

Health Grade 6 (Action Plan) Decision-Making (DM)				
OUTCOMES	1 - Beginning The student is having difficulty demonstrating an understanding of the concept.	2 – Approaching The student is developing an understanding of the concept.	3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.	4- Exemplary The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.
DM 6.8 I can assess the role of personal standards in decision making related to healthy relationships, non-curable infections, stress management, body image, safety, and health promotions.	<ul style="list-style-type: none"> I can recognize similarities OR differences in at least TWO decision-making models. 	<ul style="list-style-type: none"> I can describe similarities OR differences in at least TWO decision-making models. 	<ul style="list-style-type: none"> I can describe similarities AND differences in at least TWO decision-making models. 	<ul style="list-style-type: none"> I can propose strengths AND weaknesses in a variety of decision-making models.
	<ul style="list-style-type: none"> I can identify factors (positive OR negative) that influence decision-making. 	<ul style="list-style-type: none"> I can describe factors (positive OR negative) that influence decision-making. 	<ul style="list-style-type: none"> I can describe factors (positive AND negative) that influence decision-making. 	<ul style="list-style-type: none"> I can propose which factors have the greatest influence on one’s personal standards.
Comments				

Health Grade 6 (Affirm Personal Standards) Decision-Making (DM)				
OUTCOMES	1 - Beginning The student is having difficulty demonstrating an understanding of the concept.	2 – Approaching The student is developing an understanding of the concept.	3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.	4- Exemplary The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.
AP 6.9 Examine health opportunities or challenges to establish personal goal statements related to healthy relationships, non-curable infections, stress management, body image, safety, and health promotions.	<ul style="list-style-type: none"> • I can identify personal health benefits or challenges related to MANY: <ul style="list-style-type: none"> - Healthy Relationships - Non-curable infections - Stress Management - Body Image - Safety - Health Promotions 	<ul style="list-style-type: none"> • I can construct personal goal statements to address health benefits or challenges related to MANY: <ul style="list-style-type: none"> - Healthy Relationships - Non-curable infections - Stress Management - Body Image - Safety - Health Promotions 	<ul style="list-style-type: none"> • I can construct personal goal statements to address health benefits and challenges related to ALMOST ALL: <ul style="list-style-type: none"> - Healthy Relationships - Non-curable infections - Stress Management - Body Image - Safety - Health Promotions 	<ul style="list-style-type: none"> • I can show evidence of acting upon and revising (when necessary) my personal goal statements related to health benefits or challenges.
Comments				