

<p style="text-align: center;">Science Grade 3</p> <p style="text-align: center;">Life Science: Plant Growth and Changes (PL)</p>					
Outcome		<p>1 - Beginning The student is having difficulty demonstrating an understanding of the concept.</p>	<p>2 – Approaching The student is developing an understanding of the concept.</p>	<p>3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.</p>	<p>4- Exemplary The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.</p>
<p>PL3.1 Investigate the growth and development of plants, including the conditions necessary for germination.</p>	<p>Growth and Development</p>	<ul style="list-style-type: none"> • I can carry out simple processes to show some characteristics of plant growth. • I can identify parts of a plant. 	<ul style="list-style-type: none"> • I can carry out simple processes with some accuracy to show some characteristics of plant growth. • I can identify parts of a plant and explain some of the functions. 	<ul style="list-style-type: none"> • I can carry out processes accurately to show many characteristics of plant growth. • I can explain all of the functions of the major structures with respect to one plant. 	<ul style="list-style-type: none"> • I can design and carry out a process to show many characteristics of plant growth, and explain what I did. • I can apply the functions of the major structures with respect to a variety of plants.
	<p>Germination</p>	<ul style="list-style-type: none"> • With help, I can describe some ways in which plants germinate OR some conditions necessary for growth. 	<ul style="list-style-type: none"> • I can describe ways in which plants germinate OR the conditions necessary for growth. 	<ul style="list-style-type: none"> • I can explain the ways in which plants germinate AND the conditions necessary for growth. 	<ul style="list-style-type: none"> • I can determine the importance of knowledge about germination and plant growth in daily life.
<p>Comments</p>					

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PL3.2 Analyze the interdependence among plants, individuals, society, and the environment.	<ul style="list-style-type: none"> • With help, I can show how plants affect individuals or how individuals affect plants. • With help, I can show how plants and individuals affect society OR the environment. • With help, I can describe how society OR the environment affects plants and individuals. 	<ul style="list-style-type: none"> • I can show how plants affect individuals or how individuals affect plants. • I can show how plants and individuals affect society OR the environment. • I can describe how society OR the environment affects plants and individuals. 	<ul style="list-style-type: none"> • I can describe how plants and individuals affect each other. • I can describe how plants and individuals affect society AND the environment. • I can describe how society AND the environment affect plants and individuals. 	<ul style="list-style-type: none"> • I can describe with details and examples how plants and individuals affect each other. • I can describe with details and examples how plants and individuals affect society AND the environment. • I can describe with details and examples how society and the environment affect plants and individuals.
Comments				