

Social Studies Grade 5 Power and Authority (PA)				
Outcome	1 - Beginning The student is having difficulty demonstrating an understanding of the concept.	2 – Approaching The student is developing an understanding of the concept.	3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.	4- Exemplary The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.
PA5.1 Describe Canada’s political evolution.	<ul style="list-style-type: none"> • With help, I can identify a few provinces and territories on a map AND the year they joined Confederation. • With help, I can describe the importance of the British North America Act of 1867, the Constitution Act OR the Charter of Rights and Freedoms of 1982. 	<ul style="list-style-type: none"> • I can identify some provinces and territories on a map, the year they joined Confederation, AND why each became a part of Canada. • I can describe the importance of the British North America Act of 1867, the Constitution Act OR the Charter of Rights and Freedoms of 1982. 	<ul style="list-style-type: none"> • I can identify each province and territory on a map, the year they joined Confederation, AND several circumstances about why each became a part of Canada. • I can describe the importance of the British North America Act of 1867, the Constitution Act AND the Charter of Rights and Freedoms of 1982. 	<ul style="list-style-type: none"> • I can identify each province and territory on a map, the year they joined Confederation, AND explain the internal and external factors influencing each to become a part of Canada. • I can explain the importance of the British North America Act of 1867, the Constitution Act AND the Charter of Rights and Freedoms of 1982 on Canada’s historic and current political landscape.
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PA5.2 Explain the purposes and functions of governance structures in Canada, including First Nations systems and those patterned on the Westminster parliamentary system.	Purpose	<ul style="list-style-type: none"> With help, I can identify the structure of a few levels of government in Canada, including municipal, First Nations, provincial, territorial, OR federal governments. 	<ul style="list-style-type: none"> I can describe the structure of some levels of government in Canada, including municipal, First Nations, provincial, territorial, OR federal governments. 	<ul style="list-style-type: none"> I can represent the structure of different levels of government in Canada, including municipal, First Nations, provincial, territorial, AND federal governments. 	<ul style="list-style-type: none"> I can create a detailed representation comparing the structure of levels of government in Canada, including municipal, First Nations, provincial, territorial, AND federal governments.
	Function	<ul style="list-style-type: none"> With help, I can identify the functions of a few governance bodies OR leadership positions: House of Commons, Senate, Governor General, Prime Minister, member of the federal parliament, government minister. 	<ul style="list-style-type: none"> I can identify the functions of some governance bodies OR leadership positions: House of Commons, Senate, Governor General, Prime Minister, member of the federal parliament, government minister. 	<ul style="list-style-type: none"> I can explain the functions of most governance bodies AND leadership positions: House of Commons, Senate, Governor General, Prime Minister, member of the federal parliament, government minister. 	<ul style="list-style-type: none"> I can compare the functions of a wide variety governance bodies AND leadership positions: House of Commons, Senate, Governor General, Prime Minister, member of the federal parliament, government minister.
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<p>PA5.3 Develop an understanding of the nature of the treaty relationship between First Nations and Canada’s federal government.</p>	<ul style="list-style-type: none"> • With help, I can describe the purpose of treaties in Saskatchewan. • With help, I can identify a few treaty promises met by parties to the treaties. 	<ul style="list-style-type: none"> • I can describe the purpose of treaties in Saskatchewan from the perspective of the Crown OR First Nations people. • I can identify some treaty promises met by parties to the treaties. 	<ul style="list-style-type: none"> • I can compare the purpose of treaties in Saskatchewan from the perspective of the Crown AND First Nations peoples. • I can describe many treaty promises met by parties to the treaties AND explain why fulfillment of treaty obligations is important. 	<ul style="list-style-type: none"> • I can draw conclusions about the motives of entering into treaty relationship from the perspective of the Crown AND First Nations peoples. • I can explain a wide variety of treaty promises met by parties to the treaties AND appraise the motives behind unmet treaty promises.
Comments				