

Health Grade 7 (Action Plan) Decision-Making (DM)				
OUTCOMES	1 - Beginning The student is having difficulty demonstrating an understanding of the concept.	2 – Approaching The student is developing an understanding of the concept.	3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.	4- Exemplary The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.
DM 7.8 I can examine and demonstrate personal commitment in making health decisions related to blood-borne pathogen information, safety practices, harmonious relationships, food choices, interpersonal skills and morality.	• I can identify benefits of using a decision-making process.	• I can describe different types of decision-making processes	• I can describe the role of personal commitment in making decisions.	• I can propose ways to build personal commitment into the decision-making process.
	• I can demonstrate personal commitment in making healthy decisions related to A FEW : <ul style="list-style-type: none"> - Blood-Borne Pathogen Information - Safety Practices - Harmonious Relationships - Food Choices - Interpersonal Skills - Morality 	• I can demonstrate personal commitment in making healthy decisions related to MANY : <ul style="list-style-type: none"> - Blood-Borne Pathogen Information - Safety Practices - Harmonious Relationships - Food Choices - Interpersonal Skills - Morality 	• I can demonstrate personal commitment in making healthy decisions related to ALMOST ALL : <ul style="list-style-type: none"> - Blood-Borne Pathogen Information - Safety Practices - Harmonious Relationships - Food Choices - Interpersonal Skills - Morality 	• I can propose when personal commitments might be supported and/or threatened when making decisions related to: <ul style="list-style-type: none"> - Blood-Borne Pathogen Information - Safety Practices - Harmonious Relationships - Food Choices - Interpersonal Skills - Morality
Comments				

Health Grade 7 (Committing Self) Decision-Making (DM)				
OUTCOMES	1 - Beginning The student is having difficulty demonstrating an understanding of the concept.	2 – Approaching The student is developing an understanding of the concept.	3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.	4- Exemplary The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.
AP 7.9 I can examine health opportunities and challenges to establish personal commitment goal statements related to blood-borne pathogen information, safety practices, harmonious relationships, food choices, interpersonal skills and morality.	• I can identify personal health challenges related to MANY : <ul style="list-style-type: none"> - Blood-Borne Pathogen Information - Safety Practices - Harmonious Relationships - Food Choices - Interpersonal Skills - Morality 	• I can construct personal goal commitments related to MANY : <ul style="list-style-type: none"> - Blood-Borne Pathogen Information - Safety Practices - Harmonious Relationships - Food Choices - Interpersonal Skills - Morality 	• I can construct personal goal commitments related to ALMOST ALL : <ul style="list-style-type: none"> - Blood-Borne Pathogen Information - Safety Practices - Harmonious Relationships - Food Choices - Interpersonal Skills - Morality 	• I can propose strategies of commitment necessary to meet my individual goals related to ALL : <ul style="list-style-type: none"> - Blood-Borne Pathogen Information - Safety Practices - Harmonious Relationships - Food Choices - Interpersonal Skills - Morality <p>AND revise my goal statements as necessary.</p>
Comments				