

Social Studies Grade 3 Power and Authority (PA)					
Outcome		1 - Beginning With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Approaching I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Meeting understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Exemplary I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
PA3.1 Compare how decisions are made in the local community and communities studied.	Local Community	<ul style="list-style-type: none"> With help, I can identify a few formal OR informal types of leadership. 	<ul style="list-style-type: none"> I can identify some formal OR informal types of leadership. 	<ul style="list-style-type: none"> I can identify different formal AND informal types of leadership. 	<ul style="list-style-type: none"> I can explain a wide variety of formal and informal types of leadership.
	Community Studied	<ul style="list-style-type: none"> With help, I can identify a few examples of decision making structures where leadership is: inherited, elected, OR communal. 	<ul style="list-style-type: none"> I can identify some examples of decision making structures where leadership is: inherited, elected OR communal. 	<ul style="list-style-type: none"> I can identify many examples of decision-making structures, such as inherited, elected, AND communal leadership. 	<ul style="list-style-type: none"> I can explain different decision making structures, such as inherited, elected, AND communal leadership.
Comments					

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PA3.2 Demonstrate awareness that divergent viewpoints may lead to conflict as part of group interactions, and assess various means of conflict resolution.	Awareness	<ul style="list-style-type: none"> • With help, I can identify a few different viewpoints as likely or unlikely to create conflict. 	<ul style="list-style-type: none"> • I can identify some different viewpoints as likely or unlikely to create conflict. 	<ul style="list-style-type: none"> • I can explain many different viewpoints as likely or unlikely to create conflict. 	<ul style="list-style-type: none"> • I can compare many different viewpoints, how they create conflict, AND describe how people resolve them.
	Conflict Resolution	<ul style="list-style-type: none"> • With help, I can identify a model of conflict resolution in the school OR community. • With help, I can identify one strength or limitation of one model of conflict resolution. 	<ul style="list-style-type: none"> • I can identify some models of conflict resolution in the school AND community. • I can identify the strengths and limitations of one model of conflict resolution. 	<ul style="list-style-type: none"> • I can explain models of conflict resolution in the school AND community. • I can describe the strengths and limitations of a few models of conflict resolution. 	<ul style="list-style-type: none"> • I can compare models of conflict resolution in the school AND the community. • I can compare the strengths and limitations of several models of conflict resolution.
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<p>PA3.3 Make generalizations about the purpose and intent of documents that define the rights of children.</p>	<ul style="list-style-type: none"> • With help, I can identify a few rights and protections for children in Saskatchewan, Canada OR internationally. • With help, I can describe the purpose OR intent of documents that define the rights of children. 	<ul style="list-style-type: none"> • I can identify some rights and protections for children in Saskatchewan, Canada AND internationally. • I can describe the purpose OR intent of documents that define the rights of children. 	<ul style="list-style-type: none"> • I can compare many similarities and differences in the rights and protections for children in Saskatchewan, Canada AND internationally. • I can make generalizations about the purpose AND intent of documents that define the rights of children. 	<ul style="list-style-type: none"> • I can compare a wide variety of similarities and differences in the rights and protections for children in Saskatchewan, Canada AND internationally. • I can draw conclusions about the importance of the purpose AND intent of documents that define the rights of children.
Comments :				