

<p style="text-align: center;">Social Studies Grade 2</p> <p style="text-align: center;">Dynamic Relationships (DR)</p>					
Outcome		<p>1 - Beginning</p> <p>The student is having difficulty demonstrating an understanding of the concept.</p>	<p>2 – Approaching</p> <p>The student is developing an understanding of the concept.</p>	<p>3 – Meeting</p> <p>The student consistently demonstrates an understanding of the concept or has achieved the concept.</p>	<p>4- Exemplary</p> <p>The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.</p>
<p>DR2.1 Investigate stories of significant events and persons in the local community’s history to describe the contribution of those who lived in the community in earlier times.</p>	Investigate	<ul style="list-style-type: none"> I can carry out simple processes to investigate past events and people in my community 	<ul style="list-style-type: none"> I can carry out simple processes with some accuracy to investigate past events and people in my community 	<ul style="list-style-type: none"> I can carry out processes accurately to investigate past events and people in my community 	<ul style="list-style-type: none"> I can design and carry out a process to investigate events and people in my community.
	Describe	<ul style="list-style-type: none"> With help, I can identify the contribution of a few people who lived in my community in earlier times. 	<ul style="list-style-type: none"> I can identify the contribution of some people who lived in my community in earlier times. 	<ul style="list-style-type: none"> I can explain the contribution of several people who lived in my community in earlier times. 	<ul style="list-style-type: none"> I can make inferences about many people in the local community from earlier times, based on their contributions.
<p>Comments</p>					

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DR2.2 Analyze the influence of the natural environment on the local community.	<ul style="list-style-type: none"> • With help, I can identify a few examples of natural features OR resources of my local community. 	<ul style="list-style-type: none"> • I can identify some examples of natural features OR resources of my local community. 	<ul style="list-style-type: none"> • I can describe many examples of natural features AND resources of my local community. 	<ul style="list-style-type: none"> • I can explain in detail a wide variety of natural features AND resources in my local community AND province.
	<ul style="list-style-type: none"> • With help, I can identify a few ways that the natural landscape influences lifestyle in my local community. 	<ul style="list-style-type: none"> • I can identify some ways that the natural landscape influences lifestyle in my local community. 	<ul style="list-style-type: none"> • I can explain several ways that the natural landscape influences lifestyle in my local community. 	<ul style="list-style-type: none"> • I can compare a wide variety of ways that the natural environment influences lifestyle in my local community AND a different community.
Comments				

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<p>DR2.3 Identify physical representations as constructed models of real things.</p>	<ul style="list-style-type: none"> • With help, I can identify maps, globes, OR artistic representations as models of real things. 	<ul style="list-style-type: none"> • I can identify maps, globes, OR artistic representations as models of real things. 	<ul style="list-style-type: none"> • I can identify maps, globes, AND artistic representations as models of real things. 	<ul style="list-style-type: none"> • I can explain the features of maps, globes, AND artistic representations AND what real things they represent.
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DR2.4 Describe the influence of Treaty and First Nations people on the local community.	<ul style="list-style-type: none"> • With help, I can identify the relationship of the traditional First Nations to the land. • With help, I can identify a few ways Treaty and First Nations people have influenced the local community. 	<ul style="list-style-type: none"> • I can identify the relationship of traditional First Nations to the land. • I can identify some ways Treaty and First Nations people have influenced the local community. 	<ul style="list-style-type: none"> • I can explain the relationship of traditional First Nations to the land around my community. • I can describe many ways Treaty and First Nations people have influenced the local community. 	<ul style="list-style-type: none"> • I can explain the relationship of traditional First Nations to the land around my community AND in my province. • I can explain a wide variety of ways Treaty and First Nations people have influenced the local community AND the province.
Comments				