

Social Studies Grade 4 Resources and Wealth (RW)

Outcome	1 - Beginning	2 – Approaching	3 – Meeting	4- Exemplary
	<p>The student is having difficulty demonstrating an understanding of the concept.</p>	<p>The student is developing an understanding of the concept.</p>	<p>The student consistently demonstrates an understanding of the concept or has achieved the concept.</p>	<p>The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.</p>
<p>RW4.1 Analyze the strategies Saskatchewan people have developed to meet the challenges presented by the natural environment.</p>	<ul style="list-style-type: none"> • With help, I can identify strategies that Saskatchewan people have developed throughout history to meet environmental challenges. • With help, I can identify a few types of present-day technology used by people in Saskatchewan to meet environmental challenges. 	<ul style="list-style-type: none"> • I can identify strategies that Saskatchewan people have developed throughout history to meet environmental challenges. • I can identify some types of present-day technology used by people in Saskatchewan to meet environmental challenges. 	<ul style="list-style-type: none"> • I can compare strategies that Saskatchewan people have developed throughout history to meet environmental challenges. • I can compare several types of present-day technology used by people in Saskatchewan to meet environmental challenges. 	<ul style="list-style-type: none"> • I can compare of strategies that Saskatchewan people have developed throughout history to meet environmental challenges AND suggest alternatives. • I can compare a wide variety of present-day technologies used by people in Saskatchewan to meet environment challenges AND their impact on the environment.
<p>Comments</p>				

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RW4.2 Investigate the importance of agriculture to the economy and culture of Saskatchewan.	<ul style="list-style-type: none"> • I can carry out simple processes to explore the importance of agriculture to the economy and culture of Saskatchewan. • With help, I can identify a few agricultural products, types of farms OR farm stewardship practices in Saskatchewan. 	<ul style="list-style-type: none"> • I can carry out simple processes with some accuracy to explore the importance of agriculture to the economy and culture of Saskatchewan. • I can identify some agricultural products, types of farms OR farm stewardship practices in Saskatchewan. 	<ul style="list-style-type: none"> • I can carry out processes accurately to investigate the importance of agriculture to the economy and culture of Saskatchewan. • I can identify several agricultural products, types of farms AND farm stewardship practices in Saskatchewan. 	<ul style="list-style-type: none"> • I can design and carry out a process to investigate the importance of agriculture to the economy and culture of Saskatchewan. • I can explain a wide variety of agricultural products, types of farms AND stewardship practices in Saskatchewan.
Comments				

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		The student is having difficulty demonstrating an understanding of the concept.	The student is developing an understanding of the concept.	The student consistently demonstrates an understanding of the concept or has achieved the concept.	The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.
RW4.3 Assess the impact of Saskatchewan resources and technological innovations on the provincial, national, and global communities.	Resources	<ul style="list-style-type: none"> • With help, I can represent on a map a few of the major resources OR major industries found in Saskatchewan. • With help, I can identify a few benefits OR challenges of the development of natural resources for Saskatchewan, Canada, OR the world. 	<ul style="list-style-type: none"> • I can represent on a map some of the major resources OR major industries found in Saskatchewan. • I can identify some benefits OR challenges of the development of natural resources for Saskatchewan, Canada, OR the world. 	<ul style="list-style-type: none"> • I can represent on a map several of the major resources AND major industries found in Saskatchewan. • I can explain several benefits AND challenges of the development of natural resources for Saskatchewan, Canada AND the world. 	<ul style="list-style-type: none"> • I can represent on a map a wide variety of the major resources AND major industries found in Saskatchewan. • I can compare AND contrast a wide variety of benefits AND challenges of developing natural resources for Saskatchewan, Canada AND the world.
	Technological Innovations	<ul style="list-style-type: none"> • With help, I can identify a few technological innovations originating in Saskatchewan. 	<ul style="list-style-type: none"> • I can identify the impact of some technological innovations originating in Saskatchewan. 	<ul style="list-style-type: none"> • I can explain the impact that several technological innovations originating in Saskatchewan have had on the global community. 	<ul style="list-style-type: none"> • I can compare the global impact of a wide variety of technological innovations originating in Saskatchewan.
Comments					