

**Social Studies Grade 8  
Dynamic Relationships (DR)**

<b>Outcome</b>	<b>1 - Beginning</b> The student is having difficulty demonstrating an understanding of the concept.	<b>2 – Approaching</b> The student is developing an understanding of the concept.	<b>3 – Meeting</b> The student consistently demonstrates an understanding of the concept or has achieved the concept.	<b>4- Exemplary</b> The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.
<p><b>DR8.1</b> <b>Develop an understanding of the significance of land on the evolution of Canadian identity.</b></p>	<ul style="list-style-type: none"> <li>• <b>With help</b>, I can <b>identify</b> the impact of the land on Canadian economy.</li> <li>• <b>With help</b>, I can <b>identify</b> how land has impacted the evolution of First Nations, Metis, <b>OR</b> Inuit identity.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>identify</b> the impact of the land on Canadian economy.</li> <li>• I can <b>identify</b> how land has impacted the evolution of First Nations, Metis, <b>OR</b> Inuit identity.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>explain</b> the impact of the land on Canadian economy <b>AND</b> Canadian sense of identity.</li> <li>• I can <b>explain</b> how land has impacted the evolution of First Nations, Metis, <b>AND</b> Inuit identity.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>compare</b> the impact of the land on Canadian economy <b>AND</b> Canadian sense of identity.</li> <li>• I can <b>compare</b> how land has impacted the evolution of First Nations, Metis, <b>AND</b> Inuit identity.</li> </ul>
<p>Comments</p>				

<p style="text-align: center;"><b>Social Studies Grade 8</b> <b>Dynamic Relationships (DR)</b></p>				
Outcome	<p><b>1 - Beginning</b> The student is having difficulty demonstrating an understanding of the concept.</p>	<p><b>2 – Approaching</b> The student is developing an understanding of the concept.</p>	<p><b>3 – Meeting</b> The student consistently demonstrates an understanding of the concept or has achieved the concept.</p>	<p><b>4- Exemplary</b> The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.</p>
<p><b>DR8.2</b> <b>Describe the influence of the treaty relationship on Canadian identity.</b></p>	<ul style="list-style-type: none"> <li>• <b>With help</b>, I can <b>identify a few</b> influences of the treaty relationship on Canadian identity.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>identify some</b> influences of the treaty relationship on Canadian identity.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>explain several</b> influences of the treaty relationship on Canadian identity.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>compare a wide variety</b> of influences of the treaty relationship on Canadian identity.</li> </ul>
Comments				
<p><b>DR8.3</b> <b>Assess how historical events in Canada have affected the present Canadian identity.</b></p>	<ul style="list-style-type: none"> <li>• I can <b>identify</b> how a <b>few</b> historical events in Canada have shaped Canadian identity.</li> <li>• I can <b>identify a few</b> similarities and differences between Canadian and American values, beliefs, and ways of life.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>describe</b> how <b>some</b> historical events in Canada have shaped Canadian identity.</li> <li>• I can <b>describe some</b> similarities and differences between Canadian and American values, beliefs, and ways of life.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>explain</b> how <b>several</b> historical events in Canada have shaped Canadian identity.</li> <li>• I can <b>compare several</b> similarities and differences between Canadian and American values, beliefs, and ways of life.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>compare a wide variety</b> of historical events in Canada that have shaped Canadian identity.</li> <li>• I can <b>draw conclusions</b> about Canadian and American values, beliefs, and ways of life, based on similarities and differences.</li> </ul>
Comments				