

<b>Social Studies Grade 2 Resources and Wealth (RW)</b>				
<b>Outcome</b>	<b>1 - Beginning</b> The student is having difficulty demonstrating an understanding of the concept.	<b>2 – Approaching</b> The student is developing an understanding of the concept.	<b>3 – Meeting</b> The student consistently demonstrates an understanding of the concept or has achieved the concept.	<b>4-Exemplary</b> The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.
<b>RW2.1</b> Describe ways in which the local community meets needs and wants of its members.	<ul style="list-style-type: none"> <li>• <b>With help</b>, I can <b>describe</b> how <b>a few</b> resources <b>OR</b> people in a community help to meet our needs and wants.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>describe</b> how <b>some</b> resources <b>OR</b> people in a community help to meet our needs and wants.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>explain</b> how <b>many</b> resources <b>AND</b> people in a community help to meet our needs and wants.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>make connections</b> between <b>a wide variety</b> of resources <b>AND</b> people in a community <b>AND</b> improved quality of life.</li> </ul>
Comments				
<b>RW2.2</b> Analyze various worldviews regarding the natural environment.	<ul style="list-style-type: none"> <li>• <b>With help</b>, I can <b>identify</b> traditional worldviews about the relationship between people and the environment.</li> <li>• <b>With help</b>, I can <b>identify</b> current worldviews about the relationship between people and the environment.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>identify</b> traditional worldviews about the relationship between people and the environment.</li> <li>• I can <b>identify</b> current worldviews about the relationship between people and the environment.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>compare</b> traditional worldviews about the relationship between people and the environment.</li> <li>• I can <b>describe</b> current worldviews about the relationship between people and the environment.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>compare</b> traditional worldviews about the relationship between people and the environment <b>AND identify</b> my own worldview.</li> <li>• I can <b>compare</b> current and traditional worldviews about the relationship between people and the environment.</li> </ul>
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<b>RW2.3</b> <b>Contribute to initiating and guiding change in local and global communities regarding environmental, social, and economic sustainability.</b>	<ul style="list-style-type: none"> <li>• <b>With help</b> I can <b>identify</b> the contributions of a <b>few</b> individuals <b>OR</b> communities in beginning change that supports sustainability.</li> <li>• <b>With help,</b> I <b>make a few contributions</b> to an organization or project promoting environmental, social and economic sustainability.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>identify the</b> contributions of <b>some</b> individuals <b>OR</b> communities in beginning change that supports sustainability.</li> <li>• I <b>make some contributions</b> to an organization or project promoting environmental, social and economic sustainability.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>represent</b> the contributions of <b>several</b> individuals <b>AND</b> communities in beginning change that supports sustainability.</li> <li>• I <b>make several contributions</b> to an organization or project promoting environmental, social and economic sustainability.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>represent in detail</b> the contributions of a <b>wide variety of</b> individuals <b>AND</b> communities in beginning change that supports sustainability.</li> <li>• I <b>make a wide variety of contributions</b> to an organization or project promoting environmental, social and economic sustainability.</li> </ul>
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