

Science Grade 5 Life Science: Human Body Systems (HB)					
Outcome		1 - Beginning The student is having difficulty demonstrating an understanding of the concept.	2 – Approaching The student is developing an understanding of the concept.	3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.	4-Exemplary The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.
HB5.1 I can analyze personal and societal requirements for, and the impact of, maintaining a healthy human body.	Personal requirements	<ul style="list-style-type: none"> I can identify things I must do myself to maintain a healthy body, with help. 	<ul style="list-style-type: none"> I can identify some things I must do myself to maintain a healthy body. 	<ul style="list-style-type: none"> I can explain several things I must do myself to maintain a healthy body. 	<ul style="list-style-type: none"> I can list various personal requirements to maintain a healthy body in order of importance, and explain my reasoning.
	Societal requirements	<ul style="list-style-type: none"> I can identify some actions society takes to support healthy living. 	<ul style="list-style-type: none"> I can describe a few actions society takes to support healthy living. 	<ul style="list-style-type: none"> I can explain why society takes certain actions to support healthy living, using examples, facts or details. 	<ul style="list-style-type: none"> I can recommend an action society could take to support healthy living and explain my reasoning.
	Impact	<ul style="list-style-type: none"> I can point out a few impacts to myself OR society of maintaining a healthy body, with help. 	<ul style="list-style-type: none"> I can point out a few impacts to myself OR society of maintaining a healthy body. 	<ul style="list-style-type: none"> I can point out several impacts on myself AND society of maintaining a healthy body, with relevant details and examples. 	<ul style="list-style-type: none"> I can make connections between the impacts on myself and those on society of maintaining a healthy body, with relevant details and examples.
Comments					

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HB5.2 Investigate the structure, function, and major organs of one or more human body systems such as the digestive, excretory, respiratory, circulatory, nervous, muscular, and skeletal systems.	Structure and major organs	<ul style="list-style-type: none"> I can carry out simple processes to show the structure OR major organs of a human body system. 	<ul style="list-style-type: none"> I can carry out simple processes with some accuracy to show the structure OR major organs of a human body system. 	<ul style="list-style-type: none"> I can carry out processes accurately to show the structure AND major organs of a human body system. 	<ul style="list-style-type: none"> I can design and carry out a process to show in detail the structure AND major organs of more than one human body system.
	Function	<ul style="list-style-type: none"> I can carry out simple processes to show a few functions of a human body system. 	<ul style="list-style-type: none"> I can carry out simple processes with some accuracy to show some functions of a human body system. 	<ul style="list-style-type: none"> I can carry out processes accurately to describe the functions of a human body system. 	<ul style="list-style-type: none"> I can design and carry out a process to describe clearly the functions of more than one human body system.
	Process of investigation	<ul style="list-style-type: none"> I can include some of the following: research, experimentation, OR models in my investigations, with help. 	<ul style="list-style-type: none"> My investigations include research, experimentation, OR models. 	<ul style="list-style-type: none"> My investigations include research, experimentation, AND models. 	<ul style="list-style-type: none"> My investigations include research, experimentation, models, AND data.
Comments					

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HB5.3 Assess how multiple human body systems function together to enable people to move, grow, and react to stimuli.	<ul style="list-style-type: none"> I can identify one or two ways body systems function together to help people to move, grow OR react to stimuli. 	<ul style="list-style-type: none"> I can identify many examples of how body systems function together to help people to move, grow OR react to stimuli. 	<ul style="list-style-type: none"> I can communicate how many body systems function together to help people to move, grow AND react to stimuli. 	<ul style="list-style-type: none"> I can communicate in detail how many body systems function together to help people to move, grow AND react to stimuli, using information from my own research to supplement my work.
Comments				