

Social Studies Grade 1 Interactions and Interdependence (IN)				
Outcome	1 - Beginning The student is having difficulty demonstrating an understanding of the concept.	2 – Approaching The student is developing an understanding of the concept.	3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.	4- Exemplary The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.
IN1.1 Describe the diversity of traditions, celebrations, or stories of individuals in the classroom and school.	<ul style="list-style-type: none"> • With help, I can identify different traditions, celebrations, or stories of people at my school. 	<ul style="list-style-type: none"> • I can identify the different traditions, celebrations, or stories of people at my school. 	<ul style="list-style-type: none"> • I can describe the different traditions, celebrations, or stories of people at my school. 	<ul style="list-style-type: none"> • I can compare the different traditions, celebrations, or stories of people at my school.
Comments				
IN1.2 Discuss cultural diversity in the family and classroom, including exploration of similarities and differences.	<ul style="list-style-type: none"> • I can identify cultural information about my family. • I can identify ways in which families are similar OR different. 	<ul style="list-style-type: none"> • I can describe cultural information about my family. • I can describe ways in which families are similar AND different. 	<ul style="list-style-type: none"> • I can explain cultural information about my family AND classmates’ families. • I can explain ways in which families are similar AND different. 	<ul style="list-style-type: none"> • I can draw conclusions about the cultural information of my family AND classmate’s families. • I can compare in detail the ways in which families are similar and different AND explain why these differences may happen.
Comments				

Social Studies Grade 1 Interactions and Interdependence (IN)				
Outcome	1 - Beginning The student is having difficulty demonstrating an understanding of the concept.	2 – Approaching The student is developing an understanding of the concept.	3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.	4- Exemplary The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.
IN1.3 Assess ways in which relationships help to meet human needs.	<ul style="list-style-type: none"> • With help, I can identify a few human needs. • I can identify a few groups to which I belong. • With help, I can identify how some groups, such as family, classmates, friends OR significant adults, help meet my needs. 	<ul style="list-style-type: none"> • I can identify a few human needs. • I can identify some groups to which I belong. • I can identify how some groups, such as family, classmates, friends OR significant adults, help meet my needs. 	<ul style="list-style-type: none"> • I can identify several human needs. • I can identify several groups to which I belong. • I can compare how several groups, including family, classmates, friends AND significant adults, help meet my needs. 	<ul style="list-style-type: none"> • I can explain the importance of a wide variety of human needs. • I can explain the importance of a wide variety of groups to which I belong. • I can compare AND explain how a wide variety of groups are effective in meeting my needs.
Comments:				