

Social Studies Grade 4 Power and Authority (PA)

Outcome	1 - Beginning	2 – Approaching	3 – Meeting	4- Exemplary
	The student is having difficulty demonstrating an understanding of the concept.	The student is developing an understanding of the concept.	The student consistently demonstrates an understanding of the concept or has achieved the concept.	The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.
PA4.1 Analyze the relationship between governance institutions in Saskatchewan and the quality of life of people in the province.	<ul style="list-style-type: none"> • With help, I can identify a few ways in which Saskatchewan people can be involved in making decisions at a local, municipal, OR provincial level. • With help, I can identify a few ways to communicate concerns to local government. • With help, I can identify a few ways the provincial government raises revenue to pay for services AND how this might impact quality of life. 	<ul style="list-style-type: none"> • I can identify some ways in which Saskatchewan people can be involved in making decisions at a local, municipal or band, OR provincial level. • I can identify some ways to communicate concerns to local government. • I can identify some ways the provincial government raises revenue to pay for services AND how this might impact the quality of life for Saskatchewan people. 	<ul style="list-style-type: none"> • I can explain several ways in which Saskatchewan people can be involved in making decisions at a local, municipal or band, AND provincial level. • I can explain several ways to communicate concerns to local government. • I can compare several ways the provincial government raises revenue to pay for services AND how this impacts the quality of life for Saskatchewan people. 	<ul style="list-style-type: none"> • I can make comparisons between a wide variety of ways in which Saskatchewan people can be involved in making decisions at a local, municipal or band, AND provincial level. • I can explain a wide variety of ways to communicate concerns to local government. • I can compare and contrast a wide variety of ways the provincial government raises revenue AND how this impacts the quality of life for Saskatchewan people.
Comments				

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PA4.2 Demonstrate an understanding of the provincial system of government.	<ul style="list-style-type: none"> • With help, I can identify how laws are made at the local OR provincial levels. • With help, I can identify elected local, provincial OR federal heads of government. • With help, I can define a rule OR law AND a right OR responsibility. 	<ul style="list-style-type: none"> • I can identify how laws are made at the local OR provincial levels. • I can identify elected local, provincial, OR federal heads of government. • I can define a rule OR law AND a right OR responsibility. 	<ul style="list-style-type: none"> • I can compare how laws are made at the local AND provincial levels. • I can identify elected local, provincial, AND federal heads of government. • I can explain the difference between rules and laws AND rights and responsibilities. 	<ul style="list-style-type: none"> • I can make connections between law-making at the local, provincial, AND federal levels. • I can identify a wide variety of elected local, provincial AND federal heads of government AND other government officials. • I can make comparisons between a wide variety of rules and laws AND rights and responsibilities.
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PA4.3 Demonstrate an understanding of the First Nations system of governance.	<ul style="list-style-type: none"> • With help, I can identify a few levels in the structures of First Nations governance. • With help, I can identify a few past processes OR current practices in First Nations governance. 	<ul style="list-style-type: none"> • I can identify some levels in the structures of First Nations governance. • I can identify some past processes AND current practices in First Nations governance. 	<ul style="list-style-type: none"> • I can explain several levels in the structures of First Nations governance. • I can compare several past processes to current practices in First Nations governance. 	<ul style="list-style-type: none"> • I can compare levels in the structures of First Nations governance with the provincial system of governance. • I can draw conclusions about a wide variety of past process and current practices in First Nations governance.
Comments				

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PA4.4 Demonstrate an understanding of the Métis governance system.	<ul style="list-style-type: none"> • With help, I can identify a few levels in the structures of Métis governance. • With help, I can identify a few past processes OR current practices in Métis governance. 	<ul style="list-style-type: none"> • I can identify some levels in the structures of Métis governance. • I can identify some past processes and current practices in Métis governance. 	<ul style="list-style-type: none"> • I can explain several levels in the structures of Métis governance. • I can compare several past processes to current practices in Métis governance. 	<ul style="list-style-type: none"> • I can compare levels in the structures of Métis governance with the provincial system of governance. • I can draw conclusions about a wide variety of past process and current practices in Métis governance.
Comments :				