

Module 3 – SCC Action Plans

SCC Mandate

The mandate of the SCC is for members to support improved student learning and the well-being of students in their school. SCCs help to encourage parents and community members to engage in both the learning success and wellness of the students in their community.

Education Sector Strategic Plan (ESSP)

The Ministry of Education's plan is called the Education Sector Strategic Plan or ESSP. This plan focuses on the provincial initiatives to meet the challenges of Saskatchewan's education system and is driven by *Saskatchewan's Growth Plan*.

Saskatchewan's Growth Plan: The Next Decade of Growth 2020-2030

Saskatchewan's growth plan is focused on achieving several goals over a span of ten years. The growth plan wants to ensure that:

- Saskatchewan children prenatal to age eight are safe, healthy, and developing to their full potential.
- Saskatchewan students are learning what they need for their future, are safe and supported, feel that they belong, are valued, and can be themselves.
- Learning facilities are safe, secure, and functional.
- Library and literacy programs enhance literacy, community vibrancy, and contribute to residents' lifelong learning and participation in the economy.
- Ministry of Education services and supports are responsive and sustainable.

Framework for a Provincial Education Plan 2020-2030

A framework has been created to support this ten-year growth plan and is grounded in four pillars. The pillars are:

- Skills and knowledge for future learning, life, and participation in society.
- Mental health and well-being.
- Connections among people and relationships between systems and structures.
- Inclusive, safe, and welcoming learning environments.

The ESSP takes into consideration the initiatives of Saskatchewan's Growth Plan and the four pillars of the Education Plan Framework when it develops its yearly education plan.

Mission of ESSP

The overall mission of the ESSP is to promote the success and well-being of students in Saskatchewan.

Goals of ESSP

The goals of this plan include:

- Students are learning what they need for their future.
- Students feel safe and supported.
- Students feel that they belong, are valued, and can be themselves.
- Ministry of Education services and supports are responsive and sustainable.
- Safe, secure, and functional learning facilities are provided in partnership with the sectors.
- Children aged 0 to 6 will be supported in their development to ensure that more students exiting Kindergarten are ready for learning in the primary grades.
- Support for library and literacy programs enhances literacy, community vibrancy, and contributes to residents' lifelong learning and participation in the economy.

Comprehensive School Community Health (CSCH)

School Community Health is an approach that “allows for families, students, and communities to work together to ensure that the school is a healthy environment to support student success.”

CSCH Components

There are four components of the Comprehensive School Community Health. They are:

- High Quality Teaching and Learning
- Family and Community Engagement
- Effective Policy
- Healthy Physical and Social Environments

The Good Spirit School Division uses the goals of the ESSP and the Comprehensive School Community Health components to create their division strategic plan.

Good Spirit School Division Strategic Plan

Mission

The mission of Good Spirit School Division is “building strong foundations to create bright futures.” Good Spirit School Division is committed “to provide the highest level of student learning” and “seeks to create learning environments rich in the opportunities and experiences necessary to promote intellectual, emotional, spiritual, and physical well-being.” This mission aligns with the mandate of the province in improving the learning success and well-being of all Saskatchewan children and youth.

Aspiration Statements

- High Quality Teaching and Learning
- Engagement of All Students, Families, and Communities
- Effective Policy and Procedures
- Healthy, Sustainable Physical and Social Environments

Learning Improvement Plans (LIPs)

Schools within Good Spirit base their learning plans on the division's strategic plan. The school goals are based on data from:

- Fountas and Pinnell reading assessments,
- school and division math achievement,
- school behavioural data, and
- student voice from the OurSchool survey.

SCC Action Plans

An action plan is a document that lists the steps needed to achieve a goal. Other information on the document includes a description of the goal and a timeline for completion. If there is a cost involved, the costs are also listed.

Smart Goals

Action plans focus on goals ... and the best goals are SMART goals. Smart goals are:

- **S**pecific
- **M**easurable
- **A**ttainable
- **R**ealistic
- **T**ime-lined

Action Plan Components

Action plans have four components. These components are:

1. An identifiable goal
2. Actions or programs to promote the goal.
3. Assignment of responsibilities of who will do the work at each step of the goal.
4. Timeline or schedule for the work.

Action Plan Steps

1. Identify Goal
2. Brainstorm Ideas
3. Choose Idea
4. Outline Steps
5. Determine a Timeline
6. Assign Responsibility
7. Implement Plan
8. Assess and Reflect