

## Physical Education Grade 9 Relationships

OUTCOMES	<b>1 - Beginning</b> The student is having difficulty demonstrating an understanding of the concept.	<b>2 – Approaching</b> The student is developing an understanding of the concept.	<b>3 – Meeting</b> The student consistently demonstrates an understanding of the concept or has achieved the concept.	<b>4- Exemplary</b> The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.
<b>9.10 Influences</b>  <b>I can analyze the influences of mass media, advertising strategies, and other sources to determine their impact on promoting active living.</b>	<ul style="list-style-type: none"> <li>• <b>With extensive guidance,</b> I can identify a few ways in which media can influence our understanding, beliefs, and attitudes regarding active living.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>identify a few ways</b> in which media can influence our understanding, beliefs, and attitudes regarding active living.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>explain several ways</b> in which media can influence our understanding, beliefs, and attitudes regarding active living.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>compare the ways</b> in which media can influence our understanding, beliefs, and attitudes regarding active living.</li> </ul>
<b>9.12 Respectful Behavior</b>  <b>I can incorporate positive social behaviours in all aspects of my involvement in movement activities, both as a participant and a spectator.</b>	<ul style="list-style-type: none"> <li>• <b>With frequent reminders,</b> I can <b>occasionally</b> demonstrate a personal commitment to positive social behavior while participating in and watching movement activities.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>occasionally</b> demonstrate a personal commitment to positive social behavior while participating in and watching movement activities.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>frequently</b> demonstrate a personal commitment to positive social behavior while participating in and watching movement activities.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>consistently and independently</b> demonstrate a personal commitment to positive social behavior while participating in and watching movement activities</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>With extensive guidance,</b> I can <b>describe</b> the impact of <b>a few issues</b> associated with participation in sport might have on society.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>describe</b> the impact of <b>a few issues</b> associated with participation in sport might have on society.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>identify and explain</b> the impact of <b>several issues</b> associated with participation in sport might have on society.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>compare</b> the impact of <b>several issues</b> associated with participation in sport might have on society.</li> </ul>

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<b>9.13 Contemporary Culture</b>  <b>I can identify and analyze my perspectives on how to manage the opportunities and challenges that might influence my ability to develop as a skillful mover, to live a balanced, active lifestyle, and to develop and maintain safe and respectful relationships.</b>	<ul style="list-style-type: none"> <li>• <b>With extensive guidance,</b> I can <b>identify</b> a few contemporary opportunities and challenges that can influence my personal standards and decisions about participation in movement activities on a regular basis.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>identify a few</b> contemporary opportunities and challenges that can influence my personal standards and decisions about participation in movement activities on a regular basis.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>describe the consequences of</b> contemporary opportunities and challenges that can influence my personal standards and decisions about participation in movement activities on a regular basis.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>compare the effect of</b> contemporary opportunities and challenges on my personal standards and decisions about participation in movement activities on a regular basis.</li> </ul>
Comments				