grade 9				
Assess and Reflect				
OUTCOMES	1 – Beginning The student is having difficulty demonstrating an understanding of the concept.	2 – Approaching The student is developing an understanding of the concept.	3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.	4- Exemplary The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.
AR 9.1 Assess personal strengths and needs as a viewer, listener, reader, representer, speaker, and writer and contributions to the community of learners, and develop goals based on assessment and work toward them.	I recognize my strengths.	I identify my strengths when someone asks me to.	I am able to describe the things that went well and the things that I must improve, when someone asks me to.	I have specific understanding of my own strengths and challenges and I relate them to the work I am doing on my own.
	I am learning to set goals that are appropriate and specific.	I set goals that relate to my work, with some prompting.	I set goals that relate to strengths and challenges when I am directed to do it.	I independently set goals that are appropriate and specific and show a deep reflection on my own strengths and challenges.
	I am learning to identify goals.	I identify a goal, and, with guidance, I can identify some steps needed to achieve the goal.	I identify steps needed to achieve goals and then take those steps.	I have a clear and deep understanding of how to progress toward goals and do so effectively.
Comments				

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AR 9.2 Assess own and others' work for clarity, correctness, and impact.	I sometimes assess my work for clarity AND correctness using relevant criteria.	I assess my work for clarity AND correctness using relevant criteria.	I assess my work for clarity, correctness, AND impact using relevant criteria.	I thoughtfully assess my work for clarity, correctness using relevant criteria, and impact, and I can identify ways to improve my work.
	I sometimes accept feedback and apply it to my work.	I decide how to apply feedback to my work with guidance.	I approach feedback with an open mind, reflect on it, and make decisions on how to apply feedback to the work I am doing.	I seek feedback willingly and make decisions about which aspects of feedback to apply to the work I am doing.
	I sometimes assess the work of others for clarity and correctness, using relevant criteria.	I assess the work of others for clarity and correctness , using relevant criteria.	I assess the work of others for clarity, correctness, and impact , using relevant criteria.	I provide specific and detailed feedback to others on the clarity, correctness, and impact of their work, using relevant criteria.
Comments				