

Social Studies Grade 7 Resources and Wealth (RW)				
Outcome	1 - Beginning The student is having difficulty demonstrating an understanding of the concept.	2 – Approaching The student is developing an understanding of the concept.	3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.	4- Exemplary The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.
RW7.1 Explain the role of barter, trade, and sharing in traditional economies in Canada and the circumpolar and Pacific Rim countries.	<ul style="list-style-type: none"> • With help, I can identify the role of barter, trade, OR sharing in Canada OR a few circumpolar or Pacific Rim countries. 	<ul style="list-style-type: none"> • I can identify the role of barter, trade, AND sharing in Canada AND some circumpolar or Pacific Rim countries. 	<ul style="list-style-type: none"> • I can explain, with examples, the role of barter, trade, AND sharing in Canada AND several circumpolar and Pacific Rim countries. 	<ul style="list-style-type: none"> • I can compare the sustainability of barter, trade, AND sharing in Canada AND a wide variety of circumpolar and Pacific Rim countries.
Comments:				

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RW7.2 Investigate the influence of resources upon economic conditions of peoples in circumpolar and Pacific Rim countries.	<ul style="list-style-type: none"> • With help, I can carry out simple processes to identify a few impacts that resources have upon the standard of living of peoples in either a circumpolar or Pacific Rim country. 	<ul style="list-style-type: none"> • I can carry out simple processes with some accuracy to identify some impacts that resources have upon the standard of living of peoples in circumpolar and Pacific Rim countries. 	<ul style="list-style-type: none"> • I can carry out processes accurately to explain several impacts that resources have upon the standard of living of peoples in circumpolar and Pacific Rim countries. 	<ul style="list-style-type: none"> • I can design and carry out an accurate investigation to draw conclusions about the impact that a wide variety of resources have upon the standard of living of peoples in circumpolar and Pacific Rim countries.
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RW7.3 Assess the ecological stewardship of economies of Canada and the circumpolar and Pacific Rim countries.	<ul style="list-style-type: none"> With help, I can identify a few stewardship practices around sustainable OR unsustainable resources OR industries in Canada AND a few circumpolar OR Pacific Rim countries. 	<ul style="list-style-type: none"> I can explain some stewardship practices around sustainable and unsustainable resources OR industries in Canada AND some circumpolar OR Pacific Rim countries. 	<ul style="list-style-type: none"> I can compare several stewardship practices around sustainable and unsustainable resources AND industries in Canada AND a selection of circumpolar and Pacific Rim countries. 	<ul style="list-style-type: none"> I can draw conclusions about stewardship practices for sustainable and unsustainable resources AND industries in Canada AND a wide variety of circumpolar and Pacific Rim countries.
Comments				