

<p style="text-align: center;">Science Grade 2</p> <p style="text-align: center;">Physical Science: Liquids and Solids (LS)</p>					
Outcome		<p>1 - Beginning The student is having difficulty demonstrating an understanding of the concept.</p>	<p>2 – Approaching The student is developing an understanding of the concept.</p>	<p>3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.</p>	<p>4- Exemplary The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.</p>
<p>LS2.1 Investigate properties (e.g., colour, taste, smell, shape, and texture) of familiar liquids and solids.</p>	Liquids	<ul style="list-style-type: none"> I can carry out simple processes to identify a few of the observable physical properties of familiar liquids. 	<ul style="list-style-type: none"> I can carry out simple processes with some accuracy to describe some of the observable physical properties of familiar liquids. 	<ul style="list-style-type: none"> I can carry out processes accurately to compare observable physical properties of familiar liquids. 	<ul style="list-style-type: none"> I can design and carry out an investigation to predict factors that affect the properties of familiar liquids.
	Solids	<ul style="list-style-type: none"> I can carry out simple processes to predict factors affect the properties of familiar solids. 	<ul style="list-style-type: none"> I can carry out simple processes with some accuracy to predict factors affect the properties of familiar solids. 	<ul style="list-style-type: none"> I can carry out processes accurately to compare observable physical properties of familiar solids. 	<ul style="list-style-type: none"> I can design and carry out an investigation to predict factors that affect the properties of familiar solids.
<p>Comments</p>					

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<p>LS2.2 Investigate interactions between liquids and solids, and technologies based on those interactions.</p>	Interactions	<ul style="list-style-type: none"> I can carry out simple processes to identify a few changes in characteristics of solids and liquids when they are mixed or dissolved. 	<ul style="list-style-type: none"> I can carry out simple processes with some accuracy to identify some changes in characteristics of solids and liquids when they are mixed or dissolved. 	<ul style="list-style-type: none"> I can carry out processes accurately to describe changes in the characteristics of solids and liquids when they are mixed or dissolved. 	<ul style="list-style-type: none"> I can design and carry out an investigation to describe changes in the characteristics of solids and liquids when they are mixed or dissolved.
	Technologies	<ul style="list-style-type: none"> I can identify a few useful objects or materials that can be made by combining different liquids, or solids and liquids. 	<ul style="list-style-type: none"> I can describe a few useful objects or materials that can be made by combining different liquids, or solids and liquids. 	<ul style="list-style-type: none"> I can describe a variety of useful objects or materials that are made by combining different liquids or solids and liquids. 	<ul style="list-style-type: none"> I can predict uses for objects or materials that could be made by combining different liquids or solids and liquids, and explain my reasoning.
<p>Comments</p>					