

Health Grade 2 (Discovering Connections Between Self & Wellness) Decision-Making (DM)				
OUTCOMES	1 - Beginning The student is having difficulty demonstrating an understanding of the concept.	2 – Approaching The student is developing an understanding of the concept.	3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.	4- Exemplary The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.
DM 2.1 Demonstrate how, why, and when to ask for help and/or advice when discovering healthy connections related to thoughts-feelings-actions, healthy snacking, affects of illness/disease, respect, safety and diversity.	<ul style="list-style-type: none"> • I can identify the concepts of advice OR help. • I can recognize how, when OR why to ask for help when making healthy choices related to A FEW: <ul style="list-style-type: none"> • Thoughts, feelings, actions • Healthy Snacking • Affects of Illness/Disease • Respect • Safety • Diversity 	<ul style="list-style-type: none"> • I can represent the concepts of advice OR help. • I can show how, when OR why to ask for help when making healthy choices related to MANY: <ul style="list-style-type: none"> • Thoughts, feelings, actions • Healthy Snacking • Affects of Illness/Disease • Respect • Safety • Diversity 	<ul style="list-style-type: none"> • I can represent the concepts of advice AND help. • I can show how, when, AND why to ask for help when making healthy choices related to ALMOST ALL: <ul style="list-style-type: none"> • Thoughts, feelings, actions • Healthy Snacking • Affects of Illness/Disease • Respect • Safety • Diversity 	<ul style="list-style-type: none"> • I can compare the concepts of advice AND help. • I can propose possible consequences of not asking for help when making healthy choices related to: <ul style="list-style-type: none"> • Thoughts, feelings, actions • Healthy Snacking • Affects of Illness/Disease • Respect • Safety • Diversity
Comments				