

Physical Education Grade 1 Relationships

OUTCOMES	1 – Beginning The student is having difficulty demonstrating an understanding of the concept.	2 – Approaching The student is developing an understanding of the concept.	3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.	4- Exemplary The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.
<p>1.9 Safety and Cooperation</p> <p>Demonstrate, with little or no support, safe and cooperative behaviors while participating in physical education activities.</p>	<ul style="list-style-type: none"> • With extensive guidance, I follow some rules, routines, and safety procedures in some movement activities. • With extensive guidance, I can demonstrate or practice the safe use OR care of equipment. • I recognize when my actions have put myself, other people, or equipment in danger only with extensive guidance. 	<ul style="list-style-type: none"> • I follow some rules, routines, and safety procedures in some movement activities. • I can demonstrate or practice the safe use OR care of equipment. • I sometimes recognize when my actions have put myself, other people, or equipment in danger. 	<ul style="list-style-type: none"> • I follow rules, routines, and safety procedures in various movement activities. • I can demonstrate AND practice the safe use AND care of equipment. • I recognize when my actions have put myself, other people, or equipment in danger. 	<ul style="list-style-type: none"> • I consistently follow rules, routines, and safety procedures in various movement activities, and encourage others to do the same. • I consistently demonstrate and practice the safe use and care of equipment, and help others. • I recognize when my actions have put myself, other people, or equipment in danger, and I make a decision to change my behavior.
<p>1.10 Relationships</p> <p>Communicate and demonstrate an understanding of self-control, a consideration for others, and a respect for</p>	<ul style="list-style-type: none"> • With extensive guidance, demonstrate good manners and fair play while participating in movement activities. • With extensive guidance, I display a 	<ul style="list-style-type: none"> • I occasionally demonstrate good manners and fair play while participating in movement activities. • I occasionally display a willingness to share 	<ul style="list-style-type: none"> • I frequently demonstrate good manners and fair play while participating in movement activities. • I frequently display a willingness to share 	<ul style="list-style-type: none"> • I consistently and independently demonstrate good manners and fair play while participating in movement activities. • Consistently and independently, I display

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differences among people (e.g., abilities, interests, likes and dislikes, gender, culture) while participating in physical education settings.	willingness to share ideas, space, objects and equipment while participating with others.	ideas, space, objects and equipment while participating with others.	ideas, space, objects and equipment while participating with others.	a willingness to share ideas, space, objects and equipment while participating with others.