

Social Studies Grade 3 Dynamic Relationships (DR)				
Outcome	1 - Beginning	2 – Approaching	3 – Meeting	4- Exemplary
	The student is having difficulty demonstrating an understanding of the concept.	The student is developing an understanding of the concept.	The student consistently demonstrates an understanding of the concept or has achieved the concept.	The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.
DR3.1 Use various model representations of the Earth.	<ul style="list-style-type: none"> • With help, I can use a few model representations of the Earth. • With help, I can identify a few geographical concept, including a continent, country, border, region, hemisphere, ocean OR the equator on a map or globe. 	<ul style="list-style-type: none"> • I can use some model representations of the Earth. • I can identify some geographical concepts, including continents, countries, borders, regions, hemispheres, oceans, OR the equator on a map or globe. 	<ul style="list-style-type: none"> • I can use many model representations of the Earth. • I can identify many geographical concepts, including continents, countries, borders, regions, hemispheres, oceans, AND the equator on a map or globe. 	<ul style="list-style-type: none"> • I can recommend why someone would use different model representations of the Earth. • I can explain the difference between geographical concepts, including continents, countries, borders, regions, hemispheres, oceans AND the equator using a map or globe.
Comments				

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DR3.2 Assess the degree to which the geography and related environmental and climatic factors influence ways of living on and with the land.	<ul style="list-style-type: none"> • With help I can identify some ways that geography influences where people live. • With help, I can identify how environment OR climate affect the ways of life in communities we study. 	<ul style="list-style-type: none"> • I can identify some ways that geography influences where people live. • I can identify how environment OR climate affect the ways of life in communities we study. 	<ul style="list-style-type: none"> • I can explain many ways that geography influences where people live. • I can describe how environment AND climate affect the ways of life in communities we study. 	<ul style="list-style-type: none"> • I can compare a wide variety of ways that geography influences where people live. • I can make connections between the environment, climate AND ways of life in communities we study as well as other communities.
Comments				

<p>DR3.3 Compare the beliefs of various communities around the world regarding living on and with the land.</p>	<p>☐ With help, I can identify the beliefs of a few communities around the world about living on and with the land.</p>	<p>☐ I can identify the beliefs of some communities around the world about living on and with the land.</p>	<p>☐ I can compare the beliefs of various communities around the world about living on and with the land.</p>	<p>☐ I can draw conclusions about communities based on their interactions with the land in order to survive.</p>
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	<p>● With help, I can identify a few environmental issues that affect life in a few communities studied.</p>	<p>● I can identify some environmental issues that affect life some communities studied.</p>	<p>● I can compare environmental issues that affect life in several communities studied.</p>	<p>● I can provide insights as to how environmental concerns are common to both the local community and communities studied.</p>
<p>Comments</p>				