

**Mathematics Grade 2
Statistics and Probability (SP)**

Outcome	1 - Beginning The student is having difficulty demonstrating an understanding of the concept.	2 – Approaching The student is developing an understanding of the concept.	3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.	4- Exemplary The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.
SP2.1 Demonstrate understanding of concrete graphs and pictographs.	<ul style="list-style-type: none"> • With help, I can create a question and collect some data in one way. 	<ul style="list-style-type: none"> • I can create a question and collect some data. 	<ul style="list-style-type: none"> • I can create a question, collect data, and organize the data in one way (e.g. tallies, checkmarks, charts, lists, or objects). 	<ul style="list-style-type: none"> • I can create a question, collect data, and organize the data in several ways (e.g. tallies, checkmarks, charts, lists, or objects).
	<ul style="list-style-type: none"> • With help, I can use data to create a concrete graph OR pictograph. 	<ul style="list-style-type: none"> • I can use data to create a concrete graph OR pictograph. 	<ul style="list-style-type: none"> • I can use data to create a concrete graph AND pictograph. 	<ul style="list-style-type: none"> • I can use data to create a concrete graph AND pictograph and tell about them.
	<ul style="list-style-type: none"> • With help, I can tell about the attributes of a concrete graph OR a pictograph. 	<ul style="list-style-type: none"> • I can tell about the attributes of a concrete graph AND a pictograph. 	<ul style="list-style-type: none"> • I can tell about the common attributes of a concrete graph AND a pictograph. 	<ul style="list-style-type: none"> • I can compare the appropriate uses of a concrete graph AND a pictograph.
Comments				