

<b>Social Studies Grade 1 Resources and Wealth (RW)</b>				
<b>Outcome</b>	<b>1 - Beginning</b> The student is having difficulty demonstrating an understanding of the concept.	<b>2 – Approaching</b> The student is developing an understanding of the concept.	<b>3 – Meeting</b> The student consistently demonstrates an understanding of the concept or has achieved the concept.	<b>4-Exemplary</b> The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.
<b>RW1.1</b> <b>Describe the influence of physical, spiritual, emotional, and intellectual needs and wants on personal well-being.</b>	<ul style="list-style-type: none"> <li>• <b>With help</b>, I can <b>identify</b> a need and a want.</li> <li>• <b>With help</b>, I can <b>identify</b> my needs <b>OR</b> others’ needs.</li> <li>• <b>With help</b>, I can <b>identify</b> ways in which families meet their physical, spiritual, emotional, <b>OR</b> intellectual needs.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>identify</b> a need and a want.</li> <li>• I can <b>identify</b> my needs <b>AND</b> others’ needs.</li> <li>• I can <b>identify</b> ways in which families meet their physical, spiritual, emotional, <b>AND</b> intellectual needs.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>explain</b> the difference between a need and a want.</li> <li>• I can <b>explain</b> how my needs may differ from others’ needs.</li> <li>• I can <b>represent several</b> ways in which families meet their physical, spiritual, emotional, <b>AND</b> intellectual needs.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>compare</b> the differences between needs and wants.</li> <li>• I can <b>compare in detail</b> how my needs may differ from others’ needs.</li> <li>• I can <b>represent</b> ways in which families meet their physical, spiritual, emotional, <b>AND</b> intellectual needs <b>AND</b> the benefits for all involved.</li> </ul>
Comments				

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<b>RW1.2</b> <b>Discuss ways in which work may be managed and distributed in families, schools, and groups.</b>	<ul style="list-style-type: none"> <li>• <b>With help</b>, I can <b>identify a few</b> tasks which are necessary to maintain a home and a school.</li> <li>• <b>With help</b>, I can <b>identify a few</b> people responsible for completing tasks which are necessary to maintain a home and a school.</li> <li>• <b>With help</b>, I can <b>share a few</b> ways to contribute to the maintenance of my home and my school.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>identify some</b> tasks which are necessary to maintain a home and a school.</li> <li>• I can <b>identify some</b> people responsible for completing tasks which are necessary to maintain a home and a school.</li> <li>• I can <b>share a few</b> ways to contribute to the maintenance of my home and my school.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>identify several</b> tasks which are necessary to maintain a home and a school.</li> <li>• I can <b>identify most</b> people responsible for completing tasks which are necessary to maintain a home and a school.</li> <li>• I can <b>share several</b> ways to contribute to the maintenance of my home and my school.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>explain a wide variety of</b> tasks which are necessary to maintain a home and a school.</li> <li>• I can <b>explain why a wide variety of</b> people are responsible for completing tasks which are necessary to maintain a home and a school.</li> <li>• I can <b>share a wide variety of</b> ways to contribute to the maintenance of my home and my school.</li> </ul>
Comments :				