

Social Studies Grade 3 Resources and Wealth (RW)

| Outcome | 1 - Beginning The student is having difficulty demonstrating an understanding of the concept. | 2 – Approaching The student is developing an understanding of the concept. | 3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept. | 4- Exemplary The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations. |
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| <p>RW3.1 Appraise the ways communities meet their members’ needs and wants.</p> | <ul style="list-style-type: none"> • With help, I can identify global organizations that support communities when they are faced with challenges. • With help, I can describe how a community exchanges goods with another community. • With help, I can describe a few ways individuals and communities meet their needs and wants. | <ul style="list-style-type: none"> • I can identify global organizations that support communities when they are faced with challenges. • I can describe how communities exchange goods with other communities. • I can describe some ways individuals and communities meet their needs and wants. | <ul style="list-style-type: none"> • I can describe global organizations that support communities when they are faced with challenges. • I can explain how and why communities exchange goods with other communities. • I can describe benefits and challenges of several ways individuals and communities meet their needs and wants. | <ul style="list-style-type: none"> • I can compare global organizations that support communities when they are faced with challenges. • I can compare and contrast ways different communities exchange goods with other communities. • I can explain benefits and challenges of a wide variety of ways individuals and communities help to meet their needs and wants. |

| Comments | | | | |
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| RW3.2 Analyze the creation and distribution of wealth in communities studied. | <ul style="list-style-type: none"> • With help, I can identify a few resources as renewable OR nonrenewable. • With help, I can identify how wealth is defined OR acquired in communities studied. • With help, I can identify that there is a distribution of wealth within local communities. | <ul style="list-style-type: none"> • I can identify some resources as renewable OR nonrenewable. • I can identify how wealth is defined OR acquired in communities studied. • I can explain that there is a distribution of wealth within communities studied. | <ul style="list-style-type: none"> • I can categorize many resources as renewable AND non- renewable. • I can identify how wealth is defined AND acquired in communities studied. • I can compare how the distribution of wealth works within the communities studied. | <ul style="list-style-type: none"> • I can categorize a wide variety of resources as renewable AND nonrenewable AND explain why. • I can explain how wealth is defined AND acquired in wide variety of communities. • I can draw conclusions about the impact of the distribution of wealth in a variety of communities. |
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| <p>RW3.3 Evaluate the ways in which technologies have impacted daily life.</p> | <ul style="list-style-type: none"> • With help, I can identify a few examples of technologies in communities studied. • With help, I can identify the influence of the application of a technology as positive or negative on daily life. | <ul style="list-style-type: none"> • I can identify some examples of technologies in communities studied. • I can categorize the influences of some technology as positive or negative on daily life. | <ul style="list-style-type: none"> • I can describe many examples of technologies in communities studied. • I can compare the influences of several technologies as positive or negative on daily life. | <ul style="list-style-type: none"> • I can compare a wide variety of technologies used in different communities studied. • I can draw conclusions about the influences of a wide variety technology as either positive or negative on daily life. |
| <p>Comments</p> | | | | |