

Social Studies Grade 3 Interactions and Interdependence (IN)

Outcome	1 - Beginning	2 – Approaching	3 – Meeting	4- Exemplary
	The student is having difficulty demonstrating an understanding of the concept.	The student is developing an understanding of the concept.	The student consistently demonstrates an understanding of the concept or has achieved the concept.	The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.
IN3.1 Analyze daily life in a diversity of communities.	<ul style="list-style-type: none"> • With help, I can list characteristics of daily life in communities studied. • With help, I can describe cultural elements in a community studied. (ie. Language, stories, cultural traditions, religious traditions, recreation, art, architecture, clothing). • With help I can identify a few similarities OR differences between the life of a child in the local community to a child in another of the communities studied. 	<ul style="list-style-type: none"> • I can describe characteristics of daily life in communities studied. • I can describe cultural elements in some communities studied (ie. Language, stories, cultural traditions, religious traditions, recreation, art, architecture, clothing). • I can identify some similarities OR differences between the life of a child in the local community and a child in another of the communities studied. 	<ul style="list-style-type: none"> • I can compare the ways in which the needs are met by individuals in communities studied. • I can explain cultural elements in several diverse communities (ie. Language, stories, cultural traditions, religious traditions, recreation, art, architecture, clothing). • I can make several comparisons between the life of a child in the local community to the life of a child in another of the communities studied. 	<ul style="list-style-type: none"> • I can compare the ways in which needs are met by individuals in a wide variety of communities AND meeting my own needs. • I can compare cultural elements in a wide variety of diverse communities (ie. Language, stories, cultural traditions, religious traditions, recreation, art, architecture, clothing). • I can compare the life of a child in the local community to the lives of children in several other communities studied AND my own life.
Comments				

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	The student is having difficulty demonstrating an understanding of the concept.	The student is developing an understanding of the concept.	The student consistently demonstrates an understanding of the concept or has achieved the concept.	The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.
IN3.2 Analyze the cultures and traditions in communities studied.	<ul style="list-style-type: none"> • With help, I can describe a few examples of traditions and practices of different cultures in communities we studied. 	<ul style="list-style-type: none"> • I can describe some examples of traditions and practices of different cultures in communities we studied. 	<ul style="list-style-type: none"> • I can explain why many traditions and practices of different cultures are important in communities we studied. 	<ul style="list-style-type: none"> • I can compare how a wide variety of traditions and practices are important in various communities in our province.
Comments				
IN3.3 Illustrate examples of interdependence of communities.	<ul style="list-style-type: none"> • With help, I can identify a few examples of how communities depend on each other. • With help, I can describe a few examples of ways in which student choices and actions may affect people elsewhere in the world. 	<ul style="list-style-type: none"> • I can identify some examples of how communities depend on each other. • I can describe some examples of ways in which student choices and actions may affect people elsewhere in the world. 	<ul style="list-style-type: none"> • I can illustrate many examples of how communities depend on each other. • I can explain many examples of ways in which student choices and actions may affect people elsewhere in the world. 	<ul style="list-style-type: none"> • I can represent a wide variety ways communities depend on each other. • I can compare several examples of ways in which student choices and actions may affect people elsewhere in the world.
Comments				