

Social Studies Grade 9 Dynamic Relationships (DR)

Outcome	1 - Beginning The student is having difficulty demonstrating an understanding of the concept.	2 – Approaching The student is developing an understanding of the concept.	3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.	4- Exemplary The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.
DR9.1 Examine the challenges involved in obtaining information about societies of the past.	<ul style="list-style-type: none"> • With help, I can identify a few advantages OR disadvantages of using oral accounts, archaeology, OR cultural artifacts in obtaining information about past societies. • With help, I can identify a few examples of changes occurring in the interpretation of history as a result of new information uncovered or acknowledged. 	<ul style="list-style-type: none"> • I can identify advantages OR disadvantages of using oral accounts, archaeology, OR cultural artifacts in obtaining information about past societies. • I can identify some examples of changes occurring in the interpretation of history as a result of new information uncovered or acknowledged. 	<ul style="list-style-type: none"> • I can compare advantages AND disadvantages of using oral accounts, archaeology, OR cultural artifacts in obtaining information about past societies. • I can describe several examples of changes occurring in the interpretation of history as a result of new information uncovered or acknowledged. 	<ul style="list-style-type: none"> • I can make recommendations about using oral accounts, archaeology, AND cultural artifacts in obtaining information about past societies. • I can explain a wide variety of examples of changes occurring in the interpretation of history as a result of new information uncovered or acknowledged.
Comments				

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DR9.2 Synthesize the significance of key historical events in societies studied.	<ul style="list-style-type: none"> • With help, I can identify an origin OR repercussion of an event in the history of a society studied. 	<ul style="list-style-type: none"> • I can identify the origins OR repercussions of an event in the history of some societies studied. 	<ul style="list-style-type: none"> • I can make a connection between the origins AND the repercussions of an event in the history of several societies studied. 	<ul style="list-style-type: none"> • I can draw several conclusions about the origins AND the repercussions of an event in the history AND how it had an influence on past and present societies.
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DR9.3 Assess the relationship of the natural environment in the development of a society.	<ul style="list-style-type: none"> I can identify a few ways the natural environment influenced the development of a society studied in class. I can identify a few ways the development of societies studied impacted the natural environment. 	<ul style="list-style-type: none"> I can determine the importance of natural environment on the development of a society studied in class. I can identify some ways the development of societies studied impacted the natural environment. 	<ul style="list-style-type: none"> I can determine the importance of the natural environment on development of a society studied in class AND give examples of ways in which the society was impacted. I can explain several ways the development of societies studied impacted the natural environment. 	<ul style="list-style-type: none"> I can draw conclusions about the importance of the natural environment on development of a wide variety of societies. I can compare a wide variety of ways the development of various societies impacted the natural environment.
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DR9.4 Determine the influence of societies of the past on contemporary life in Canada.	<ul style="list-style-type: none"> • With help, I can identify the influences of a few historical events of past societies on contemporary life in Canada. 	<ul style="list-style-type: none"> • I can explain the influences of some historical events of past societies on contemporary life in Canada. 	<ul style="list-style-type: none"> • I can compare the influences of several historical events of past societies on contemporary life in Canada. 	<ul style="list-style-type: none"> • I can judge the influences of a wide variety of historical events of past societies on contemporary life in Canada.
Comments				